

Total No. of Permitted Accommodation of

Number of Registered Classrooms

Other Special Room(s) / Area(s)

(Data as of Sept. 2022) *

Total No. of Principal & Teaching Staff

Quality Review: Result and Report

Outdoor Playground

Indoor Playground

Music Room

School Website

Classrooms in Use (Data as of Sept. 2022)

PO LEUNG KUK LUI CHAN WAI CHING KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, SHEUNG LOK HOUSE, SHEUNG LOK ESTATE, SHEUNG SHING STREET, HOMANTIN, KOWLOON

School No.

563803

Location No.

0001

Tel. : 2761 3431	Fax. : 2761 3088	
Schoo	ol Information	No.
School Category	Non-profit-making	
Student Category	Co-educational	Acad
Name of School Supervisor	MS TUNG HELENA CHING YEE	Degr
Name of School Principal	MS YUEN MAY HUNG MARY	Non-
School Founding Year	1999	Profe

Group teaching room

https://www.poleungkuk.org.hk/child-care-services/lcwckgn/school-info

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_SheungLok.pdf

Meeting the prescribed standards

109

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No

Yes

Yes

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No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	8			
Non-degree holders 1				
Professional Qualification				
C(ECE) or above	8			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
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Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.2		
Teacher to pupil ratio in afternoon session	1:7.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	7	17	27	51

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,688 (12)	\$17,688 (12)	\$17,688 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Foo level (nor appum)		(half - day)	No. of enrolment aged 2-3	14
Fee level (per annum)	\$41,25	56 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child	d care services	No	Providing extended hours services	Yes

Curriculum Details

Curriculum type: Local

Curriculum planning

We design child-oriented curriculum according to children's developmental needs. The learning contents are based on children's life experience and interest. Through diversifed activities such as inquiry-based science, drama, music order, affective education and creative art, we cultivate children for balanced development. We also provide multi-sensory learning, encourage exploration, improve children's ability to handle information and solve problems, and review the relevance of our curriculum regularly.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Children's learning focuses on personal exploration and creativity. We arrange activities for children to get out of the classroom to participate in coummunity activities such as field trips and visits. Classroom learning includes the Activity Approach, project studies, individual and small group studies, English taught by foreign teachers, other activities including uniform teams and interest clubs.

Assessment of children's learning experiences

We create learning portfolios and child development reports to record children's development in various aspects. We carry out formative and summative assessements.

School Characteristics

School vision and mission

To meet the needs of the society and families, we provide a wide range of services, such as whole-day classes, integrated, temporary and extension services, for children to obtain comprehensive care and education. We provide a learning environment with varied designs and we cultivate children's exploring and self-learning spirit to lay the foundation for life-long learning.

Support to students

We strive to become aware of the needs of children and parents through various channels. Our social workers provide assistance and referral services to families in need. We provide speech therapy, physiotherapy, occupational therapy and clinical psychologist support services to children with special needs. Our professional team provides professional paramedic programs.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent interviews, talks, class observation, newsletters, parent volunteers, parent-child activities, parent meetings, parent groups, Parent Resources Corner, etc.

Price of Major School Items (2022 / 23 School Year) Summer uniform \$72-112 Winter uniform \$277-406 / set / set Tea and snacks School bag \$34 / each \$0 / year Exercise books/ \$748-770 **Textbooks** / year \$0 / year workbooks Stationery \$0 / year Bedding items \$0 / set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

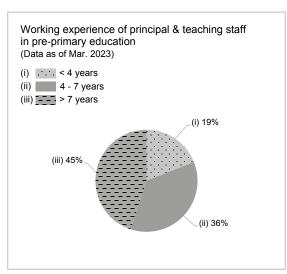
(i) \$\leq \\$30,000

(ii) \$\leq \\$30,001 - \\$40,000

No teaching staff

working half-day

(iii) 27%



working whole day

_(ii) 64%

