

THE MISSION COVENANT CHURCH SISTER ANNIE'S KINDERGARTEN

Joining 2023/24 KG Education Scheme

Sai Kung

Tel.: 2701 0939

Address: G/F, WING A AND UNIT 1 & 8 OF WING B, PO TAI HOUSE, PO LAM ESTATE, TSEUNG KWAN O, NEW TERRITORIES

School No.

563498

Fax.: 2703 1271

Location No. 0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG CHUN TAI
Name of School Principal	MS CHENG MAN WAI JESSIE
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	68
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.mccsan.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/MCC_SisAnnie's.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	3			
Non-degree holders	4			
Professional Qualification				
C(ECE) or above	7			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
t. Fueludies staff coming and 0.0				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.6		
Teacher to pupil ratio in afternoon session	1:6.0		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	5	3	15
PM Session	0	0	0	0
WD Session	12	7	7	26

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$13,692 (12)	\$13,692 (12)	\$13,692 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
Fee level (per annum)	\$36,60	00 (half - day)	No. of enrolment aged 2-3	20
	\$38,80	08 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services No		No	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

The integrated child-centred curriculum adopts specially designed activities as the teaching approach. It is designed in accordance with the EDB's guidance to curriculum. Information technology and topic studies are included to help children develop learning interests so they become active pursuers of knowledge. The curriculum helps foster the development of good character. Children are guided to develop multiple intelligences to lay sound foundation for future learning and growth.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

Through different courses and activities, children learn rules and self-care and other subjects such as physical exercise, religious teaching, music, rhythm, language, mathematics and English. Topic studies, life education, snack production, computer interest groups and bi-literate and tri-lingual learning activities are provided to broaden the scope of thinking and help children master the skills of learning for promotion of holistic development and the happy and healthy course of growth.

Assessment of children's learning experiences

A child's life and learning performance are observed and recorded on an ongoing basis. Assessments of learning are made by themes and semesters.

School Characteristics

School vision and mission

To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children bring into play their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods

Support to students

Meetings for parents of new students; new students/parents adaptation period (parents may accompany their children in class); new students adaptation week. For children: We cater for student differences, contact parents according to developments of individual child and discuss strategies accordingly; participate in community activities and activities organized by other schools in the district. K3 students: Visits to primary schools in the district and simulation primary one classes.

Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

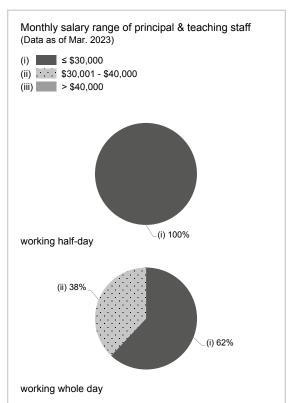
Link with parents

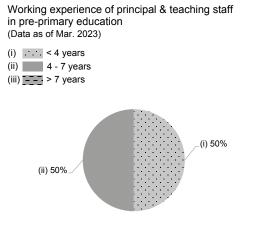
Parent-teacher association: Yes

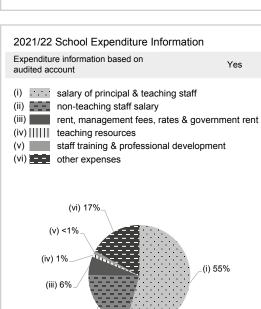
Other activities / communication with parents

New students' parents day; new student adaptation week; parents day / meetings; parents volunteering, parent-child topic studies; parent-child hiking and parties / fun day, seminars, alumni gatherings, questionnaire surveys; newsletters for parents.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$367	/ set	Winter uniform	\$636	/ set
School bag	\$92	/ each	Tea and snacks	\$720	/ year
Textbooks	\$1,480-1,552	/ year	Exercise books/ workbooks	\$47-71	/ year
Stationery	\$0	/ year	Bedding items	No such ite	em







(ii) 21%