

BGCAHK CHEERLAND KINDERGARTEN (WANCHAI)

Joining 2023/24 KG Education Scheme

Wan Chai

Address : 2/F & 4/F ROOF PLAYGROUND, 3 LOCKHART ROAD, WANCHAI, HONG KONG

School No. 5

563447

Tel. : 2529 8484

Fax. : 2529 8482

Location No.

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Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG MEI LING
Name of School Principal	MS LAU MEI CHONG REANN
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Steam Corner, Parents - Child Library, Environmental Protection Garden (Plantation), Outdoor Playground, Construction Playground, Aquaponics
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://nursery.bgca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/BGCAHK_WC.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * Academic Qualification 3 Degree holders 8 Non-degree holders Professional Qualification C(ECE) or above 10 Qualified KG teachers 0 Other teacher trainings 0 Qualified assistant KG teachers 0 Others 1

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2022)
Teacher to pupil ratio in morning session	1 : 3.1
Teacher to pupil ratio in afternoon session	1 : 3.4
Ratio includes classes aged 2-3	Yes

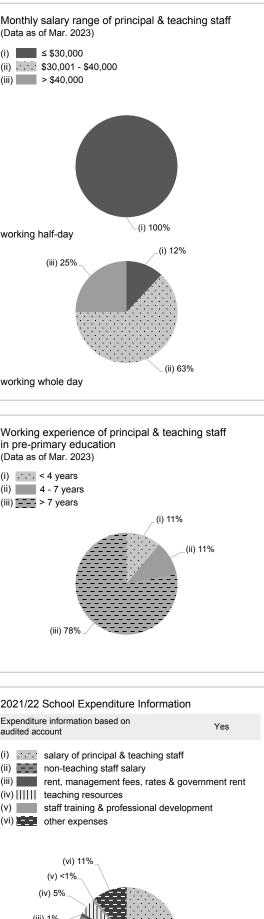
No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	8	10	13	31	

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After	AM Session	-	-	-	
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(No. of motalment)	WD Session	\$26,832 (12)	\$26,832 (12)	\$26,832 (12)	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for	or children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)		(half - day)	No. of enrolment aged 2-3	3
ree level (per annum)	\$72,5	04 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	l care services	No	Providing extended hours services	No

Curriculum type : Lo		Gumcul	um Details			Monthly salary (Data as of Mar.
Curriculum planning						 (i) ≤ \$30,
We design the curricubased on the abilities a	ulum based on the	f the childre	of multiple intelligence. Al en. Free play is constructe eir initiative creativity, pro	d to let the childre	n learn and	(ii) \$30,00 (iii) \$\$\$40,
			culum Guide" (2017) to j will not be mechanical co			
Learning / Teaching	g approach & ac	tivities				
tangible materials the	e children will enh a variety of outdoo	ance their	ivities and project approa learning. They will also so that the children will ha	utilize the means	of media	working half-da (iii) 24
Assessment of child	dren's learning e	experience	9S			
We make a study p assessment every half			week. We make a child olio every year.	lren's growth com	prehensive	working whole
						Working expe in pre-primary
School vision and n		chool Ch	aracteristics			(Data as of Mar
	get prepared for fu	urther stud	oody and mind, intelligen y Provide good care an	d education to he	lp children	(i) < 4 ye (ii) 4 - 7 y (iii) > 7 ye
3 · · · · · · ·			a good living habit and lea	arn seif-care skills.		
Support to students	habilitation Service	es, School s	social workers, new stude			
Support to students On-site Pre-school Re	habilitation Service	es, School s	social workers, new studer nity agencies			
Support to students On-site Pre-school Re for adapting to P.1 and Support to non-Chin Received Grant for Su between school and language; create an in	habilitation Service d communication w nese speaking (I upport to NCS Stuc parents; create a cclusive learning er	es, School s vith commu NCS) stuc dents; enga n enriched nvironment	social workers, new studer nity agencies	nts adaption perior s to enhance com for mastery of th gration; facilitate p	d, activities munication e Chinese	(iii)
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(i) 70%