

# YAN CHAI HOSPITAL WING LUNG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, 107-120, 122 & 124, CHOI YUK HOUSE, CHOI YUEN ESTATE, SHEUNG SHUI, NEW TERRITORIES

Fax.: 2673 3743

School No.

563390

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	DR CHEUNG MAN KA			
Name of School Principal	MS LAW YEE MAN			
School Founding Year	1984			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	88			
Number of Registered Classrooms	4			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Parent-child corner			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13			
School Website	http://www.ychwl.org.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YCH_WingLung.pdf			

Tel.: 2679 7337

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
★ Excluding staff serving aged 0-2			

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Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.4		
Teacher to pupil ratio in afternoon session	1 : 9.1		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	31	31	24	86

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,712 (12)	\$11,712 (12)	\$11,712 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	23
	\$43,68	30 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services Yes		Yes	Providing extended hours services	Yes

# Curriculum Details

# Curriculum type: Local

#### Curriculum planning

Our school adopts a child-centered philosophy and follows the Kindergarten Education Curriculum Guide (2017) to design appropriate courses for children based on their developmental abilities, needs and interests. The school selects and tailors teaching materials to integrate the six learning areas such as anguage, physical fitness and health, self and society, early childhood mathematics, nature and living, art and creativity in order to form a comprehensive curriculum to foster balanced development of children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

### Learning / Teaching approach & activities

Theme-based learning approach, supplemented by project approach and whole book approach, which are experience-based learning modes, are adopted. Responding to the Kindergarten Education Curriculum Guide 2017 and the trends of social development, we reinforce to nurture self-directed learning in children and let the children to explore and learn through play. During the daily free play time, children can enjoy designed corners related to the theme. They can also explore the common materials and cooperate with their partners to apply their existing experience to build new knowledge and skills. Teachers promote children's learning outcomes through individual scaffolding, group learning and group discussion. One physical coach is employed. Children are fostered to enjoy sports by having rhythmic movements and dance, group games and creative games. Native Mandarin and English-speaking tutors use stories and nursery rhymes to stimulate children's motivations and interests in learning a second language.

### Assessment of children's learning experiences

The school adopts a continuous assessment and prepares a unit performance evaluation form to record the performance of children. Teachers also collect evidences from observations on daily school life, exploration through play, anecdotal records, coursework and works. Parental feedback is also collected as reference. The unit assessment form reflects the learning performance and development progress of children in various themes during the year. Teachers design the family observation part in different themes and invite the parents to share and fill in the children's knowledge and skills in the daily life. Both teachers and parents have a close information exchange on the performance and development of children and serve as a reference for curriculum design and parenting.

# **School Characteristics**

#### School vision and mission

We follow the principle of 'benevolence and care for humanity' and provide quality holistic education to foster development of students into pillars of the nation. We endeavor to promote the child-centered teaching approach with children's needs in development as our main concern. We aim to guide children 'learn enjoyably and grow up happily' with loving and respectful attitude hand in hand with their parents.

## Support to students

To support diversity in learning, our Kindergarten Support and Development Department incorporates with "School Social Worker" and "On-site Pre-school Rehabilitation Team" from Social Welfare Department in order to cater students' special education needs. We also provide extra-curricular activities for students such as arts & crafts, STEM, drama, second language learning, cooking and "Happy Bee" from the Hong Kong Girl Guides.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

### Link with parents

Parent-teacher association: No

# Other activities / communication with parents

Our school values home-school communication and cooperation. Parenting activities are held regularly. The school social worker plans and collaborates with teachers to conduct parenting courses, talks, small groups, parent-child playrooms and a volunteer group to practice parent-teacher cooperation and enhance parental effectiveness.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$332	/ set	Winter uniform	\$389	/ set
School bag	\$90	/ each	Tea and snacks	\$0	/ year
Textbooks	\$936	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$445	/ set





