



# YAN CHAI HOSPITAL ZONTA CLUB OF KOWLOON KINDERGARTEN

Kwai Chung & Tsing Yi

Address : WING B & PART OF WING A, G/F HANG YIP HOUSE, CHEUNG HANG ESTATE, TSING YI, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 563382

Location No. 0001

Tel. : 2434 1420

Fax. : 2435 6126

## School Information

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHU TAK WING
Name of School Principal	MS TSE YUK SIM
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	91
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	<a href="http://www.ychzc.org.hk">http://www.ychzc.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_ZontaClubKln.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YCH_ZontaClubKln.pdf</a>

## No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) \*

Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

## Teacher to Pupil Ratio (Data as of Sept. 2022)

Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	Yes

## No. of Enrolment (Data as of Sept. 2022)

	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	20	32	81

## Annual Fees (2023 / 24 School Year)

		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$9,336 (12)	\$9,336 (12)	\$9,336 (12)

Please refer to the Fees Certificate for details of fees information.

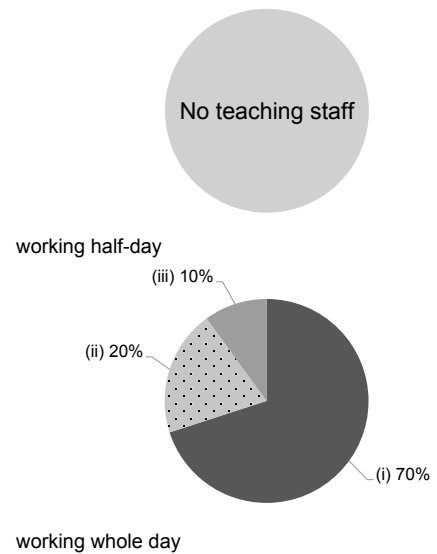
## Child Care Services (Data as of Sept. 2022)

With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	18
	\$35,196 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school focuses on Teachers-Students interaction. Our teachers combine different kinds of teaching methods, for example, "Project Approach" and "Thematic Approach" in designing all kinds of joyful learning activities and creating various scenes in order to improve students' learning motivation, verbal expression, critical thinking ability, analytical ability, cooperating skills and problem solving ability. These can help inspiring their potential, raising their self-confidence, fully developing their social ability and finally laying a good foundation for their learning life. Our curriculum incorporates with the element of "Learning through Play", enhancing children's adaptability, creativity and problem-solving abilities. A well-organised learning environment can also foster children's self-directed learning capabilities. We optimise the school environment and facilities, such as the physical activity room and set up a STEM wall. On the other hand, through all kinds of parent-child activities that we have arranged, the parent-child relationship can be improved and children's physical and mental developments can be promoted. Teachers and parents can also explore the needs of the children through such activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We arrange learning activities based on the innovative principle of 'enjoy learning, be effective in communication, have sense of commitment and be creative'. This is aimed to break through the framework of traditional classroom activities with the provision of a free environment in which children learn independently and choose learning activities which they are interested. This serves to enhance their attention and fulfill the goal of 'child-orientation and learning to learn independently'. Through these, students will be fostered to have the want to learn, eager to innovate, ready to express themselves, love to think and try and forward-thinking. Various parent-child reading programmes are launched frequently to foster reading habit in parents and their children to lay sound foundation for life learning.</p>	
Assessment of children's learning experiences	
<p>We have shifted for the 'report on learning and ability performances. A unique data book is kept for assessment purpose with items and elements taken from professional assessment information and amended according to our curriculum. The scope of assessment includes all areas of learning in a child's development. An overall assessment is done every semester.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2023)

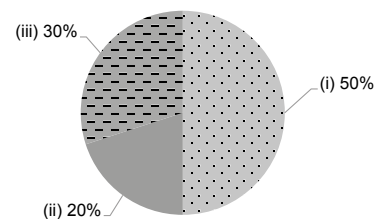
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our missions: To follow the principle of 'benevolence and relief for humanity' and establish the school according to students' needs. A diversified school-based curriculum is provided. We teach according to students' abilities and enlighten students to bring into play their potentials, foster independent thinking, creativity and good character. Our objectives: To put into practice the principle of 'benevolence and relief for humanity' and provide holistic education to train students as future pillars of the nation.</p>	
Support to students	
<p>New students adaptation period; integrated caring services; occasional caring services; extended caring services (self-financing); kindergarten-primary school bridging activity.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. IP in KG-cum-CCC</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>parent-child outings, graduation hiking, festive parties, seminars for parents and parent volunteering teams are organized.</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2023)

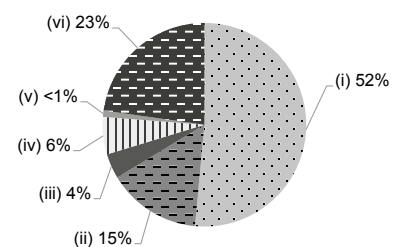
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$112 / set	Winter uniform	\$124 / set
School bag	\$90 / each	Tea and snacks	\$0 / year
Textbooks	\$1,090-1,295 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	No such item