

# THE SALVATION ARMY SAM SHING NURSERY **SCHOOL**

Joining 2023/24 KG Education Scheme

Address: G/F ADJACENT TO MOON YU HOUSE, SAM SHING ESTATE, TUEN MUN, NEW TERRITORIES

School No.

563080

Location No.

0001

| Tel.: 2452 0032   | Fax. : 2451 1347  |  |  |  |
|---|---|--|--|--|
| School Information  |   |  |  |  |
| School Category   | Non-profit-making   |  |  |  |
| Student Category  | Co-educational  |  |  |  |
| Name of School Supervisor   | MS LAW WEI FONG   |  |  |  |
| Name of School Principal  | MS LAM TIEN WAI   |  |  |  |
| School Founding Year  | 1981  |  |  |  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 78  |  |  |  |
| Number of Registered Classrooms   | Not applicable  |  |  |  |
| Outdoor Playground  | Yes   |  |  |  |
| Indoor Playground   | Yes   |  |  |  |
| Music Room  | Yes   |  |  |  |
| Other Special Room(s) / Area(s)   | Montessori corner, Physical Room  |  |  |  |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 12  |  |  |  |
| School Website  | http://www.salvationarmy.org.hk/esd/ssns/   |  |  |  |
| Quality Review : Result and Report  | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ |  |  |  |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |  |  |
|---|----|--|--|
| Academic Qualification  |    |  |  |
| Degree holders  | 10 |  |  |
| Non-degree holders  | 2  |  |  |
| Professional Qualification  |    |  |  |
| C(ECE) or above   | 12 |  |  |
| Qualified KG teachers   | 0  |  |  |
| Other teacher trainings   | 0  |  |  |
| Qualified assistant KG teachers   | 0  |  |  |
| Others  | 0  |  |  |

<sup>\*</sup> Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |         |  |  |
|--|---------|--|--|
| Teacher to pupil ratio in morning session      | 1 : 8.6 |  |  |
| Teacher to pupil ratio in afternoon session    | 1 : 8.6 |  |  |
| Ratio includes classes aged 2-3                | Yes     |  |  |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |
|--|---------|----------|----------|-------|
|  | Nursery | Lower KG | Upper KG | Total |
| AM Session                               | 0       | 0        | 0        | 0     |
| PM Session                               | 0       | 0        | 0        | 0     |
| WD Session                               | 25      | 26       | 27       | 78    |

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA\_SamShing.pdf

| Annual Fees (2023 / 24 School Year)  |            |               |               |               |
|--|------------|---------------|---------------|---------------|
|  |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After<br>Deduction of<br>Government Subsidy<br>(No. of Instalment) | AM Session | -             | -             | -             |
|  | PM Session | -             | -             | -             |
|  | WD Session | \$24,852 (12) | \$24,852 (12) | \$24,852 (12) |

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

| Child Care Services (Data as of Sept. 2022)        |                 |                 |  |     |
|--|-----------------|-----------------|--|-----|
| With child care services for children aged 2-3 Yes |                 |                 | With child care services for children aged under 2 | No  |
| Fee level (per annum)                              | -               | (half - day)    | No. of enrolment aged 2-3                          | 25  |
|  | \$44,00         | 04 (full - day) | Joining Child Care Centre Subsidy Scheme           | Yes |
| Providing occasional child                         | d care services | Yes             | Providing extended hours services                  | No  |

### **Curriculum Details**

### Curriculum type: Local

#### Curriculum planning

Our integrated, child-centered curriculum helps children develop self-learning ability and good learning attitudes and moral character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun with English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Concerning individual child's needs and development, we foster positive and optimistic values through manifesting the Love of Jesus Christ.

### Assessment of children's learning experiences

Continuous assessments; a profile on a child's learning is kept.

### **School Characteristics**

#### School vision and mission

Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods

## Support to students

The School has student support teacher and school social worker to provide counselling for children and families in need.

### Support to non-Chinese speaking (NCS) students

No information

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

### Link with parents

Parent-teacher association: Yes

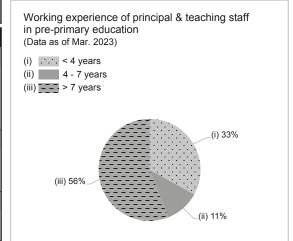
#### Other activities / communication with parents

A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$110-298 Winter uniform \$145-445 / set / set Tea and snacks No such item School bag \$82 / each Exercise books/ **Textbooks** \$269-503 / year / year workbooks No such item Stationery No such item Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \square \square \square \square \square \square \quare \quare





audited account

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

Expenditure information based on

(iii) rent, management fees, rates & government rent

Yes

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses

