



THE CHURCH OF CHRIST IN CHINA CHUEN YUEN KINDERGARTEN

Kwai Chung &
Tsing Yi

Address : UNIT 4, PODIUM LEVEL 3, KWAI CHUNG SHOPPING
CENTRE, KWAI CHUNG ESTATE, KWAI CHUNG,
NEW TERRITORIES

Tel. : 2401 1899

Fax. : 2279 4100

Joining
2023/24 KG Education Scheme

School No. 559962

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS SUNG WAI YI |
| Name of School Principal | MS LI MAN LING MAGGIE |
| School Founding Year | 2005 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 162 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Hall, Reading room, Activity room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 15 |
| School Website | https://www.cccyk.edu.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_ChuenYuen.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 7 |
| Professional Qualification | |
| C(ECE) or above | 15 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.0 |
| Teacher to pupil ratio in afternoon session | 1 : 5.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 19 | 29 | 21 | 69 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 32 | 25 | 24 | 81 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$4,785 (11) | \$4,785 (11) | \$4,785 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

With Constructivism as our theoretical framework, we design our curriculum in accordance with the direction in curriculum guidelines in order to enable our children to construct concrete meaningful learning through observation, practice, thinking and application, as well as independent thinking and active learning from a young age, while increasing their enthusiasm for learning. We inject elements of life education into curriculum to inspire children to explore and understand the meaning of life and respect and cherish its value.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The characteristics of the school's curriculum: the implementation of "autonomous learning", let children lead the construction of the curriculum, using "The integrative and effective approach of teaching of Chinese characters", "Chinese and English Wordless Book", "Cambridge English", "drama education", "collaborative learning", "Character Education" etc. Also, we carry out happy learning everyday. Moreover, we recruit native English and Putonghua teachers for English and Putonghua classes to strengthen biliterate and trilingual abilities in an immersive environment.

Assessment of children's learning experiences

Our teachers apply different assessment tools to perform continuous academic assessment on young children, and develop personal learning portfolios to store their work. Individual consultations and parents' assembly serve to timely inform on children's academic progress thus devising the appropriate counselling strategy.

School Characteristics

School vision and mission

We uphold HKCCC's educational mission to promote all-round education in the love of Christ for children to enjoy their learning, and achieve a balanced development in ethics, intellect, physique, social skills, aesthetics and spiritual growth, laying a solid sound foundation for future learning.

Support to students

We arrange adaptation and bridging programs for students first entering kindergarten to entering Primary One for a successful transition. School-based social worker to support the special needs of young children.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

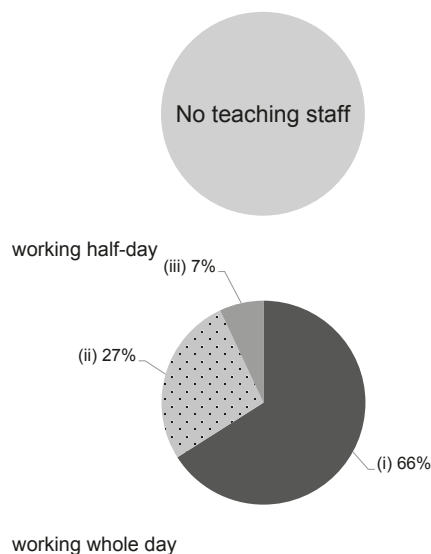
Parents Fellowship, parent-child activities, implementation of parent education through workshops and parent academies, and multiple channels available for parents to express their views.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|-----------------|
| Summer uniform | \$115-155 / set | Winter uniform | \$195-219 / set |
| School bag | \$69 / each | Tea and snacks | \$660 / year |
| Textbooks | \$1,252-1,334 / year | Exercise books/ workbooks | \$69-100 / year |
| Stationery | \$22-26 / year | Bedding items | No such item |

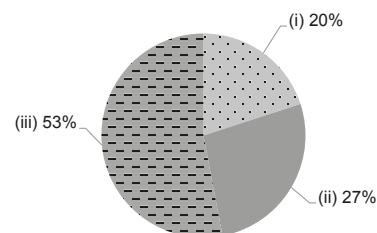
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

