Yau Tsim & Mong Kok

LITTLE BUDS KINDERGARTEN

Tel.: 3586 2830

Joining 2023/24 KG Education Scheme

Address: UNIT E ON G/F, UNIT E ON M/F & UNIT E ON 1/F, GOLDEN CLOUD COURT, 1-4 FERRY STREET, KOWLOON

Fax.: 3586 2831

School No.

558346

Location No.

0003

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR THAPA, DHAN BAHADUR			
Name of School Principal	MRS THAPA, BISHAWATI			
School Founding Year	2005			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	122			
Number of Registered Classrooms	3			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Reading Hallway, Little Green Garden			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7			
School Website	http://www.littlebuds.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LittleBuds.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	4		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.7		
Teacher to pupil ratio in afternoon session	1:8.7		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	16	30	15	61	
PM Session	16	15	30	61	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

Our curriculum arrangement is based on a theme-based curriculum and children's needs and strengths. Our teachers use various teaching strategies, including small group learning, high scope approach, project-based learning, and using picture books, etc. To facilitate children to be actively involved and develop as a whole person.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Learning through plays, outings, group and individual explorations and activities.

Assessment of children's learning experiences

Including a brief theme assessment and a term assessment at the end of each term (assessments are developed based on teachers' daily observations).

School Characteristics

School vision and mission

Assisting children to develop their respect towards differences and diversity, self-help, self-regulation as well as self-learning skills.

Support to students

Parents' Day & orientation for new students and their parents, on-going parents' meeting. On-site Pre-school Rehabilitation Services, Chinese language support programme for Non-Chinese speaking student, Kindergarten Social Work Service.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Including parents meeting, outing and sport day with parents.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$107	/ set	Winter uniform	\$124	/ set
School bag	\$64	/ each	Tea and snacks	\$1,920	/ year
Textbooks	\$650-700	/ year	Exercise books/ workbooks	\$550-600	/ year
Stationery	\$250-300	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \leq \\$30,000 (ii) \$\insert \\$30,001 - \\$40,000 (iii) \$\insert \\$40,000 \\

(iii) \$\insert \\$40,000 \\

No teaching staff

working half-day

(iii) 14%



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

_(ii) 86%

(i) < 4 years

(ii) 4 - 7 years (iii) - > 7 years

working whole day

(ii) 14%

2021/22 School Expenditure Information

Expenditure information based on audited account

(iii) 86%_

Yes

(i) salary of principal & teaching staff

(ii) ___ non-teaching staff salary

(iii) non-teaching starr salary
(iii) rent, management fees, rates & government rent

(iv) || || teaching resources

(v) staff training & professional development

(vi) other expenses

