

SUN ISLAND KINDERGARTEN (METRO HARBOUR BRANCH)

Joining 2023/24 KG Education Scheme

Address: KINDERGARTEN AREA, G/F, METRO HARBOUR PLAZA, TAI KOK TSUI, KOWLOON

School No.

555436

Location No.

0001

Tel.: 2553 6556	Fax. : 2834 3322	
Schoo	Information	
	Non-profit-making	ı

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MISS CHAN WING KI		
Name of School Principal	MS LAM LAI KING		
School Founding Year	2003		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	240		
Number of Registered Classrooms	4		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Multi-function Room, Reading Room, Language Learning Area		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14		
School Website	http://www.sunisland.edu.hk		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SI_MetroHarbour.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	8		
Non-degree holders 6			
Professional Qualification			
C(ECE) or above	14		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 7.4		
Teacher to pupil ratio in afternoon session	1:6.0		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	45	29	29	103
PM Session	23	27	34	84
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

The curriculum aims at achieving a well balanced development in the five major developmental areas, i.e. Physical Development, Cognitive Development, Language Development, Affective & Social Development and Aesthetic & Cultural Development. Our curriculum is composed of different Learning Themes which are related to the daily life experiences of the children. Bi-literacy and tri-lingualism, mathematics, physical fitness, science, personal development, social skills and art are integrated in the learning areas of class activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

Activity-based approach; group activities; activities led by English-speaking teachers; project-based activities, off-campus visits; reading programmes; parent-child activities, participation in activities and competitions organized by external organizations.

Assessment of children's learning experiences

The learning progress of the students is assessed through the observation of the performance of individual students during their daily learning activities by the teachers. The observation is recorded in an Observation Report and Assessment Report and reported to the parents. Parents may also provide feedback on their children's performance in daily life. All the reports and supporting materials will be filed in the "Student Portfolio" of each student.

School Characteristics

School vision and mission

To provide quality pre-primary education and lay the foundation for life-long learning, to render a pleasurable learning environment to nurture self-esteem, self-caring ability, self-learning and decent personality. "Quality education is built on passion for continuous improvements'

Support to students

Free extension of student care services hours; adjustment period for new students; collaboration with community organizations; preparatory programme for student adjustment to primary one study.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; cóllaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent-school communication app; briefings for parents of new students; parent-teacher sharing meetings; school and staff evaluation surveys; parent ecuation workshops / seminars; visits to primary schools; parent-child carnival, picnics and sports day etc.

Price of Major School Items (2022 / 23 School Year) Summer uniform \$400 Winter uniform \$1,028 / set / set No such item Tea and snacks School bag \$130 / each Exercise books/ **Textbooks** \$1,796 / year / year workbooks No such item Stationery \$160 / year Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 8% (ii) 15%

working whole day

Working experience of principal & teaching staff in pre-primary education

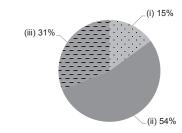
_(i) 77%

(Data as of Mar. 2023)

(i) < 4 years

(ii) 4 - 7 years

(iii) ---- > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

staff training & professional development (v)

(vi) other expenses

