

AGNES KINDERGARTEN (GRANDEUR TERRACE)

Joining 2023/24 KG Education Scheme

Address: KINDERGARTEN OF GRANDEUR TERRACE, TIN SHUI WAI, YUEN LONG, NEW TERRITORIES

School No.

554383

Location No.

0001

Tel.: 3401 8128 Fax.: 3401 8148

| Schoo | l Information |
|---|--|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MS LI SHUK HAN |
| Name of School Principal | MS FAN SAU FONG |
| School Founding Year | 2003 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 230 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Reading Corner, Happy Planting Garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 23 |
| School Website | https://www.agneskg.edu.hk/agnesgt/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Agnes_GrandeurTerrace.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|--|----|--|--|--|
| Academic Qualification | | | | |
| Degree holders 15 | | | | |
| Non-degree holders 8 | | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 23 | | | |
| Qualified KG teachers | 0 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others | 0 | | | |

[★] Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | |
|--|---------|--|--|
| Teacher to pupil ratio in morning session | 1:9.0 | | |
| Teacher to pupil ratio in afternoon session | 1 : 5.9 | | |
| Ratio includes classes aged 2-3 | Yes | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 32 | 38 | 32 | 102 |
| PM Session | 0 | 10 | 0 | 10 |
| WD Session | 27 | 27 | 28 | 82 |

| Annual Fees (2023 / 24 School Year) | | | | |
|--|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$7,205 (11) | \$7,205 (11) | \$7,205 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|-----------------|-----------------|--|----|
| With child care services for children aged 2-3 Yes | | | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$33,42 | 29 (half - day) | No. of enrolment aged 2-3 | 44 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child | d care services | No | Providing extended hours services | No |

Curriculum Details

Curriculum type: Local

Curriculum planning

The curriculum is child-centered and developed based on children's daily life experiences. Children construct new knowledge through exploration and play. At the same time, the curriculum encourages children to learn, communicate, innovate and accept responsibility.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

In the forms of themes, games, multisensory and constructional activities, children can interact with peers and teachers to gain personal experience and are motivated to learn. While learning by doing, children can also learn to explore, express opinion, and solve problems. Children are prepared for further learning by program, primary school visiting and experience day are organized to help K3 children adapting primary school life.

Assessment of children's learning experiences

For continuous evaluation, choldren's learning is assessed through daily observation, learning portfolio, and other learning evaluation reports. To create better learning experience, children with special learning needs are also taken into account.

School Characteristics

School vision and mission

Provide children with a balanced development in moral, intellectual, physical, social and aesthetic aspects and help them to develop the right values and cultivate good habits.

Support to students

Provide professional knowledge and appropriate support activities such as seminars regarding psychology and emotion or by providing referrals of service if needed. Working closedly with community associations to offer early interuention.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. There is an on-site social worker providing services and giving referrals for children and families in need. Children can also join the On-site Pre-school Rehabilitation Services.

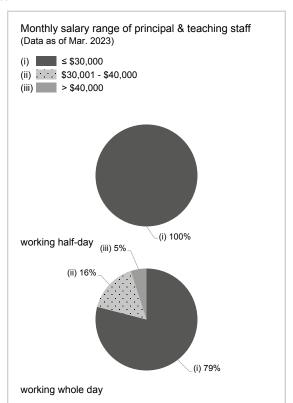
Link with parents

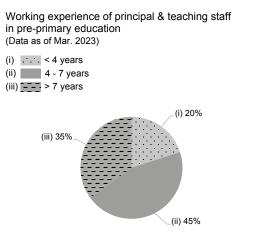
Parent-teacher association: No

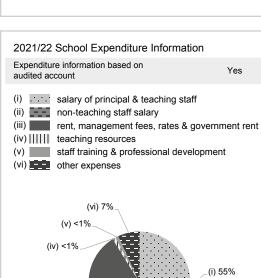
Other activities / communication with parents

Deepen parents' understanding of children's learning progress through parent-volunteering program. Organize different parent-child activities regularly. Such as parent-child days, picnics, sports days, visits, parent-child get-togethers, and thematic seminars, etc.

| Price of Major School Items (2022 / 23 School Year) | | | | |
|---|---------------|--------|------------------------------|----------------------|
| Summer uniform | \$330-470 | / set | Winter uniform | \$441-746 / set |
| School bag | \$190 | / each | Tea and snacks | \$2,000-2,508 / year |
| Textbooks | \$2,067-2,349 | / year | Exercise books/ workbooks | \$906-1,029 / year |
| Stationery | \$0 | / year | Bedding items | No such item |







(iii) 32%

(ii) 6%