

HONG KONG KINDERGARTEN ASSOCIATION PRE-SCHOOL

Joining 2023/24 KG Education Scheme

Address: G/F, CHI SIU HOUSE, CHOI WAN ESTATE, KOWLOON

School No.

550035

Location No.

0001

Tel.: 2758 2008	Fax. : 2758 0078			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LAN SUET MUI			
Name of School Principal	MS LAM SHUI KI			
School Founding Year	2002			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	184			
Number of Registered Classrooms	7			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	School Library Montessori Classroom			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11			
School Website	http://www.hkkaps.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKKA_PreSch.pdf			

J & Toaching Staff				
No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
9				
2				
Professional Qualification				
11				
0				
0				
0				
0				

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.2		
Teacher to pupil ratio in afternoon session	1 : 5.8		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	6	16	29
PM Session	2	1	0	3
WD Session	10	23	28	61

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,270 (10)	\$8,270 (10)	\$8,270 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

We focus on teaching Montessori, through activities to let children learn in a relaxing and pleasant environment. Our teaching contents cover non-Chinese teaching courses, designed teaching, high-scope learning and little scientific exploration experiments.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We provide creative thinking teaching, multiple intelligence learning, project-based learning, as well as community activities. We organise scientific explorations and experiments, offer Mandarin classes and mushrooms students by accordance with foreign English teachers and teach students in accordance with their aptitudes so as to stimulate Children's interest in active learning.

Assessment of children's learning experiences

We evaluate children's academic performance based on on-going observation, provide support and assistance for those children having special needs and pay attention to children's emotional changes.

School Characteristics

School vision and mission

In a "children-centred" and "parents-backed" environment, we focus on Tri-lingualism teaching to promote children's moral, intellectual, physical, social, aesthetic and spiritual development as well as creative thinking.

Support to students

We develop an overall training & coaching strategy based on the children's needs. We regularly hold community activities and visits to help blend into HK society and culture. We also participate in the college-school support scheme: "Teaching and Learning of Chinese for Non-Chinese Speaking Students" to help non-Chinese speaking students learn Chinese and improve their interest in Chinese through reading stories and help them transit to P.1 curriculum.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Have school social workers to serve and support students with learning needs.

Link with parents

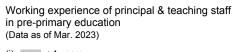
Parent-teacher association: Yes

Other activities / communication with parents

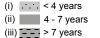
There are circulars, newsletters, regular parents' talks (e.g. parents' meetings for new students, parents' meeting for P.1 admission, parents' meeting for child coaching), parent communication column in the student manual and personal answer by or meeting with the principal. Parent-child Sports Day, parent-child trip, parent volunteer team.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$285	/ set	Winter uniform	\$680	/ set
School bag	\$115	/ each	Tea and snacks	\$1,000	/ year
Textbooks	\$915-995	/ year	Exercise books/ workbooks	\$150-220	/ year
Stationery	\$60-117	/ year	Bedding items	No such item	

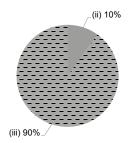
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 10% (ii) 10%



√(i) 80%



working whole day



2021/22 School Expenditure Information

audited account

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

Yes

(iv) | | | | teaching resources

Expenditure information based on

staff training & professional development (v)

(vi) other expenses

