

YUEN LONG TUNG KOON DISTRICT ASSOCIATION HUNG TING KA KINDERGARTEN

Joining 2023/24 KG Education Scheme

Yuen Long

Address : KINDERGARTEN 2, ROOF FLOOR, TIN YAN SHOPPING CENTRE, TIN YAN ESTATE, TIN SHUI WAI, NEW TERRITORIES

School No. 5

68

549304

Location No.

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Tel. : 2146 7733

Fax.: 2146 7848

School Information				No. & Qualification of Principal & Teaching Staff			
School Category	Non-profit-making			(Data as of Sept. 2022) *			
Student Category	Co-educational			Academic Qualification			
Name of School Supervisor	MR LAU TA	K PING		Degree holders		7	
Name of School Principal	MRS WONG	S YEE KI		Non-degree holders		1	
School Founding Year	2004			Professional Qualificatio			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	.) 145			C(ECE) or above		8	
Number of Registered Classrooms	6			Qualified KG teachers		0	
Outdoor Playground	Yes			Other teacher trainings		0	
Indoor Playground	Yes			Qualified assistant KG teachers		0	
Music Room	Yes			Others 0		0	
Other Special Room(s) / Area(s)	Multiple Intellgence Wall / Reading Corner / Muti-Purpose Activity Room			ed 0-2			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8			Teacher to Pupil Ratio (Data as of Sept. 2022)			
School Website	http://www.tkhtkk.edu.hk			Teacher to pupil ratio in morning session1 : 11.9Teacher to pupil ratio in afternoon session1 : 8.5		1 · 11 0	
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YLTKDA_HungTingKa.pdf						
			arrie	Ratio includes classes aged 2-3		No	
No. of Enrolment (Data as of Sept. 2022)							
Nurse	Ŋ	Lower KG	Upper KG		Total		
AM Session 11		6	10		27		
PM Session 0		0	0		0		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	Free	Free	Free		

23

22

Please refer to the Fees Certificate for details of fees information.

23

WD Session

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3		-	With child care services for children aged under 2	-		
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0		
	- (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services -		Providing extended hours services	-			

Curriculum Details						Monthly salary range of principal & teaching staff (Data as of Mar. 2023)
Curriculum type : Local Curriculum planning						(i) ≤ \$30,000
"The curriculum is compiled in accordance with the Education Bureau's "Guidelines for Kindergarten Education Curriculum". It is child-centered, takes care of individual differences, and teaches students in accordance with their aptitude. "Pay attention to learning through games, cultivate children's active learning attitude, problem-solving ability and develop children's creative thinking.					(i) \$30,001 - \$40,000 (ii) > \$40,000	
	We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation					No teaching staff
Learning / Teaching	g approach & a	octivities				
The school adopts thematic teaching and different learning methods (visiting, manipulating attitude, problem-solving ability, observe, experiment, discuss), inspire children to learn independently					working half-day	
Assessment of child	dren's learning	experience	S			
Assist young children records.	Assist young children with continuous assessment, such as: child learning assessment files, observation					working whole day
		School Ch	aracteristics			Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)
School vision and mission						(i) < 4 years
an ideal environment,	foster in them kin	d, caring, and	, intellectual, physical, so d helping virtues by establ ne confident and effective	ishing a fine scho	ol spirit and	(ii) 4 - 7 years (iii) > 7 years
Support to students	3					(ii) 37%
We provide parent-child adaptation activities for new students, primary one transition activities, school social worker services, on-campus support services and referral services.			ies, school	(iii) 63%		
Support to non-Chi	nese speaking	(NCS) stud	ents			
support NCS students volunteers to enhance to facilitate students'	learning Chines communication I integration; facil	e; arrange int between scho itate profess	oint additional teaching s erpretation / translation s ol and parents; create an i ional development for te	ervices; engage I inclusive learning e achers to develo	NCS parent environment op effective	
strategies to help N programmes organise		arn Chinese	; participate in school-t	based professior	al support	2021/22 School Expenditure Information
Support to students	with special n	eeds				Expenditure information based on Yes
Joining the On-site Pre-school Rehabilitation Services.						(i) salary of principal & teaching staff
Link with parents						(ii) HH non-teaching staff salary (iii) rent, management fees, rates & government rent
Parent-teacher association : No						(iv) teaching resources
Other activities / co	mmunication w	vith parents				 (v) staff training & professional development (vi) other expenses
School newsletter, Pa	rent's meeting, P	artent semina	·		nteer team,	(vi) 4%_ (v) <1%
Pr	ice of Major S	School Iter	ns (2022 / 23 Schoo	ol Year)		(iv) <1%
Summer uniform	\$395	/ set	Winter uniform	\$850	/ set	(iii) 11%
School bag	\$101	/ each	Tea and snacks	\$1,793	/ year	
Textbooks	\$1,170	/ year	Exercise books/ workbooks	\$315	/ year	(i) 68%
Stationery	\$25	/ year	Bedding items	\$56	/ set	