

# PO LEUNG KUK LAU CHAN SIU PO KINDERGARTEN

Joining 2023/24 KG Education Scheme

Sham Shui Po

Tel.: 2267 4531

Address: PODIUM LEVEL, FU YUN HOUSE, (BLOCK 16) FU CHEONG ESTATE, CHEUNG SHA WAN, KOWLOON

School No.

548723

Fax.: 2267 4532

Location No. 0001

| School Information  |   |  |  |  |
|---|---|--|--|--|
| School Category   | Non-profit-making   |  |  |  |
| Student Category  | Co-educational  |  |  |  |
| Name of School Supervisor   | MS LAI WAI LIN  |  |  |  |
| Name of School Principal  | MS CHEUNG YI MAN  |  |  |  |
| School Founding Year  | 2002  |  |  |  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 224   |  |  |  |
| Number of Registered Classrooms   | 9   |  |  |  |
| Outdoor Playground  | Yes   |  |  |  |
| Indoor Playground   | Yes   |  |  |  |
| Music Room  | Yes   |  |  |  |
| Other Special Room(s) / Area(s)   | Learning construction corner  |  |  |  |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 15  |  |  |  |
| School Website  | https://www.plkkgs.edu.hk/plklcspkg   |  |  |  |
| Quality Review : Result and Report  | Meeting the prescribed standards<br>https://www.edb.gov.hk/attachment/en/edu-system/<br>preprimary-kindergarten/quality-assurance-frame<br>work/qr/qr-report/PLK_LauChanSiuPo.pdf |  |  |  |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |  |  |  |
|---|----|--|--|--|
| Academic Qualification  |    |  |  |  |
| Degree holders  | 10 |  |  |  |
| Non-degree holders  | 5  |  |  |  |
| Professional Qualification  |    |  |  |  |
| C(ECE) or above   | 15 |  |  |  |
| Qualified KG teachers   | 0  |  |  |  |
| Other teacher trainings   | 0  |  |  |  |
| Qualified assistant KG teachers   | 0  |  |  |  |
| Others  | 0  |  |  |  |

<sup>\*</sup> Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |          |  |  |
|--|----------|--|--|
| Teacher to pupil ratio in morning session      | 1 : 12.7 |  |  |
| Teacher to pupil ratio in afternoon session    | 1 : 10.8 |  |  |
| Ratio includes classes aged 2-3                | No       |  |  |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |
|--|---------|----------|----------|-------|
|  | Nursery | Lower KG | Upper KG | Total |
| AM Session                               | 22      | 19       | 20       | 61    |
| PM Session                               | 0       | 0        | 0        | 0     |
| WD Session                               | 36      | 46       | 47       | 129   |

| Annual Fees (2023 / 24 School Year)  |            |              |              |              |
|--|------------|--------------|--------------|--------------|
|  |            | Nursery      | Lower KG     | Upper KG     |
| Annual Fees After<br>Deduction of<br>Government Subsidy<br>(No. of Instalment) | AM Session | Free         | Free         | Free         |
|  | PM Session | Free         | Free         | Free         |
|  | WD Session | \$2,990 (10) | \$2,990 (10) | \$2,990 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022)    |   |  |  |   |
|--|---|--|--|---|
| With child care services for children aged 2-3 |   | With child care services for children aged under 2 | -  |   |
| Fee level (per annum)                          | - | (half - day)                                       | No. of enrolment aged 2-3                | 0 |
|  | - | (full - day)                                       | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services -     |   | Providing extended hours services                  | -  |   |

# **Curriculum Details**

# Curriculum type: Local

## Curriculum planning

Bases on the Education Bureau's latest guide to curriculum and keeping in line with children's physical and psychological development and interests. Cross curricular approaches such as (theme-based) and (project-based) teaching are adopted to enhance children's motive of learning, develop accurate values and learning attitude.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

To enrich children's life experiences through flexible use of community resources, extra-curricular observation and experience. Information technology is applied. Lessons are supported with electronic white boards to stimulate interactive learning for promotion of multiple developments. Example: Fencing, Drawing, Dancing.

## Assessment of children's learning experiences

A profile on development is kept for children for ongoing observation and record of their learning and effective assessment of learning outcome. This is the basis for fine-tuning our course schedule.

## **School Characteristics**

#### School vision and mission

A rich learning environment is created; multiple learning activities are designed for children to learn in appropriate progress. Intelligence of children is ignited; children are helped to achieve balance development in physical and psychological aspects.

# Support to students

Adaptation period is held for new student. Physical fitness tests, oral health education and foot-spine checkup are arranged. Professional counselling from school social workers to families in need and parent-child activities.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Under Social Welfare Department support, the Kuk launches a Pilot Scheme on On-site Pre-school Rehabilitation Services (Pilot Scheme) since December 2015. The services have regularized in October 2018 and expand two more service teams to offer on-site services to participating kindergartens (KGs) and Kindergarten-cum-Child care centres (KG-cum-CCCs).

## Link with parents

Parent-teacher association : Yes

## Other activities / communication with parents

Parents day, Open day, Parents volunteering team, class observation for parents, parent-child hiking and activities, workshop and seminars on parenting.

| Price of Major School Items (2022 / 23 School Year) |              |        |                              |              |        |
|---|--------------|--------|------------------------------|--------------|--------|
| Summer uniform                                      | \$371-393    | / set  | Winter uniform               | \$798-808    | / set  |
| School bag  | \$60         | / each | Tea and snacks               | \$340        | / year |
| Textbooks   | \$910-949    | / year | Exercise books/<br>workbooks | \$185-233    | / year |
| Stationery  | No such item |        | Bedding items                | No such item |        |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \square \square \square \square \square \text{30,000} \\

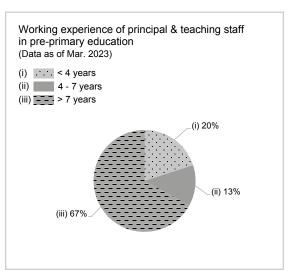
(ii) \$\leq \square \square \square \square \text{40,000} \\

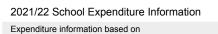
(iii) \$\leq \square \square \square \square \text{40,000} \\

(iii) 8%

(ii) 50%

working whole day





(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

Yes

(iv) |||||| teaching resources

audited account

(v) staff training & professional development

(vi) other expenses

