



**PO LEUNG KUK MRS TAM WAH CHING  
KINDERGARTEN**

Joining  
2023/24 KG Education Scheme

Kwai Chung &  
Tsing Yi

Address : UNIT 703, 7/F, SEUNG LAI HOUSE, WAH LAI ESTATE,  
LAI CHI KOK, KOWLOON

School No. 542768

Tel. : 2121 0201

Fax. : 2121 0212

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS WONG LEE TING
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	156
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Jelic multiple intelligence programme Montessori learning zone, Multimedia audio-visual room, Multi-intelligence room, Library, Music dance room and Physical fitness room / Tactile activity area: Lego wall, Creative painting wall, Egg wall, Tactile wall, Construction wall, Water and Land ecological world, Water cultivation world, Solar energy fish pond and Garden.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	<a href="https://www.plkks.edu.hk/plkmtwckg">https://www.plkks.edu.hk/plkmtwckg</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_MrsTamWahChing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_MrsTamWahChing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	4
Non-degree holders	4
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 12.4
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	18	15	47
PM Session	0	0	0	0
WD Session	15	18	19	52

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,310 (10)	\$11,310 (10)	\$11,310 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
According to the Education Bureau «Kindergarten Education Curriculum Guide» 2017 six categories: physical fitness and health, nature and living, self and society, early childhood mathematics, language and art and creativity, comprises children's abilities, interests and experiences to consolidate the curriculum. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Providing an exploring and experience-based learning model, designing multiple intelligence activities that enable children to self-learn, and increasing their opportunity to participate in cooperative games and constructive games, which helps to develop their ability of problem solving, creative thinking and cooperation. To continue implementing environmental protection education activities, we held a series of activities such as parent-child organic cultivation activities, hydroponic cultivation, Green Environmental Seminar, workshops of recycle crafts, the use of renewable energy and smoke-free education, etc., and creating a green campus. Also, the school promotes English story classes, by having senior English teachers who teach children to understand English literature and picture books. The curriculum integrated skills of listening, speaking, reading, writing, the usage of grammar and vocabulary. Moreover, the school introduce the JELIC multiple intelligence programme, which promotes children's intelligent reasoning, mathematical deduction, multi-dimensional thinking, life skills, linguistics capabilities and aesthetic creation. To Allow children to practice "learning by doing", the school invites well-known Australian positive education consultants and professional teams to promote positive education, strive to build a positive campus and caring and learning community, which build resilience. Furthermore, the school implements drama in education, to achieve "learning through play" and providing a life-oriented learning experience, through the characters, environment, and story.	
Assessment of children's learning experiences	
Based on different learning areas of children, the school has set up special study evaluation, classroom observations, children's development reports, learning logs, children's performance evaluation at home and children's portfolio. Children, parents and teachers participate in the evaluation, review the content and the effectiveness of the course implementation. By distributing the assessment files every semester, it specifically reflects the child's learning performance and development, provides feedback to promote and witness the child's learning and growing.	

School Characteristics	
School vision and mission	
The school adheres "Love, Respect, Diligence and Integrity" as the school motto. The core values lies in child-centeredness, to achieve "cognitive, Aesthetic, Social, Physical and Moral development". Our children learn from observing, exploring, thinking, imagining and creating, Thus preparing them to meet all the challenges towards adulthood and contribute to the society with positive living attitude.	
Support to students	
Adaptation to school life, Primary One simulation activities, visits to primary schools, parenting seminars, environmental protection activities, with support services for non-Chinese speaking students to learn Chinese.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. In order to provide professional services for children, the services of the pre-school rehabilitation services will be provided by the social welfare department.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent-child activities, parent volunteers group, class observation, parent day, website, e-mails, Student home observation and Questionnaires.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$390-430 / set	Winter uniform	\$920 / set
School bag	\$60 / each	Tea and snacks	\$1,145 / year
Textbooks	\$1,300-1,450 / year	Exercise books/workbooks	\$110-200 / year
Stationery	\$100-200 / year	Bedding items	\$42 / set

