

TSZ CHING ESTATE BODHI SIKSA KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, CHING MING HOUSE, TSZ CHING ESTATE, TSZ WAN SHAN, KOWLOON

Fax.: 2274 5780

School No.

542601

Location No.

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School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	VEN LAU CHUN FUI			
Name of School Principal	MS CHEUNG KWEI YING JOSEPHINE			
School Founding Year	2001			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	115			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	computer room, library, multi-functional room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11			
School Website	http://www.tcebsk.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/TszChingEst_BodhiSiksa.pdf			

Tel.: 2274 5761

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders	4		
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.9		
Teacher to pupil ratio in afternoon session	1 : 8.8		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	5	4	17
PM Session	0	0	0	0
WD Session	15	21	34	70

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,500 (10)	\$2,500 (10)	\$2,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

We adopt Heuristic and Creative Teaching. We aim to nurture children's learning interest through play and to help children to develop their full potential. We focus on child-centred approach which encourage self-directed learning and catering for diverse learning needs of our children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We aim to enhance children's learning interest through picture books and play. We improve children's problem-solving skills, creative thinking abilities, social and communication skills through various learning activities. We offer opportunities for children to attend various kind of performances, competitions and parent-child activities, which enhance children's self-confidence and improve parent-child relationship. Qualified professional Native English teacher and Mandarin teachers to teach English and Mandarin.

Assessment of children's learning experiences

Using overall development of children as the assessment criteria, evaluates children's learning performance, physical and mental development through continuous observation, recording and analyzing. A "Children Learning Development Portfolio" is set up for each child to record their development progress.

School Characteristics

School vision and mission

We take care of every child with love, patience and sincerity. We aim to provide the best quality education and to create a pleasant learning environment. To focus on family education, home-school communication and cooperation, work collaboratively with parents to help children grow healthily and happily. To nurture children's moral character and proper conduct, help children to build positive values, to establish positive attitudes towards learning and to develop their sense of commitment.

Support to students

Adaptation period for new students and offer support for transfer students and newly-arrived children to adapt the lifestyle of our kindergarten. Provide appropriate counseling, assistance and referrals for children with individual needs or families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

Parent-teacher meeting for new students and K.1-3 students, Primary One Admission Allocation talk, Parenting seminars, Parents' Day, Parents class observations, various types of Parent-child activities and Parent-teacher activities.

Price of Major School Items (2022 / 23 School Year) Summer uniform \$360 Winter uniform \$640-650 / set / set School bag \$56 / each Tea and snacks \$800 / year Exercise books/ **Textbooks** \$1,129-1,230 / year \$344-446 / year workbooks \$646-730 / year Bedding items \$370 / set Stationery





