# SPRING VIEW KINDERGARTEN



Joining 2023/24 KG Education Scheme

Address: G/F, BLOCK 3, ALDRICH GARDEN, 2 OI LAI STREET, SHAU KEI WAN, HONG KONG

School No.

542199

Location No.

0001

| Tel · 3196 4081 | 3196 4082 | Fay | · 3196 4083 |
|-----------------|-----------|-----|-------------|

| Schoo   | Information   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS CHOR SIU HAR   |
| Name of School Principal  | MS LEUNG YUK YEE  |
| School Founding Year  | 2001  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 169   |
| Number of Registered Classrooms   | 6   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Computer room, Reading room, English playhouse,<br>Mini Stage and Children Play areas i.e. Play Kitchen,<br>music station and climbing wall.                                |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 11  |
| School Website  | http://www.springview.edu.hk  |
| Quality Review : Result and Report  | Meeting the prescribed standards<br>https://www.edb.gov.hk/attachment/tc/edu-system/<br>preprimary-kindergarten/quality-assurance-frame<br>work/qr/qr-report/SpringView.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |  |  |  |
|---|----|--|--|--|
| Academic Qualification  |    |  |  |  |
| Degree holders  | 8  |  |  |  |
| Non-degree holders  | 3  |  |  |  |
| Professional Qualification  |    |  |  |  |
| C(ECE) or above   | 11 |  |  |  |
| Qualified KG teachers   | 0  |  |  |  |
| Other teacher trainings   | 0  |  |  |  |
| Qualified assistant KG teachers   | 0  |  |  |  |
| Others  | 0  |  |  |  |

<sup>★</sup> Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |          |  |  |  |
|--|----------|--|--|--|
| Teacher to pupil ratio in morning session      | 1 : 11.0 |  |  |  |
| Teacher to pupil ratio in afternoon session    | 1:6.2    |  |  |  |
| Ratio includes classes aged 2-3                | No       |  |  |  |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |  |
|--|---------|----------|----------|-------|--|
|  | Nursery | Lower KG | Upper KG | Total |  |
| AM Session                               | 32      | 19       | 27       | 78    |  |
| PM Session                               | 7       | 9        | 9        | 25    |  |
| WD Session                               | 11      | 21       | 11       | 43    |  |

| Annual Fees (2023 / 24 School Year)                                   |            |               |               |               |  |
|---|------------|---------------|---------------|---------------|--|
|   |            | Nursery       | Lower KG      | Upper KG      |  |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$99 (11)     | \$99 (11)     | \$99 (11)     |  |
|   | PM Session | \$99 (11)     | \$99 (11)     | \$99 (11)     |  |
|   | WD Session | \$20,185 (11) | \$20,185 (11) | \$20,185 (11) |  |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022)    |   |              |  |   |  |
|--|---|--------------|--|---|--|
| With child care services for children aged 2-3 |   |              | With child care services for children aged under 2 | - |  |
| Fee level (per annum)                          | - | (half - day) | No. of enrolment aged 2-3                          | 0 |  |
|  | - | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |  |
| Providing occasional child care services -     |   | -            | Providing extended hours services                  | - |  |

## **Curriculum Details**

## Curriculum type : Local

#### Curriculum planning

Picture books and games are our medium and means we design to cultivate children's five aspects of development, i.e. moral, intellectual, physical, social and aesthetic. We place particular emphasis on developing moral integrity and problem-solving skills to advance the all-round development of children. In addition, our school-based English and Putonghua curriculum is also designed based on stories and nursery rhymes, with the aim of enhancing children's interest in learning foreign languages.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

## Learning / Teaching approach & activities

The school implements small group teaching, with themes incroporating picture book stories, Orff music, life-oriented mathematics, and problem-solving activities, to promote the overall balanced development of children. Through a variety of on-campus and off-campus activities, such as setting up free play days every week, we allow children to learn actively and enrich their learning experience, and cultivate their moral and social awareness. Off-campus activities include but are not limited to: field trips, school visits, inter-school or individual performances and competition, to enhance their global perspective and promote their confidence.

#### Assessment of children's learning experiences

Evaluation of children's comprehensive learning skills is done through continuous daily observation and analysis. Reports will be submitted to parents regularly through a Learning Portfolio to help them understand the overall condition of their children. Children's home-based behavioral questionnaire will also be filled out by parents to provide teachers with a more comprehensive understanding of their child's developmental performance.

## School Characteristics

#### School vision and mission

Our belief: "Don't ask how intelligent our kids are, but ask ourselves how to nurture their wisdom." With the spirit of "education without distinction", we are dedicated to provide a suitable environment for children to meet their learning needs and unleash their potential and creativity. We aim to establish a positive, active, and serious attitude in children and enable them to achieve comprehensive and balanced development in the five aspects of development.

## Support to students

We provide assistance to support students in their transition at different stages. We make good use of social resources to enrich children's learning experiences, and to support parents in caring for children's healtht. We also provide counseling and referral services, and development assessments to families with specific needs.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; 1. School's materials ad notices in Chinese and English. 2. Textbook has a bilingual reading function activated by an electronic pen.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. By joining the On-site Pre-school Rehabilitation Services, a social worker visits the school regularly and when necessary, consults with educational psychologists to provide professional advice to parents and teachers as support.

## Link with parents

Parent-teacher association: Yes

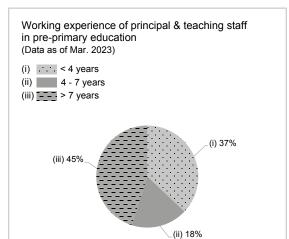
## Other activities / communication with parents

To enhance communication and understanding of parents' day, parents-children day, outings, and carnival.

| Price of Major School Items (2022 / 23 School Year) |           |        |                              |              |        |  |
|---|-----------|--------|------------------------------|--------------|--------|--|
| Summer uniform                                      | \$261-308 | / set  | Winter uniform               | \$424-425    | / set  |  |
| School bag  | \$105     | / each | Tea and snacks               | \$860        | / year |  |
| Textbooks   | \$580-755 | / year | Exercise books/<br>workbooks | \$500-622    | / year |  |
| Stationery  | \$400     | / year | Bedding items                | No such item |        |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \leq \frac{\sqrt{30,000}}{\sqrt{30,001}} \leq \frac{\sqrt{40,000}}{\sqrt{iii}} \rightarrow \frac{\sqrt{40,000}}{\sqrt{30,001}} \rightarrow \frac{\sqrt{40,000}}{\sqrt{10,000}} \righta



working whole day

