



VICTORIA (BELCHER) KINDERGARTEN

Not Joining
2023/24 KG Education Scheme

Central &
Western

Address : LEVEL 3 (KINDERGARTEN AREA) THE WESTWOOD,
8 BELCHER'S STREET, HONG KONG

School No. 542164

Tel. : 2542 7001

Fax. : 2542 7006

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YU JENNIFER NGAR-WING
Name of School Principal	MS HO YEE LING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	300
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Light and Shadow Centre, Tinker Lab, Parent Relaxation Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	http://www.victoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	25
Non-degree holders	0
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	55	51	23	129
PM Session	28	44	50	122
WD Session	0	0	0	0




Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$116,105 (11)	\$105,570 (10)	\$107,550 (10)
	PM Session	\$116,105 (11)	\$105,570 (10)	\$107,550 (10)
	WD Session	-	-	\$192,050 (10)

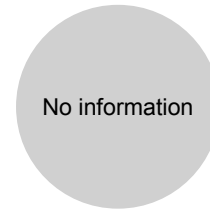
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$119,845 (half - day)	No. of enrolment aged 2-3	84
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

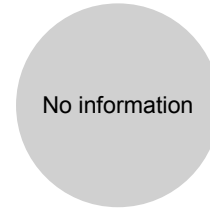
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>International Baccalaureate (IB) Primary Years Programme (PYP); Columbia University Teachers College Reading and Writing Project (TCRWP); Project Zero, Harvard Graduate School of Education Maker-Centered Learning. Our school is an IB World School which offers the PYP across all grades. This programme works in conjunction with two other programmes we implement, TCRWP and MCL. The PYP provides an inquiry based, child-centred, transdisciplinary framework that builds conceptual understanding. The six subject areas of language, maths, science, social studies, arts, and personal, social, and physical education (PSPE) are taught through transdisciplinary themes in order to help students make connections between the subjects. The PYP also aims to foster lifelong learners who possess the 10 attributes of the learner profile: inquirers, risk-takers, knowledgeable, communicators, principled, open-minded, caring, thinker, reflective, and balanced. By providing diverse inquiry based learning engagements, the PYP cultivates the students' international awareness. In conjunction with Project Zero, Harvard Graduate School of Education, we support maker-centered learning through an early childhood specific programme and framework for Science, Technology, Engineering, Arts and Maths (STEAM). Maker-centered learning empowers young learners as creators by developing skills and various thinking routines that foster a "can-do spirit" for learners. Language development also plays a vital role in our school. Through TCRWP, students are able to participate in balanced literacy which includes: reading and writing workshops, shared reading, guided reading, read aloud, interactive writing, shared writing, and more. Through balanced literacy, students learn various strategies to read and write independently and confidently.</p>	
Learning / Teaching approach & activities	
<p>The children's interest is piqued through the diverse and engaging environment created to support their inquiry and foster positive attitudes to learning and life. Good use is made of community resources by engaging in visits and inviting visitors into our community.</p>	
Assessment of children's learning experiences	
<p>Observation offers opportunities to continually assess children's learning and plan the next step accordingly. Regular formal assessment ensures that all children's learning is tracked and action can be taken to support the needs of each individual.</p>	

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day

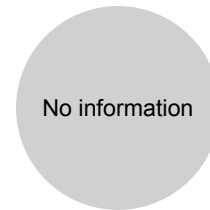


working whole day

School Characteristics	
School vision and mission	
<p>Our mission is to develop a community of learners where all children are enabled to reach their highest potential in an atmosphere of caring, trust, understanding, respect and tolerance.</p>	
Support to students	
<p>Students spend the beginning of term adapting to campus life; Parents Day offers the opportunity for teachers and parents to communicate and share ideas on supporting each individual child in the acquisition of the languages taught; we work with alumni to support a smooth transition for all K3 graduates into primary school. There are professional learning support colleagues to help parents and teachers understand the learning needs of individual students.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Our Parental Participation Scheme offers the opportunity for parents to be involved with the school and their child in a range of ways: parent volunteers, shared reading, small group interaction, supporting on outside visits. We encourage parents and children to engage together during Parent-Child Sports Day, Parent-Child Educational Tour. There are also opportunities for parents to learn about their child's school life through Coffee Mornings, Parent Seminars, etc.</p>	







Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

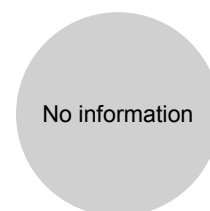
- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information