



Yuen Long

CHINESE Y.M.C.A. KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : KINDERGARTEN AT 2/F, ANCILLARY FACILITIES BLOCK,
TIN YUET ESTATE, TIN SHUI WAI, NEW TERRITORIES

School No. 541230

Location No. 0001

Tel. : 2445 2320

Fax. : 2445 2606

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR NG KWAI WAH ANTHONY
Name of School Principal	MS AU MEI LING
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	158
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://tswcymca.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/ChineseYMCA.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	1
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.9
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	24	18	69
PM Session	0	0	0	0
WD Session	21	32	20	73

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$9,420 (10)	\$9,420 (10)	\$9,420 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Based on the spirit of "bringing up a child so that he can walk the way he does, he will not deviate even when he is old." (Proverbs 22: 6), creating a pleasant learning environment and becoming a child, teacher and parent To bridge the education, cultivate students' good character and holistic education, and lay a solid and good foundation for their future life. Through the operation of kindergartens, everyone has a comprehensive and personalized development in all aspects of morality, intelligence, body, group, beauty, and spirit. It fosters children's knowledge-seeking spirit, willing to learn and explore, balanced development, healthy self-concept and confidence. And ability to adapt to the changing world. The philosophy of running a school is based on the "education of love", instructing children to love their heavenly father, love themselves, family, friends, school and nature. Based on the students' life experience, establish that they accept and appreciate, love and cherish each other, and nurture young children to understand and empathize with the things around them.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Inspire children's multiple intelligences through themes and design activities. Pay attention to the children's language ability, based on the mother tongue, and cooperate with the interest activities of the English language, create a good Chinese, English and Mandarin language environment, actively develop children's reading habits, and develop the "listening, speaking, reading, writing" language ability. The school introduced "Brain-based learning", which uses scientific methods to cooperate with the teaching cooperative learning model. It uses effective teaching strategies to enhance children's interest in learning, making teaching and learning more lively and effective. It also implements "high-level thinking teaching" through exchanges and discussions with peers to allow children to think and explore from multiple perspectives.

Assessment of children's learning experiences

According to different qualitative observations and quantitative evaluation data, the evaluation results are sorted and analyzed to fully understand the children's learning and development at school and at home, give appropriate feedback, provide appropriate guidance and appreciation, and respond to children's behavior Follow up on the mode change.

School Characteristics

School vision and mission

The Chinese YMCA of Hong Kong upholds the Christian spirit of "To serve, not to be serve", conducts holistic education to shape a complete personality, and "people-oriented" to establish and create a harmonious, caring and communicative environment and become a bridge of harmonious relations. To family harmony and social peace.

Support to students

1. New student adaptation week 2. Smooth transition to primary one 3. Case referral service 4. Home visits 5. School social workers 6. Parent Workshop 7. Parent group sharing

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

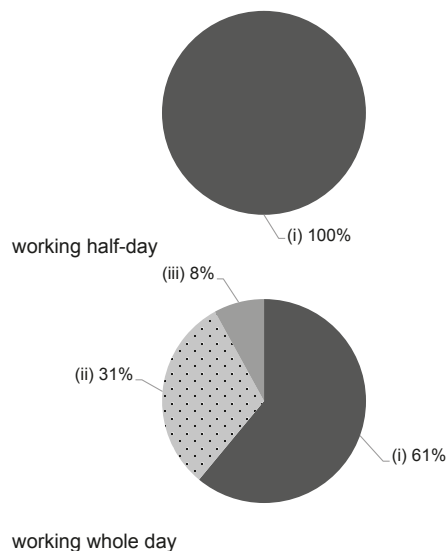
1. Parents meetings and parents day are held each semester 2. Weekly 'home visit' 3. Courses on parent education 4. Workshops and parents-supporting groups.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$316 / set	Winter uniform	\$463 / set
School bag	\$92 / each	Tea and snacks	No such item
Textbooks	\$757 / year	Exercise books/ workbooks	\$690 / year
Stationery	\$682 / year	Bedding items	No such item

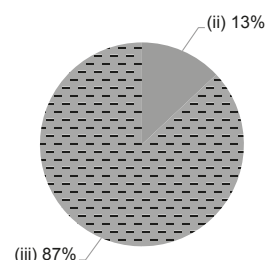
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

