



YAN OI TONG DAN YANG WING MAN KINDERGARTEN

Sai Kung

Address : G/F, CHOI KWAI HOUSE, CHOI MING COURT,
TSEUNG KWAN O, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 540811

Location No. 0001

Tel. : 2706 0827

Fax. : 2706 1800

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHEUNG SUM YU FIONA
Name of School Principal	MS LO CHI WAI
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	104
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading corner, English zone, Music and dancing corner, Soft Blocks Area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	https://ppe.yot.org.hk/kg04
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/YOT_DYWM.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	1
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 4.6
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	5	6	19
PM Session	0	0	0	0
WD Session	13	11	22	46

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$13,651 (11)	\$13,651 (11)	\$13,651 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$39,215 (half - day)	No. of enrolment aged 2-3	12
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type : Local

Curriculum planning

Upholding "child-centredness" and "learning to learn" as our education mission, we believe that children own intrinsic learning motivation and self-directed learning ability. The comprehensive and integrated curriculum covers a variety of categories, to implement the "3C Curriculum", short for nurturing children's abilities about communication, collaboration and creativity. The "3C Curriculum" aims to enhance children's abilities of language expression, cooperation with others and creative thinking, so as to prepare them well for the challenges in the 21st century.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We adopt "theme-based learning" and "project approach" teaching modes, using real-life themes and interesting stories to arouse children's learning motives and help them organize the learning content. This is supported with a rich learning environment and diversified activities to stimulate children to learn through the process of independent thinking, creativity, questioning and proof, emphasizing the enhancement of children's communication, interpretation, organization, expression, reading and writing abilities. In the aspect of language learning, native-speaking language teachers and subject-trained persons are employed to teach English language and Putonghua. The teachers would use "Show-and-Tell activities" to arouse children's interest in bi-literacy and tri-lingualism and strengthen their abilities to listen and speak in English language and Putonghua respectively. Children are exposed to diverse arts for stimulating their potential in creativity. They are guided to express their affection through the creation, appreciation and sharing of art. This helps them develop happy and harmonious emotions and good characters, and strengthens the moral education.

Assessment of children's learning experiences

The information from the theme-based learning monthly assessment and persistent observation are recorded in the "computer system - children development assessment" and used for the preparation of portfolios. Children's portfolio on learning journey is compiled to understand and analyze students' learning progress and individual needs for teachers' adaptation of teaching strategies and follow-up. Teachers would report the portfolio on children's learning performance to parents timely, in view of gaining more knowledge on children's overall development and learning needs between parents and schools.

School Characteristics

School vision and mission

"Child-centred, child-led" is the philosophy we uphold. As a team of professional teachers, Provided appropriate curriculum, together with parents to create a delightful, healthy, and creativity learning environment. Children are guided to develop into individuals who "love self and others, take initiatives to think and pursue self-directed learning".

Support to students

We have adaptation weeks for new students, outdoor visits, reading award scheme, English drama, creative arts activities, parent-child picnic days, festival and cultural activities, etc. K3 class has activities for Primary One school life simulation. Through a series of diversified learning activities, children are gradually engage in the school life, enjoy learning and pursue self-directed learning.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Specific teacher is appointed, Interesting themes such as festivals and food to help children of different races share customs and culture, which allows the build-up of a sense of security and active learning through collaboration and interaction among the learning companions.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Appropriate support and care would be provided to children who have individual differences in learning. We also have on-site pre-school rehabilitation services and school social worker service to follow-up children's development.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

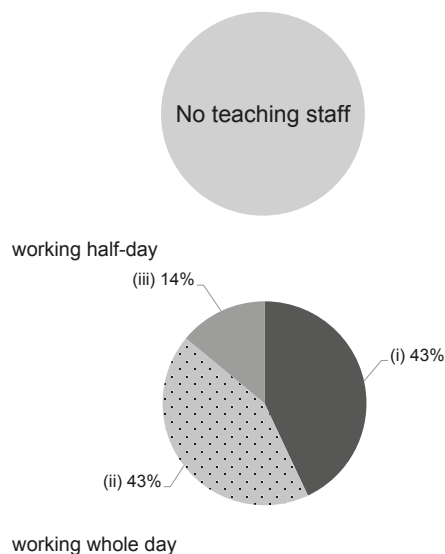
Seminars and workshops on child parenting, parent-child reading award scheme, parent-child picnic days, festival and cultural activities, etc. Besides, we have regular parent meetings, gathering and talks for close liaison with parents.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$250 / set	Winter uniform	\$400 / set
School bag	\$135 / each	Tea and snacks	\$600 / year
Textbooks	\$450-500 / year	Exercise books/ workbooks	\$240 / year
Stationery	\$100 / year	Bedding items	No such item

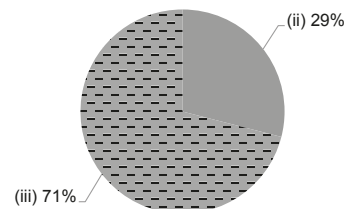
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

