

TSING YI TRADE ASSOCIATION TIN SHUI WAI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Yuen Long

Address : KINDERGARTEN 3, 3/F, ANCILLARY FACILITIES BLOCK, TIN YUET ESTATE, TIN SHUI WAI, NEW TERRITORIES

School No.

540560

Tel. : 2149 9333

Fax.: 2617 7099

Location No.

0001

| School Information | | | | | No. & Qualification of Principal & Teaching Staff | | |
|--|---------|---|-------------------------------|--------|---|---------|---------|
| School Category | | Non-profit-m | aking | | (Data as of Sept. 2022) * | | 2022) * |
| Student Category | | Co-educational | | | Academic Qualification | | |
| Name of School Supervis | sor | MR LAU CH | UN KAM | | Degree holders | | 6 |
| Name of School Principal | I | MS WONG PUI MAN Non-degree holders | | 5 | | | |
| School Founding Year | | 2001 | | | Professional Qualification | | |
| Total No. of Permitted Ac Classrooms in Use (Data | | 141 | | | C(ECE) or above | | 11 |
| Number of Registered Cla | 1 , | 6 Qualified KG teachers | | | 0 | | |
| Outdoor Playground | | No | | | Other teacher trainings | | 0 |
| ,,, | | Yes | | | Qualified assistant KG to | eachers | 0 |
| Music Room | | Yes | | | Others | | 0 |
| Other Special Room(s) / | Area(s) | No ★ Excluding staff serving aged 0-2 | | ed 0-2 | | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | | 11 | | | Teacher to Pupil Ratio (Data as of Sept. 2022) | | |
| School Website | | . , | /tatswk.edu.hk | | Teacher to pupil ratio in 1:5 | | 1 : 9.8 |
| Quality Review : Result and Report | | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TYTA_TSW.pdf | | | Teacher to pupil ratio in afternoon session 1 : 6.5 | | 1 : 6.5 |
| | | | | | Ratio includes classes aged 2-3 | | No |
| | | No | . of Enrolment (Data as of Se | pt. 20 | 22) | | |
| | Nurserv | | Lower KG | | Upper KG | | Total |

| | Nursery | Lower KG | Upper KG | Total | | |
|------------|---------|----------|----------|-------|--|--|
| AM Session | 11 | 11 | 21 | 43 | | |
| PM Session | 0 | 0 | 0 | 0 | | |
| WD Session | 17 | 18 | 30 | 65 | | |

| Annual Fees (2023 / 24 School Year) | | | | | |
|--|------------|--------------|--------------|--------------|--|
| | | Nursery | Lower KG | Upper KG | |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free | |
| | PM Session | Free | Free | Free | |
| | WD Session | \$7,029 (11) | \$7,029 (11) | \$7,029 (11) | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | | |
|--|----------------|--------------|--|---|--|
| With child care services for children aged 2-3 | | - | With child care services for children aged under 2 | | |
| Fee level (per annum) | - (half - day) | | No. of enrolment aged 2-3 | 0 | |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - | |
| Providing occasional child care services | | - | Providing extended hours services | - | |

Curriculum Details

Curriculum type : Local

Curriculum planning

According to the "Kindergarten Education Curriculum Guide (2017)", our curriculum is designed to cater to children's interests, abilities and experiences and deepen their learning across disciplines and through diversified and instructive activities, to help them attain balanced development in knowledge, skills and attitudes, and lay a strong foundation for their future learning. We focus on cultivating children's moral character and social responsibility. Through a systemic health education curriculum, we help our students develop a healthy lifestyle as a child. We implement of moral education early childhood curriculum to help children develop positive values, to enhance their psychological qualities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

We introduce an activity-based teaching approach, which allow children to learn from games, become confident, and exploit their potential. Our project-based learning approach can develop children's creative thinking and initiative in learning. Our outdoor comprehensive learning approach can expand children's horizons and extra-curricular knowledge, and enable them to acquire first-hand experiences through field observation to construct their knowledge. We give English lessons within a class- or group-wide range, and allow children to learn to listen, speak and read easily and to learn English phonics systematically by arranging storytelling, singing, drama, reading and many other interesting activities.

Assessment of children's learning experiences

Through continuous observations, records are kept of children's learning achievements and theme assessment reports are prepared at the end of a theme to give parents an understanding of their children's learning progress. We gather children's personal information, works, worksheets, activity records, achievements and other data on a daily basis to form their personal learning portfolios. At the end of each term, we make development assessment reports, growth reports and health portfolios.

School Characteristics

School vision and mission

Through high quality pre-school education, we seek to develop in children a good lifestyle and attitude, enrich their social life, improve their ethics, inspire their Multiple-Intelligence and develop various potentials so as to prepare them for entry into primary school and larger circles of life and to build a solid foundation for their growth. As a Healthy Kindergarten Gold Medal winner, we pay more attention to children's growth in physiological, psychological and social wellbeing.

Support to students

New Students Adaption / Transition for K.1 Students / Co-fusion of K.1-K.3 / Home-School Collaboration / School social workers / support services for NCS students

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

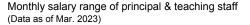
Link with parents

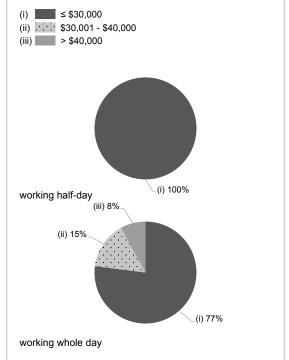
Parent-teacher association : No

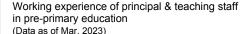
Other activities / communication with parents

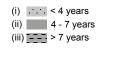
We have Volunteer Vanguards, Health Ambassadors, Resource Volunteers and Story Mums to help carry out the school activities. Parent-Teacher Interviews, Open Day, Parent-Child School Picnic, Sports Days, Get-Togethers, Primary One Parents' Meetings.

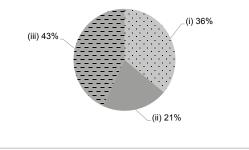
| Price of Major School Items (2022 / 23 School Year) | | | | | | | |
|---|---------------|--------|------------------------------|-------------|--------|--|--|
| Summer uniform | \$342 | / set | Winter uniform | \$489 | / set | | |
| School bag | \$137 | / each | Tea and snacks | \$1,550 | / year | | |
| Textbooks | \$1,114-1,286 | / year | Exercise books/ workbooks | \$692-1,209 | / year | | |
| Stationery | \$115-150 | / year | Bedding items | No such it | tem | | |

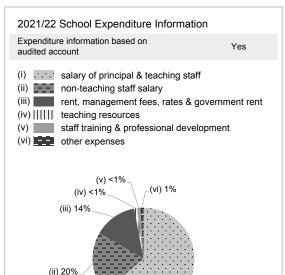












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