

PO LEUNG KUK CHOI KOON SHUM KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F & 1/F, AFFLUENCE GARDEN, 33 TSING CHUNG KOON ROAD, TUEN MUN, NEW TERRITORIES

School No.

539872

Location No.

0001

| Tel. : 2460 2112 | Fax. : 2460 2200 | | | |
|---|---|--|--|--|
| School Information | | | | |
| School Category | Non-profit-making | | | |
| Student Category | Co-educational | | | |
| Name of School Supervisor | MS TUNG HELENA CHING YEE | | | |
| Name of School Principal | MS IU WAI TING | | | |
| School Founding Year | 2001 | | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 480 | | | |
| Number of Registered Classrooms | 10 | | | |
| Outdoor Playground | Yes | | | |
| Indoor Playground | Yes | | | |
| Music Room | Yes | | | |
| Other Special Room(s) / Area(s) | Multi-purpose area | | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 19 | | | |
| School Website | https://www.plkkgs.edu.hk/plkckskg/ | | | |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_ChoiKoonShum.pdf | | | |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|---|----|--|--|--|
| Academic Qualification | | | | |
| Degree holders | 15 | | | |
| Non-degree holders | 4 | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 19 | | | |
| Qualified KG teachers | 0 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others | 0 | | | |

^{*} Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | |
|--|----------|--|--|
| Teacher to pupil ratio in morning session | 1 : 12.1 | | |
| Teacher to pupil ratio in afternoon session | 1 : 5.2 | | |
| Ratio includes classes aged 2-3 | No | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 74 | 87 | 68 | 229 |
| PM Session | 38 | 30 | 26 | 94 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|---------------|--------------|--|---|
| With child care services for children aged 2-3 | | | With child care services for children aged under 2 | - |
| Fee level (per annum) | - | (half - day) | No. of enrolment aged 2-3 | 0 |
| ree level (per annum) | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child | care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type: Local

Curriculum planning

By reference to the Education Bureau's Guidelines, we have designed a school-based curriculum in consideration of children's learning abilities. The integrated curriculum covers a wide range of areas including Moral Development, Cognitive and Language Development, Physical Development, Afective and Social Development and Aesthetic Development., focusing on the balance of knowledge, attitudes and skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through thematic teaching, project approach, story telling, drama activities, outdoor experience and diversified exploration activities, we can integrate and arrange appropriate teaching content, and conduct comprehensive and interesting learning through different games and activities.

Assessment of children's learning experiences

We record children's learning achievements through continuous observations, supplemented by records of children's growth process in their personal portfolios. We also collect children's works and learning records for avorall accessment.

School Characteristics

School vision and mission

We take promoting education and cultivating talents as our school belief, and are committed to providing appropriate learning activities to inspire children's growth and achieve the educational goal of balanced education. Promote the development of students' moral, intellectual, physical, social, and aesthetic development, and cultivate children's confidence in realizing their personal potential.

Support to students

Parent-Child Adaption activities for new students, New Students Companion Learning Day, P.1 Admission Adaption activities, referral services, classroom seminars, extracurricular visits, group learning support and diversified interest learning activities.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; For better understanding the strategy for helping the NCS students in learning, will engage teacher to participate some workshop or lecture.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Pre-Entrance Parents' Meetings, Teacher-Parent Team Meetings, Parents' Day, Parents' Class Visits, Open Day, Parent-Child School Picnics, Parents Seminars, Primary School Visits, Parent-Child Sports Days and Parent Volunteer Team.

| Price of Major School Items (2022 / 23 School Year) | | | | | |
|---|-------------|--------|------------------------------|--------------|--------|
| Summer uniform | \$500 | / set | Winter uniform | \$800 | / set |
| School bag | \$65 | / each | Tea and snacks | \$900 | / year |
| Textbooks | \$800-1,300 | / year | Exercise books/ workbooks | \$140-280 | / year |
| Stationery | \$15-30 | / year | Bedding items | No such item | |





