ZENITH KINDERGARTEN

Tai Po
Address : ENTRANCE LOBBY ON G/F SHOP 10 \& 11 ON 1/F, LA FONTAINE, 6 CHUI LOK STREET, TAI PO, NEW TERRITORIES

Tel. : 26633311
Fax. : 26633919
School Information

| School Information |  |
| :--- | :--- |
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MS LI SIU PING |
| Name of School Principal | MS TSE YEE MEI TINA |
| School Founding Year | 2000 |
| Total No. of Permitted Accommodation of <br> Classrooms in Use (Data as of Sept. 2022) | 218 |
| Number of Registered Classrooms | 16 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Hall, library, computer room, dance room |
| Other Special Room(s) / Area(s) | 21 |
| Total No. of Principal \& Teaching Staff <br> (Data as of Sept. 2022) * | http://www.zenith.edu.hk |
| School Website |  |


| No. \& Qualification of Principal \& Teaching Staff <br> (Data as of Sept. 2022) * |  |
| :--- | :---: |
| Academic Qualification | 12 |
| Degree holders | 9 |
| Non-degree holders |  |
| Professional Qualification | 15 |
| C(ECE) or above | 0 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 6 |
| Others |  |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |  |
| :--- | :---: |
| Teacher to pupil ratio in <br> morning session | $1: 10.1$ |
| Teacher to pupil ratio in <br> afternoon session | $1: 2.4$ |
| Ratio includes classes aged 2-3 | Yes |


| No. of Enrolment (Data as of Sept. 2022) |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AM Session | Nursery | Lower KG | Upper KG |  |  |  |  |
| PM Session | 39 | 38 | 60 | 137 |  |  |  |
| WD Session | 1 | 2 | 3 | 6 |  |  |  |


|  |  | Annual Fees (2023 / 24 School Year) |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Annual Fees <br> No. of Instalment) | AM Session | Nursery |  |  |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| With child care services for children aged 2-3 |  | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$75,600 | (half - day) | No. of enrolment aged 2-3 | 51 |
|  | \$116,556 | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services |  | No | Providing extended hours services | No |


| Curriculum Details |
| :--- |
| Curriculum type : Local |
| Curriculum planning |
| We provide high-quality holistic education in pursuance of cultivating children's positive values and |
| attitudes through a happy learning environment. Our bilingual curriculum written by highly educated |
| early-childhood education specialists covers multiple areas of study to enhance children's comprehensive |
| ability to listen, express, read and write. We develop childrens' 'language, social skills, artistic abilities, and |
| many other aspects of their personality while simultaneously inspiring them with a global perspective. |
| Learning / Teaching approach \& activities |
| Our curriculum is heavily influenced by the spiral and theme learning approaches. Our diversified activities |
| create fun and learning motivation for students through fun activities. Utilization of current technology in |
| classrooms keeps students up-to-date with the modern world. Children interact with both native Chinese |
| and English speakers on a daily basis, in which accelerates their ability to interact in a multi-language |
| environment. Our quality instruction, interactive grouping activities, engaging scientific explorations, |
| exciting outdoor visits, aesthetic festival celebrations, and other learning activities ensure our students |
| receive a well-rounded and enriching educational experience. |

## Assessment of children's learning experiences

Our teachers would prepare for each student a comprehensive portfolio with photo records and text analysis of their early childhood development, covering various categories such as cognitive awareness, self-ability, social ability, creativity, and physical development. A detailed report of their growth is recorded in the portfolios according to the development scale and academic assessment, which illustrates an overall picture of a student's progress over the year and are presented to parents at the end of each semester in order to comprehensively enhance the development of children in various areas.

## School Characteristics

## School vision and mission

To cultivate children by providing high-quality education delivered by excellent teachers using advanced learning materials. We desire to inspire children through love and kindness, teaching them core societal values, positive attitudes, and strive for life-long learning. We encourage children to become contributors to the local and global society.

## Support to students

Our New Students' Parents Meetings and student adaptation periods will help both parents and students understand and adapt to new school life. Primary school information sessions, simulated primary school interviews, campus tours and simulated adaptation periods prepare our students for their transition to primary school. We also have a students rewards system which encourages children to participate in various extra-curricular activities, as well as large-scale competitions and performances to broaden children's horizons and enhance their self-confidence.

## Support to non-Chinese speaking (NCS) students

No information

## Support to students with special needs

No information
Link with parents
Parent-teacher association: No

## Other activities / communication with parents

Cooperation between school and parents is of great importance to a child's development. In order to maintain close contact among teachers and parents, teachers keep contact with parents by making regular phone calls to keep track of the child's condition. Parent's day is held bi-annually, during which parents have a one-on-one meeting with their child's teacher. We also maintain a photo album on our website to share the joyful experience of our students. We encourage active parent involvement in school events, for example, Mid-Autumn Festival Gala Night, Autumn Picnic, Parent-child sports day, in order to give parents, teachers, and students a chance to interact outside of the classroom.

| Price of Major School Items (2022 / 23 School Year) |  |  |  |  |
| :--- | :---: | :---: | :--- | :---: |
| Summer uniform | $\$ 810 \quad$ / set | Winter uniform | No information |  |
| School bag | $\$ 270 \quad$ / each | Tea and snacks | $\$ 2,640 \quad$ / year |  |
| Textbooks | No information | Exercise books/ <br> workbooks | No information |  |
| Stationery | $\$ 680 \quad /$ year | Bedding items | $\$ 100 \quad /$ set |  |

Monthly salary range of principal \& teaching staff (Data as of Mar. 2023)
(i) $\leq \$ 30,000$
(ii) $\because \because \$ 30,001-\$ 40,000$
(iii) $\square \$ 40,000$

(i) $100 \%$
working half-day

working whole day

Working experience of principal \& teaching staff
in pre-primary education
(Data as of Mar. 2023)
(i) $\because \because<4$ years
(ii) 4-7 years
(iii) $=-=7$ years


## 2021/22 School Expenditure Information

Expenditure information based on
Not applicable audited account
(i)
salary of principal \& teaching staff
. non-teaching staff salary
(iii)
(iiv) $\mid 1\| \|$ rent, management fees, rates \& government rent teaching resources
(v) staff training \& professional development
(vi)other expenses


