



DAWNING VIEWS ELEMENTI ENGLISH KINDERGARTEN

North

Address : G22-24, G/F DAWNING VIEWS SHOPPING PLAZA,
23 YAT MING ROAD, FANLING, NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 536415

Tel. : 2256 1812

Fax. : 2256 1390

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE AMY
Name of School Principal	MS TO SIU YUEN
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	100
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Internet Room, Library, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.elementiedu.org
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/DawningViews_Elementi.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 8.2
Teacher to pupil ratio in afternoon session	1 : 5.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	11	18	38
PM Session	0	0	0	0
WD Session	14	6	10	30

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

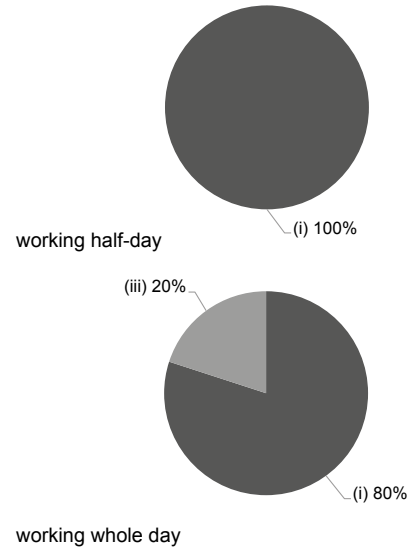
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$37,240 (half - day)	No. of enrolment aged 2-3	22
	\$60,247 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school adopts Positive Education as the monthly theme for enhancing early childhood development with moral stories, paired with bi-literacy and tri-lingual in the six learning fields. The curriculum is designed according to the physical and cognitive development, learning interest and needs of the child, also develop the children's knowledge, skills, learning attitudes and creativity, which together with Life Education will develop positive thinking and value in the child. The school will implement Free Play learning and Good Character to establish good moral in children. We hope the children will enjoy learning in a happy school environment which helps their development in moral, creative thinking, problems solving, intellectual, physical, social, cultural, aesthetic abilities and responsibility. We have completed the QEF Project of Quality Education scheme successfully. Our school will use this "Elementi Creative Picture Books Series" to integrate all learning areas. We expect our students can develop good learning foundations on all multiple intelligence.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>For the school base curriculum, the kindergarten designs an integrated curriculum by implementing real-life themes into teaching moral education and enhancing the development of linguistic skills by encouraging reading, stories telling and daily use of language order to foster the development of children's skills, learning attitude, and knowledge. Designing diversified small groups activities for children to join in and the teachers can know well the abilities and personalities of individual students in order to give supports and encouragements. Learning through play, music and physical activities can enhance children's learning motivation and interest, facilitate their cognitive, physiological and psychological development. Through the teaching of Orff Music with Putonghua, children can play the musical instruments and move according to musical rhythm to develop creative thinking, and also encourage the use of Putonghua. By making use of the rich environmental resources, English stories, games and songs to learn English and phonics, the children can develop confidence in communicating in English. With this inspiring curriculum, our children will grow up to be healthy, happy, proactive, inquisitive, imaginative and with good character.</p>	
Assessment of children's learning experiences	
<p>Constantly observe and record children's performance, children developmental assessment table and build up children learning portfolio.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

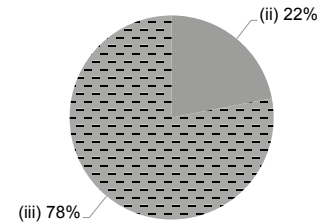
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Vision: Strive to Serve and Provide Quality Holistic Education for Every Child. Mission: Promote positive education, take advantage of the power of positive beliefs, and personal potential, build harmonious relationships, have a sense of belonging and success, and become a successful, wise, contented and joyful person.</p>	
Support to students	
<p>Stress on individual teaching and care, adaptation period for new students, collaborate with community to support for children learning and physical and mental development, arranging primary school at adaptation activities for graduate to the primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services, and the Pilot-scheme on Social Work Service For Pre-primary Institutions to assist the students' and families need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>To hold the activities such as rainbow angel parent volunteer teams, parents' day, parent-child sports day, parents' volunteer day, parent-child reading scheme, parents' seminar, parental field trip, graduation ceremony, school open day, parent-child creativity competition. The school communicates with parents in person, telephone, handbook, school web page, e-mails, WhatsApp and eClass Parent App.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$515-525 / set
School bag	\$120 / each	Tea and snacks	\$1,400 / year
Textbooks	\$330-871 / year	Exercise books/ workbooks	\$800-900 / year
Stationery	\$600-700 / year	Bedding items	No such item

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

