

School Website

Quality Review : Result and Report

THE MISSION COVENANT CHURCH LITTLE ANGEL (TIN SHING) KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 1/F, ANNEX BLOCK, TIN SHING SHOPPING CENTRE, TIN SHUI WAI, NEW TERRITORIES

Fax.: 2149 9003

School No.

532835

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR WONG CHUN TAI			
Name of School Principal	MS KWOK WAI LING			
School Founding Year	2000			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	229			
Number of Registered Classrooms	7			
Outdoor Playground	Yes			
Indoor Playground	No			
Music Room	No			
Other Special Room(s) / Area(s)	Computer room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10			

http://www.mcc.org.hk/mccts

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/en/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/MCC_LittleAngel_TingShing.pdf

Tel.: 2149 9005

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	8		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 11.5		
Teacher to pupil ratio in afternoon session	1 : 8.6		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	12	26	54
PM Session	7	9	10	26
WD Session	15	15	17	47

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes		With child care services for children aged under 2	No	
Fee level (per annum)	\$29,67	78 (half - day)	No. of enrolment aged 2-3	27
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	I care services	No	Providing extended hours services	No

Curriculum Details

Curriculum type: Local

Curriculum planning

It is designed based on basic theories that gradually introduce children's psychological development and learning ability from threshold to in-depth content based on age characteristics, and refer to "Kindergarten Education Curriculum Guide" (2017).

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The child-centred approach is adopted for teacher-student interaction and development of potential creativity through group / class teaching. Children learn through games, participate in community activities, visits, site visits and competitions. This serves to enhance students' learning interest and motive, stimulate their abilities of comprehension, differentiation, creation, thinking and self-expression. Training of bi-literacy and tri-lingualism is provided by professional native-speaking Putonghua and English teachers through interactive games.

Assessment of children's learning experiences

For every theme, a child's learning progress in Physical fitness and health, Arts and Creativity, Language, Early Childhood Mathematics, Self and Society, Nature and Living is recorded through parents' assessment of their child's learning results.

School Characteristics

School vision and mission

To provide pre-primary school children with quality education based on Jesus Christ's love for all. This is designed to help children gain knowledge and understand the Truth taught by Jesus Christ, stimulate them to fulfill their talents, develop multiple abilities, foster good character and attain balanced development physically, psychologically, intellectually and spiritually. This will help them as life learner and good thinker of great flexibility and innovation.

Support to students

Orientation week is organized for new students, and the needs of individual child will be followed-up. For children with special needs in learning, learning materials will be appropriately adjusted to help them learn. Support is offered to K.3 students for smooth transition to primary one. Alumni meetings are arranged for children to share their life after they started their primary education.

Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parents are informed of school affairs and administration-related news through notices, news release online, one-to-one parent-teacher meetings or telephone conversation. Others include seminar on education for parents / class observation / seminars / parents meetings; parent-child activities; games day; hiking; questionnaire survey on parents; parents group / volunteering group.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$262	/ set	Winter uniform	\$520	/ set
School bag	\$41	/ each	Tea and snacks	\$800	/ year
Textbooks	\$700-900	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	No such item		Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

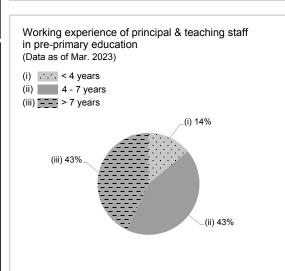
(i) \$\infty\$ \$\leq \$\\$30,000 (ii) \$\leq \$\leq \$\\$30,001 - \$\\$40,000 (iii) \$\rightarrow\$ \$\\$\$40,000

No teaching staff

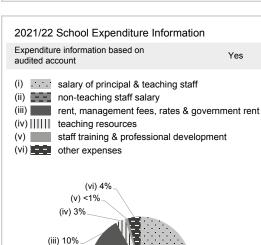
working half-day (iii) 7%

(ii) 7%

_(i) 86%



working whole day



(ii) 24%

(i) 59%