



TSEUNG KWAN O METHODIST KINDERGARTEN

Sai Kung

Address : 4/F PODIUM, WINGS A & B & C SHEUNG LAI HOUSE,
(BLOCK 6) SHEUNG TAK ESTATE, TSEUNG KWAN O,
NEW TERRITORIES

Joining
2023/24 KG Education Scheme

School No. 530417

Location No. 0001

Tel. : 2790 1790

Fax. : 2178 1678

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN WING KIN
Name of School Principal	MS KAN MAI LING MILLY
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	169
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Activity Room, Library and Play Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.tkomkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qv/qv-report/TKO_Methodist.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	12
Non-degree holders	3
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.7
Teacher to pupil ratio in afternoon session	1 : 4.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	24	46	93
PM Session	0	0	0	0
WD Session	24	24	5	53

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,280 (10)	\$11,280 (10)	\$11,280 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

Following the "Kindergarten Education Curriculum Guide" (2017) and based on the principles of fostering children's comprehensive development, our Kindergarten has formulated a diversified curriculum. Through six Learning Areas, namely "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity", our curriculum aims to help children achieve five developmental objectives, which are "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development". By encouraging children to participate actively in school activities, and arousing their interest and motivation in learning, children will not be afraid of failure, will have the courage to try and will be ready to accept new challenges. Their foundation of lifelong learning will hence be consolidated.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Story books will be used to arouse children's learning motivation. Based on children's abilities and daily experience, specific activities and games will be designed for them, so that children's self-confidence and self-learning abilities will be enhanced. Through diversified learning activities, children's potential will be developed, and they will become active and positive learners. Children will be guided to understand and abide by the rules, to learn good behaviors such as politeness, patience, caring for others, and being willing to share with others. These will help them to develop good habits and conducts, promote the healthy growth of their body and mind, and build up self-confidence and sound self-concept. We will inspire children to understand the mysteries of the universe, the wonders and love of the Creator, and to establish a close relationship with Christ so that children can continue to pursue the truth in the future and establish a sound foundation for their life.

Assessment of children's learning experiences

We will prepare a Learning Portfolio for each student. Observation records, student work samples and individual works will be used as students' learning records.

School Characteristics

School vision and mission

To provide holistic education based on the spirit and love of Jesus Christ; To preach the Good News to foster a life of fulfillments.

Support to students

1. Teachers observe children's performance on regular basis and discuss it with their parents so that appropriate counselling or referral services are provided accordingly; 2. K3 students are arranged to visit primary schools and participate 'simulation primary one activities'; 3. Services from school social workers.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Provide integrated education school support services.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

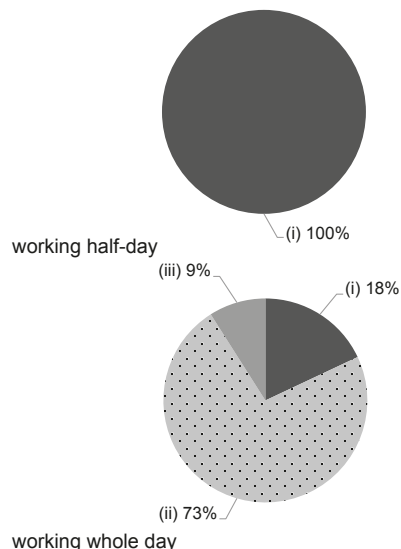
1. Hold parents' talks and meetings, regular interviews with parents to strengthen communication between the school and parents. 2. Encourage parents to participate in various activities held by the school, such as parent-child trips, sharing of life experiences, school activities, assisting in the production of teaching materials. 3. Parents' viewing activities are regularly held so that parents can understand their children's learning. 4. Regularly hold parent groups and seminars to establish parent networks and belief sharing.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$102 / set	Winter uniform	\$332 / set
School bag	\$117 / each	Tea and snacks	\$1,000 / year
Textbooks	\$502 / year	Exercise books/ workbooks	\$250-350 / year
Stationery	\$70-100 / year	Bedding items	\$170 / set

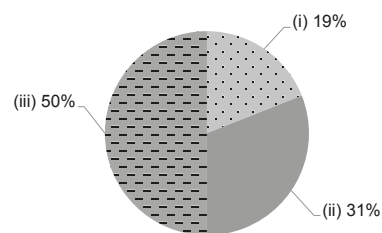
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

