

Indoor Playground

Other Special Room(s) / Area(s)

Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *

Quality Review: Result and Report

Music Room

School Website

TRUTH BAPTIST CHURCH GRACE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: LEVEL 2 GREENWOOD GARDEN, NO 7-11 SHA KOK STREET, SHATIN, NEW TERRITORIES

School No.

528811

Location No.

0001

| Tel.: 2635 9433 | Fax. : 2635 9277 | | |
|---|-------------------|--|--|
| School Information | | | |
| School Category | Non-profit-making | | |
| Student Category | Co-educational | | |
| Name of School Supervisor | MR CHAN CHI MING | | |
| Name of School Principal | MS LI WAI YAN | | |
| School Founding Year | 1999 | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 172 | | |
| Number of Registered Classrooms | 5 | | |
| Outdoor Playground | Yes | | |
| | | | |

Yes

Yes

9

Hall and stage, Multi-activity corner,

http://www.tbcas.edu.hk/SCH03GR/ Meeting the prescribed standards

work/qr/qr-report/TBC_Grace.pdf

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame

Information Gallery, Activity photo wall

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|---|---|--|--|--|
| Academic Qualification | | | | |
| Degree holders | 5 | | | |
| Non-degree holders 4 | | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 9 | | | |
| Qualified KG teachers | 0 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others 0 | | | | |
| L Evaluding stoff conting agod 0.2 | | | | |

[★] Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | | |
|--|-------|--|--|--|
| Teacher to pupil ratio in morning session | 1:8.3 | | | |
| Teacher to pupil ratio in afternoon session | 1:1.7 | | | |
| Ratio includes classes aged 2-3 | No | | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 25 | 19 | 31 | 75 |
| PM Session | 2 | 6 | 7 | 15 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|--|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|-----------------|--|--|---|
| With child care services for children aged 2-3 | | With child care services for children aged under 2 | - | |
| Foo lovel (nor annum) | | (half - day) | No. of enrolment aged 2-3 | 0 |
| Fee level (per annum) | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child | d care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type: Local

Curriculum planning

We offer a child-centered Christian education. Our "Theme-Based Life Education", "Learning With Stories" and "Spiral Curriculum" are designed to broaden children's learning experience across six major areas, empower them to learn through play and experience through practice and help them realize balanced development in knowledge, attitudes and skills. Our three-year "Parent-Child Moral Education Program" enables our children to develop correct values and outlook on life from childhood by learning and practicing fifteen basic moral characters in their daily lives and helps them deal with and face the challenges of growth.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

With project-based approach, we extend children's learning areas and enrich their experiences. To inspire children's curiosity, we allow them to explore and operate things by themselves. By participating in group discussions, exploration and reporting activities, children can improve their 9 generic abilities including problem-solving, communication, collaboration, critical thinking, learning, etc., and lay a good foundation for further education. With the focus on biliterate and trilingual teaching, we specially engage native English teachers and professional Mandarin teachers to teach children in groups, to improve their abilities to listen, speak, read and phoneticize. Our teachers, who have been awarded Sensory Integration Certificate, compile Sensory Integration Exercise course and train children every week, so that we can promote children's developments when they are in at ages 0 - 8 crucial to brain development, improve their brain-based learning efficiency, facilitate whole-person development and help them lay a solid foundation for further education. We organize outdoor visits, simulation games, etc. according to the needs of themeand project-based teaching approaches, to extend children's learning areas and experiences. Meanwhile, we arrange Holiday Celebrations, English Week, Mandarin Week, Multiple Activities Week, Religious Week and other learning activities, so that children are empowered to acquire knowledge and experience during playing and doing.

Assessment of children's learning experiences

Continuous learning observation reports are distributed for each unit and growth portfolios are developed which contain students' learning highlights, works and personal observation records. Further, project-based teaching & learning reports are prepared so that parents know more about their children's learning progress and development in all aspects.

School Characteristics

School vision and mission

We "educate children to empower them to take the right road and not deviate from it even in old age." and put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of lifelong learning so that they can actively face the challenges in their growth.

Support to students

Distinguished nurses in residence providing physical examinations for students, health consultation services for parents and physical examination reports issued twice a year and referrals; School community support services, family education, counseling and support by Chaplain and Religious Office Director; The school bus service covers Sha Tin, Tai Wai, Fo Tan and Ma On Shan; Further Chaho (Tuition) allowance. New Students' Parents' Meetings and Adaptation Activities prior to admission; Mock P.1 for K.3 students, graduation trips and dinners, primary school visits and experience of primary school life.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

Other activities / communication with parents

Parent-Child School Picnics, Parent-Child Carnivals, Parent-Child Lunar New Year Market, Parent-Child Sports Meetings, Parent-Child Reading Programs, Parents' Meetings, Parent Team, Parent Volunteer Team, Parent Engagement in Teaching, Home Visits, Interviews, Seminars & Workshops, Newsletters, Website, Special Issue on Graduation, etc.

| Price of Major School Items (2022 / 23 School Year) | | | | |
|---|---------------|--------|------------------------------|----------------------|
| Summer uniform | \$182-188 | / set | Winter uniform | \$195-289 / set |
| School bag | \$112 | / each | Tea and snacks | \$3,050 / year |
| Textbooks | \$1,514-1,546 | / year | Exercise books/ workbooks | \$1,492-1,529 / year |
| Stationery | \$201-390 | / year | Bedding items | No such item |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

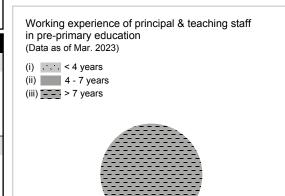
(i) \$\infty\$ \leq \$\\$30,000 (ii) \$\infty\$ \leq \$\\$30,001 - \$\\$40,000 (iii) \$\infty\$ \leq \$\\$40,000

No teaching staff

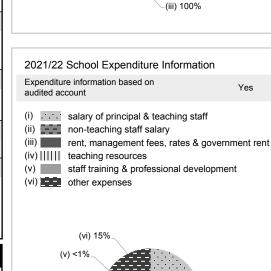
working half-day

(ii) 13%

(ii) 74%



working whole day



(i) 46%

(iv) 1%

(iii) 20%

(ii) 18%_