

CCC HONG KONG CHI TO CHURCH KEI POK KINDERGARTEN (TSEUNG KWAN O)

Joining 2023/24 KG Education Scheme

Sai Kung

Address : G/F, KWONG YING HOUSE, KWONG MING COURT, TSEUNG KWAN O, NEW TERRITORIES

Fax.: 3764 0453

School No.

528609

Location No.

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Schoo	Information			
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR NG CHEE CHUNG			
Name of School Principal	MS CHENG MUN HO			
School Founding Year	1998			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	284			
Number of Registered Classrooms	7			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Montessori learning zone, Toy library, Multiple Intelligence zone, Lego wall			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19			
School Website	http://www.keipok.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_ChiToCh_KeiPok.pdf			

Tel. : 2433 0822

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 14				
Non-degree holders 5				
Professional Qualification				
C(ECE) or above	18			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others	1			

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 8.9	
Teacher to pupil ratio in afternoon session	1 : 5.8	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	44	35	38	117	
PM Session	17	15	25	57	
WD Session	20	20	13	53	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
(no. or motalment)	WD Session	\$11,275 (11)	\$11,275 (11)	\$11,275 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 -			With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

		Curricult	um Details			Monthly colony range of principal Q tacables at-
Curriculum type : L	ocal					Monthly salary range of principal & teaching state (Data as of Mar. 2023)
Curriculum planning						(i) ≤ \$30,000
	•					(i) \$30,001 - \$40,000
Bureau's "Kindergarte our curriculum fosters developmental needs students to participate	n Education Cur the holistic deve , individual nee in various learn nt with their own	riculum Guide lopment of yo ds, and gene ing activities a	d-centred curriculum in a e (2017). A thematic and p ung children. Curriculum ral abilities of young ch and experience the joy of and the use of diverse lea	blay based approa content is design ildren. Teachers "learning by doin	ach ensures ed to match encourage g." Through	(iii) > \$40,000
We will follow the "K nursery classes will no calculation.	indergarten Edu ot be asked to wr	ication Curric ite, and there	culum Guide" (2017) to will not be mechanical co	plan curriculum. pying exercises	Children of and drills on	No teaching staff
Learning / Teaching	g approach & a	activities				
						working half-day (iii) 5%_
play based learning ar can enshrine positive	eas where they over the second s	can explore, p I character in	projects, students and tea lay and engage in Constri children from an early ag ren's language abilities.	uctive STEAM ac	tivities. This	(i) 37%
Assessment of child	dren's learning	experience	S			(ii) 58%
of young children. We	also regularly dis	tribute "childre	it method, we are able to r en's learning progress reco s in various areas and ma	ords" to parents, v	which allows	working whole day
children.						
						Working experience of principal & teaching staff in pre-primary education
		School Ch	aracteristics			(Data as of Mar. 2023)
School vision and r	nission					(i) < 4 years
			eople with a love-for-all p ood education through a			(ii) 4 - 7 years (iii) > 7 years (i) 5%
Support to students						(ii) 21%
			eek, thematic studies on rimary school, and individ		ife, bridging	
Support to non-Chi	nese speaking	(NCS) stud	lents			(iii) 74%
Received Great for S	Support to NCC	Studente: cr	range interpretation / tra	nelation convices	ereste en	
enriched language en	vironment for ma	astery of the	Chinese language; facilita	ate professional d	evelopment	
for teachers to develo	p effective strate	gies to neip r	ICS students learn Chine	se.		
<u> </u>						2021/22 School Expenditure Information
Support to students	s with special r	ieeas				Expenditure information based on Ye audited account
Joining the On-site Pr	e-school Rehabi	litation Servic	es.			 (i) salary of principal & teaching staff (ii) He non-teaching staff salary
Link with parents						(iii) rent, management fees, rates & government
Parent-teacher ass	ociation : No					(iv) teaching resources (v) staff training & professional development
Other activities / co	mmunication v	vith parents				(v) Constant training & professional development (vi) Constant training & professional development
Parents day; semina parent-child activities.		parents volu	inteering; parent observ	ation and variou	is types of	(vi) 7% _
<u>Dr</u>	ice of Major	Schoollto	ns (2022 / 23 Schoo	ol Vear)		(v) <1%
Summer uniform	\$419	/ set	Winter uniform	\$850	/ set	(iv) 4% (iii) 7%
School bag	\$90	/ each	Tea and snacks	\$800	/ year	(i) 58%
Textbooks	\$753	/ year	Exercise books/	\$248	/ year	(ii) 24%
			workbooks			

Bedding items

\$250

/ year

Stationery

/ year No such item