

HOP YAT CHURCH SHIN KA CHUEN MEMORIAL KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 26 ON SHING STREET, MA ON SHAN, SHATIN, NEW TERRITORIES

School No.

Location No.

524441

Fax.: 2979 4952

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| Schoo | l Information |
|---|--|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR SIT CHEUNG WAH |
| Name of School Principal | MS YUE HONG YEE CONNIE |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 383 |
| Number of Registered Classrooms | 10 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Multi-function Room, Library Corner, Sky Garden |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 23 |
| School Website | https://hycskckg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HYC_ShinKaChuen.pdf |

Tel.: 2644 1584

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|---|----|--|--|--|
| Academic Qualification | | | | |
| Degree holders | 17 | | | |
| Non-degree holders | 6 | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 22 | | | |
| Qualified KG teachers | 1 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others | 0 | | | |
| ★ Excluding staff serving aged 0-2 | | | | |

[★] Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | |
|--|----------|--|--|
| Teacher to pupil ratio in morning session | 1 : 10.0 | | |
| Teacher to pupil ratio in afternoon session | 1:9.9 | | |
| Ratio includes classes aged 2-3 | Yes | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 47 | 48 | 47 | 142 |
| PM Session | 42 | 39 | 35 | 116 |
| WD Session | 22 | 24 | 18 | 64 |

| Annual Fees (2023 / 24 School Year) | | | | |
|--|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$5,698 (11) | \$5,698 (11) | \$5,698 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|---------|--|--|----|
| With child care services for children aged 2-3 Yes | | With child care services for children aged under 2 | No | |
| Fee level (per annum) | \$29,88 | 37 (half - day) | No. of enrolment aged 2-3 | 71 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services No | | No | Providing extended hours services | No |

Curriculum Details

Curriculum type: Local

Curriculum planning

The curriculum is based on child growth development and life experiences of children. The guiding principles are set through scaffolding and spiral approach. Through thematic activities, project learning and teaching with picture books, children's initiatives to explore and critical thinking are provoked. Our school is also devoted to promoting religious and moral education with a view to providing children with happy elementary learning experiences.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The teaching approach is based on 'play-based-learning' which aligns with integrated thematic activities, group discussions and project learning. These all enable children to learn from daily life experiences, sensory reception and visits. Our foundation is built on biblical moral education. Therefore, children's moral values are shaped through real-life experiences such as morning and afternoon assemblies and infused curriculum. The teaching method 'Orff Music' is also adopted. Children's sensory experiences are enhanced through music, painting, dancing and drama. Their body parts coordination and creativity in art are also developed through the weekly dancing lessons. The annual dancing performance and other celebrating performances also enhance their confidence, co-operation skills and team spirit.

Assessment of children's learning experiences

Day-to-day observations, assessment and analysis of children's works are conducted, coupled with children's rating scales which show the continuous assessment of children's performances and progress in the learning process. In order to enable parents to better understand their children and promote children's all-round development, student portfolios are distributed to parents in each term in which teachers' observations and advice are included.

School Characteristics

School vision and mission

In the Christian spirit, we build a safe, healthy and child-centered learning environment that is full of love. Through parent-school partnership, we strive to achieve balanced development of our children in moral, intellectual, physical, social and spiritual aspects. We create a happy learning environment for our children and help inspire their thinking and build their self-confidence, self-help and sense of responsibility.

Support to students

School Orientation Program, New Students Adaption Period during which students are accompanied by parents in class by stages. P.1 School Selection & Adaption Seminars, Primary School Visits and Mock P.1 Weeks. Provide individual counseling and referral services for children in need. The school partners with churches and the school social workers to visit homes of families in need and provide tuition grants.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration; Individual support will be provided to families and children in need.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. OPRS to provide individual counseling and referral services for children in need. To render support to the parents on fostering positive attitude and providing effective skills in raising their children with special needs.

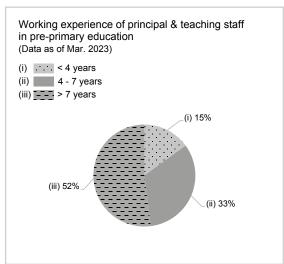
Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parental Education: Seminars, Workshops and Parents Team. Parent-School Activities: Parents Day, Class Visits, Sports Day, Parent-child School Picnics, Reading & Character Education. Contact / Communication: Announcements, Notes & Manuals, and Interviews & Phone Calls as a way of communication.

| Price of Major School Items (2022 / 23 School Year) | | | | | |
|---|-----------|--------|------------------------------|--------------|--------|
| Summer uniform | \$149-445 | / set | Winter uniform | \$177-839 | / set |
| School bag | \$95 | / each | Tea and snacks | \$0 | / year |
| Textbooks | \$458-554 | / year | Exercise books/ workbooks | \$39-245 | / year |
| Stationery | \$0 | / year | Bedding items | No such item | |



working whole day

