

HHCKLA BUDDHIST LAM WONG MING WAI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, WING B & C, TSZ SUM HOUSE, TIN TSZ ESTATE, TIN SHUI WAI, NEW TERRITORIES

Fax.: 2446 6828

School No.

524204

Location No.

0001

| School Information | | | | |
|---|--|--|--|--|
| School Category | Non-profit-making | | | |
| Student Category | Co-educational | | | |
| Name of School Supervisor | REV SHI HONGMING | | | |
| Name of School Principal | MS LEE ON YI | | | |
| School Founding Year | 1997 | | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 132 | | | |
| Number of Registered Classrooms | 6 | | | |
| Outdoor Playground | No | | | |
| Indoor Playground | Yes | | | |
| Music Room | Yes | | | |
| Other Special Room(s) / Area(s) | Audio-visual music room, Fitness room | | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 9 | | | |
| School Website | http://www.blwmwk.edu.hk | | | |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HHCKLA_Buddhish_LamWong MingWai.pdf | | | |

Tel.: 2446 6222

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|---|---|--|--|--|
| Academic Qualification | | | | |
| Degree holders | 5 | | | |
| Non-degree holders | 4 | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 9 | | | |
| Qualified KG teachers | 0 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others | 0 | | | |

[★] Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | |
|--|---------|--|--|
| Teacher to pupil ratio in morning session | 1 : 6.3 | | |
| Teacher to pupil ratio in afternoon session | 1 : 3.8 | | |
| Ratio includes classes aged 2-3 | No | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 7 | 11 | 9 | 27 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 4 | 10 | 16 | 30 |

| Annual Fees (2023 / 24 School Year) | | | | |
|--|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$2,340 (10) | \$2,340 (10) | \$2,340 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|---|--------------|--|---|
| With child care services for children aged 2-3 | | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | - | (half - day) | No. of enrolment aged 2-3 | 0 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services - | | - | Providing extended hours services | - |

Curriculum Details

Curriculum type: Local

Curriculum planning

After adopting the child-centied approach, the curriculum arrangement is based on leveraging childrens knowledge about their abilities, needs, study methods, experiences and interests.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

Learning / Teaching approach & activities

A rich environment is created for children' learning by ways of thematic approach and topic studies, such as formulating teaching plans, collecting teaching materials, designing learning environment and producing teaching tools.

Assessment of children's learning experiences

Through observation and recording, teachers can objectively analyze children's ability performance, which can not only reflect children's learning process and progress, but also can be used to improve learning and teaching strategies and the overall curriculum development of the institution.

School Characteristics

School vision and mission

We foster children's balanced development in moral, intellectual, physical, communal, and artistic aspects based on the Buddhist principle of benevolence and equality. This prepares them well for life, stimulate their interest in learning, foster accurate learning attitude so that they learn voluntarily in the self-directed manner

Support to students

"Pilot Scheme on Social Work Service for Pre-primary Institutions" resident social worker service, students and parents are provided with physical and emotional workshops, group, individual and home visit service support.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Effective channels are established for communication with parents to promote mutual understanding. Parents day and Parents-child class observation week is organized on regular basis to let parents understand more about their children's learning at school.

| Price of Major School Items (2022 / 23 School Year) | | | | | |
|---|-------------|--------|------------------------------|--------------|--------|
| Summer uniform | \$352 | / set | Winter uniform | \$626 | / set |
| School bag | \$120 | / each | Tea and snacks | \$1,325 | / year |
| Textbooks | \$847-1,099 | / year | Exercise books/ workbooks | \$680 | / year |
| Stationery | \$895-927 | / year | Bedding items | No such item | |





