



# MA ON SHAN LING LIANG KINDERGARTEN

Sha Tin

Address : G/F, CHUNG TAK HOUSE, CHUNG ON ESTATE,  
MA ON SHAN, SHATIN, NEW TERRITORIES

Joining  
2023/24 KG Education Scheme

School No. 520071

Location No. 0001

Tel. : 2881 7848

Fax. : 2881 7238

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR LAW PO MING FRANKIE  |
| Name of School Principal  | MS TZE PUI SHAN   |
| School Founding Year  | 1996  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 360   |
| Number of Registered Classrooms   | 6   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | No  |
| Other Special Room(s) / Area(s)   | computer room, multi-purpose room   |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 18  |
| School Website  | <a href="http://www.lingliang.org.hk">http://www.lingliang.org.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/MOS_LingLiang.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/MOS_LingLiang.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |
|---|----|
| Academic Qualification  |    |
| Degree holders  | 15 |
| Non-degree holders  | 3  |
| Professional Qualification  |    |
| C(ECE) or above   | 15 |
| Qualified KG teachers   | 1  |
| Other teacher trainings   | 0  |
| Qualified assistant KG teachers   | 0  |
| Others  | 2  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |         |
|--|---------|
| Teacher to pupil ratio in morning session      | 1 : 9.8 |
| Teacher to pupil ratio in afternoon session    | 1 : 8.8 |
| Ratio includes classes aged 2-3                | No      |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |
|--|---------|----------|----------|-------|
|  | Nursery | Lower KG | Upper KG | Total |
| AM Session                               | 60      | 59       | 57       | 176   |
| PM Session                               | 59      | 49       | 50       | 158   |
| WD Session                               | 0       | 0        | 0        | 0     |

| Annual Fees (2023 / 24 School Year)                                   |            |         |          |          |
|---|------------|---------|----------|----------|
|   |            | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free    | Free     | Free     |
|   | PM Session | Free    | Free     | Free     |
|   | WD Session | -       | -        | -        |

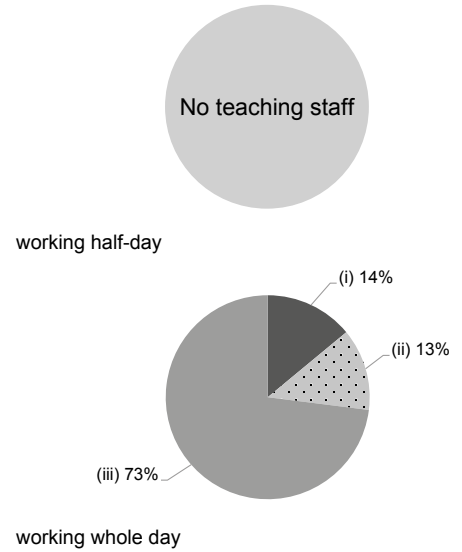
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022)    |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>  |  |
| Learning / Teaching approach & activities  |  |
| <p>1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.</p> |  |
| Assessment of children's learning experiences  |  |
| <p>Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.</p>   |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

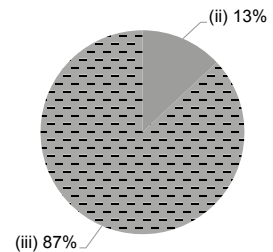
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.</p> |  |
| Support to students   |  |
| Special education consultants, hygiene and health consultants and missionaries.   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.   |  |
| Support to students with special needs  |  |
| Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-Primary Institutions  |  |
| Link with parents   |  |
| Parent-teacher association : Yes  |  |
| Other activities / communication with parents   |  |
| The school has an intranet as a bridge for communication.   |  |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



| Price of Major School Items (2022 / 23 School Year) |                 |                          |                 |
|---|-----------------|--------------------------|-----------------|
| Summer uniform                                      | \$355-500 / set | Winter uniform           | \$423 / set     |
| School bag  | \$152 / each    | Tea and snacks           | \$1,500 / year  |
| Textbooks   | \$30-202 / year | Exercise books/workbooks | \$25-119 / year |
| Stationery  | \$0 / year      | Bedding items            | No such item    |

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

