



Yuen Long

JING JING ANGLO-CHINESE KINDERGARTEN (HUNG SHUI KIU BRANCH)

 Joining
2023/24 KG Education Scheme

 Address : SHOPS 4, 5, 6, 10, 11 & 12, G/F LAI HUNG GARDEN,
1 TAN KWAI TSUEN ROAD, HUNG SHUI KIU,
YUEN LONG, NEW TERRITORIES

School No. 519812

Location No. 0001

Tel. : 2479 6233

Fax. : 2479 6273

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR WONG CHEUK NGAI |
| Name of School Principal | MS LI CHUI MAN CHRISTINE |
| School Founding Year | 1997 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 189 |
| Number of Registered Classrooms | 7 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | No |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | https://www.jingjing.edu.hk/ |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qc/qc-report/JJ_AC_HungShuiKiu.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 5.8 |
| Teacher to pupil ratio in afternoon session | 1 : 5.1 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 17 | 12 | 11 | 40 |
| PM Session | 7 | 11 | 7 | 25 |
| WD Session | 11 | 15 | 15 | 41 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$7,400 (10) | \$7,400 (10) | \$7,400 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

Curriculum Details

Curriculum type : Local

Curriculum planning

Our teaching is well balanced with diverse teaching method used to promote all round development and independence. Children learn in a bilingual, stimulation and enabling environment with the aim of learning through self discovery. Our teaching provides real life, sensory experiences enabling our children to gain first hand knowledge. Moral education is emphasised in order to develop the concept of right and wrong in addition to nurturing positive values in our children. We emphasize on both English and Chinese language learning. English and Mandarin lessons are conducted by specialized native speaking teachers.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Our school offers a play-based approach to support children's needs which include reading program, theme teaching, project approach, weekly fun Friday, exploration activities, visits etc to fulfill the diversity needs of learning. Our teaching and learning programs are fruitful and creative in order to discover and develop our students' potential, inspiring and cultivating them in every stage of life.

Assessment of children's learning experiences

Reflect children's performance on learning and development through Theme Assessment Report, Term Assessment Report and Student Portfolio.

School Characteristics

School vision and mission

We believe 'What we learn becomes a part of who we are.' We respect every child is unique and try to promote children's all round development.

Support to students

Support for new students. Primary school visits and group activities will be arranged for children to prepare for their new school life. In-house social worker services in the school aimed to deliver supports for families in need.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Enrich language learning environment and flexible teaching scheme are provided according to the needs of students.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Individual counseling and supports will be provided by in-house social workers to support children with extra need in learning. Flexible, teaching schemes are also provided according to students.

Link with parents

Parent-teacher association : No

Other activities / communication with parents

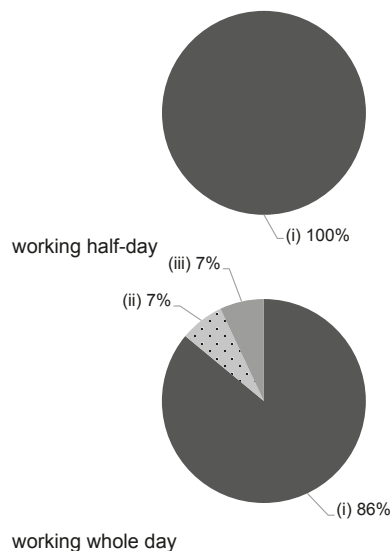
We have parent volunteers team to provide extra support to the teachers. Regular parent's meetings and classroom observations will be arranged as well as parents-child activities such as, school picnics, Sports Day, seminars and workshops.

Price of Major School Items (2022 / 23 School Year)

| | | | |
|----------------|----------------------|---------------------------|-----------------|
| Summer uniform | \$450-500 / set | Winter uniform | \$550-600 / set |
| School bag | \$82 / each | Tea and snacks | \$2,000 / year |
| Textbooks | \$1,000-1,200 / year | Exercise books/ workbooks | \$900 / year |
| Stationery | \$300 / year | Bedding items | No such item |

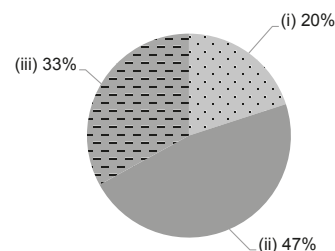
Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i) ≤ \$30,000
(ii) \$30,001 - \$40,000
(iii) > \$40,000



Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)

- (i) < 4 years
(ii) 4 - 7 years
(iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
(ii) non-teaching staff salary
(iii) rent, management fees, rates & government rent
(iv) teaching resources
(v) staff training & professional development
(vi) other expenses

