

BUDDHIST CHEUNG MUI KWAI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: ROOM NO KG01, KINDERGARTEN BLOCK, LUNG TIN ESTATE, PHASE II, TAI O, LANTAU ISLAND, NEW TERRITORIES

School No.

Location No.

517518

Fax.: 2985 4060

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Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HONG PO SUM
Name of School Principal	MS CHIANG SIU YI
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	106
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer room, Audio-visual room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.bcmk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Buddhish_CheungMuiKwai.pdf

Tel.: 2985 6544

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	3		
Non-degree holders	4		
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
► Excluding staff conving agod 0.2			

★ Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.1		
Teacher to pupil ratio in afternoon session	1:4.4		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	10	9	26
PM Session	0	0	0	0
WD Session	8	10	13	31

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$8,899 (11)	\$8,899 (11)	\$8,899 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

To enable children to acquire different life experiences through learning, our curriculum is designed with a view to gear to individual needs, to inspire children's creativity, and to cultivate observation ability through a diverse range of aesthetic elements. Our curriculum will be planned in accordance to the new curriculum guidelines, "Learning through Play". Our strategic planning includes the selection of two theme topics from the guidelines each year. Through playing of games, our children are allowed to explore and are provided with the opportunities for directed learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

The kindergarten implements "Thematic Teaching Approach". The activities are designed according to children's life experiences, learning needs and integrated with multiple learning areas. The kindergarten adopts "Learning Through Play" as the strategy under the selected themes. Children have the opportunities to take their initiations and exploration in learning through play. Meanwhile, the kindergarten promotes children's language development through "Biliteracy and Trilingualism" teaching activities.

Assessment of children's learning experiences

Children's Learning Development Assessment

School Characteristics

School vision and mission

Manage to implement a qualified and student-oriented education. Buddha transcends the divide between self and others with the concept of Whole-person Development. The kindergarten aims at inspiring children's balanced physical and mental development in the five aspects: moral, intellectual, physical, social and aesthetic in helping them to build the positive attitude.

Support to students

Provide adaptation period for new students and utilize community resources to complement teaching. If there are suspicious cases of children having special learning needs, we will contact relevant organizations to provide learning supports to the children and families.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Holding multicultural activities to create an inclusive learning environment. To support NCS students in learning Chinese, the learning contents are edited into a Point Reading version. It applies with the school-base Point Reading Pen.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

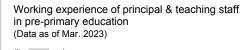
Parent-teacher association: No

Other activities / communication with parents

Parent Volunteer, Parents' day, Parent-child Outing Day, Class Observation Day, Parent-child Design Competition and Activity

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$155	/ set	Winter uniform	\$172	/ set
School bag	\$0	/ each	Tea and snacks	\$500	/ year
Textbooks	\$0	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$100	/ year	Bedding items	No such item	

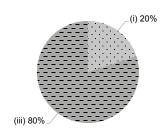
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 20% (i) 40% (ii) 40%_



(i) < 4 years (ii) 4 - 7 years

working whole day

(iii) - > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

staff training & professional development (v)

(vi) other expenses

