



# TSUNG TSIN PRIMARY SCHOOL AND KINDERGARTEN (LOCAL STREAM)

Sham Shui Po

Address : 58 TAI PO ROAD, SHAM SHUI PO, KOWLOON

Joining  
2023/24 KG Education Scheme

School No. 514659

Location No. 0001

Tel. : 2777 3679

Fax. : 2777 7256

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOW YIN YUNG ESTHER
Name of School Principal	PRINCIPAL DUTHIE CHUANG, SHA LI SHIRLEY
School Founding Year	1897
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	750
Number of Registered Classrooms	16
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	The new 8-storey academic building consists of a lecture room, a black box theatre, a smart library, a KG Wondrous Playland, a music room, and a cookery room.
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	58
School Website	<a href="http://www.tpskg.edu.hk">http://www.tpskg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TT_PriSch_KG.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TT_PriSch_KG.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	50
Non-degree holders	8
Professional Qualification	
C(ECE) or above	41
Qualified KG teachers	0
Other teacher trainings	4
Qualified assistant KG teachers	0
Others	13

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.1
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	141	120	120	381
PM Session	118	147	86	351
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$4,080 (10)	\$4,080 (10)	\$4,080 (10)
	PM Session	\$4,080 (10)	\$4,080 (10)	\$4,080 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

### Curriculum Details

Curriculum type : Local

#### Curriculum planning

1. Our curriculum is designed in accordance with the KG EDB Curriculum Guide, which encompasses the six learning domains. 2. To promote a whole-person development through diverse learning activities. 3. To encourage children to explore and discover through activities which are life-oriented and address the development needs of our children. 4. Through the purposefully designed learning activities, positive values and attitudes are cultivated. 5. To promote the physical, mental, and spiritual well-being of children through our school-based religious curriculum and worship. 6. To lay a solid foundation for our children's learning in Chinese and English languages and mathematics, to ensure a smooth transition to primary school.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. In the current year, we have 28 NETs and 34 NPTs to create a language-rich environment to enhance our children's ability and confidence in reading, writing, listening, and speaking English and Putonghua. 2. Awards are set up to encourage children to listen and speak English and Putonghua often. 3. To promote and cultivate a habit of reading both at school and at home as parent-child reading time is considered essential. 4. Thinking tools such as the questions words (5W1H) are used, encouraging children to ask questions, stimulate their thinking, arouse their curiosity, and establish their interest and confidence in learning. 5. To provide children with hands-on learning experiences, stimulate their learning motivation, and cultivate their ability for independent learning. 6. To organise special school-based activities such as Chinese Cultural Day, International Cultural Day, and Sports Day to help children learn through firsthand experiences. 7. To promote mathematics and STEM education to children at early age, helping them to develop problem-solving skills and self-fulfillment abilities.

#### Assessment of children's learning experiences

1. To continuously observe and evaluate children's learning progress in the six learning domains and record them in the Child Development Portfolio. 2. Through close communication between teachers and parents, children's learning progress and strategies to enhance skills and competences are discussed and proposed.

### School Characteristics

#### School vision and mission

To promote the ethos of Christian whole-person education and inspire Gospel-centred learning. To create an enjoyable learning environment for children to attain a holistic and balanced development of the spiritual, moral, intellectual, physical, social and aesthetic well-being.

#### Support to students

1. To support and enhance students' self-care and social skills. 2. To facilitate adaptation with ease in K1 and a smooth transition from K3 to P1 by adaptive activities.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; School-based textbooks and activities are designed to support non-Chinese speaking students in learning Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. As soon as students with special learning needs are identified, the school will go through a process of intervention, counseling and referral. To make tiered teaching materials to cater for the learning needs of these individual students.

#### Link with parents

Parent-teacher association : Yes

#### Other activities / communication with parents

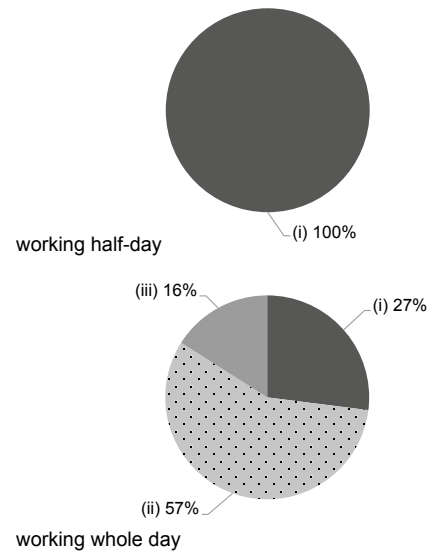
The PTA organises seminars and volunteer activities to enhance good communication between home and school.

### Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$85-195 / set	Winter uniform	\$95-360 / set
School bag	\$114 / each	Tea and snacks	\$1,440 / year
Textbooks	\$938 / year	Exercise books/ workbooks	\$1,108 / year
Stationery	\$1,218 / year	Bedding items	No such item

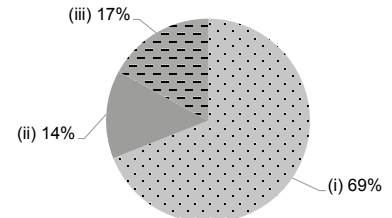
### Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



### Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



### 2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

