

RHENISH MISSION SCHOOL

Joining 2023/24 KG Education Scheme

Central & Western

Address : G/F - 4/F, EMMANUEL HOUSE, 86A BONHAM ROAD, HONG KONG

School No.

513423

Location No.

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Tel.: 2547 0608	Fax.: 3521 0760
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School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR LI CHOR ON WILLIAM			
Name of School Principal	MS YU PO KI			
School Founding Year	1936			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	399			
Number of Registered Classrooms	9			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library, Computer room, Art and crafts room, Ceramics room, Dance room, Hall			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21			
School Website	http://www.rhenish.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Rhenish_Mission.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	16			
Non-degree holders	5			
Professional Qualification				
C(ECE) or above	21			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
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[★] Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.4		
Teacher to pupil ratio in afternoon session	1:6.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	65	74	79	218
PM Session	19	33	60	112
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
(No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type: Local

Curriculum planning

Based on the principle "children-centered and learning exploration from activities", the school combines the activities of "theme integration", "project-based learning" and "crossing grade" with diversified learning corners to make children to construct knowledge by themselves, enhance Bi-literacy and Tri-lingualism improve their physical ability, language, self-image, social emotion and aesthetic knowledge etc. Emphasis on free play.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

To utilize the synthetic courses, project-based learning andall language teaching and carry out the activities such as visiting, outdoor experiencing, community activity, interview, simulation games and small group discussion for children. Meanwhile, we also provide the exploration learning and experiment learning for enlightening children's diversified intelligence and mastering the ability to learn independently. Emphasis on Bi-literacy and Tri-lingualism.

Assessment of children's learning experiences

To do continuous assessment and evaluate children's overall performance throughout daily observation, conversation, listen, writing and their works etc.

School Characteristics

School vision and mission

Base on Christ love spirit to offer whole person education. The school upholds the belief of overall and balanced development on the spiritual, moral. Through learning activities to enlighten the students willing to learn, good at communication, have the courage to assume and innovation. To help students build up good character. Students with the capacities of independent thinking so as to lay a solid foundation for future learning. To be a responsible and good citizen.

Support to students

Assembly before classes, children worship, moral education, Bible class, extracurricular activities, uniform team, visiting primary school, first-grade experience simulation activities, outdoor visiting, emotion behavior and guidance on study, progressive class hours of new students, parent day, home visit, church and activity center activities. To support students development with social worker appropriate intervention.

Support to non-Chinese speaking (NCS) students

No non-Chinese speaking students

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school established a Counsel Group to support students with diverse and different needs. Teachers also communicate with parents to help the family.

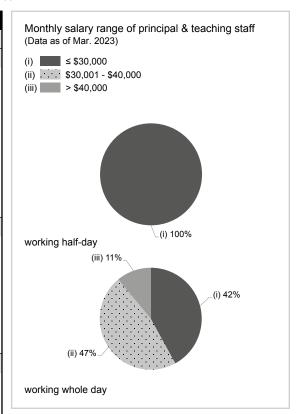
Link with parents

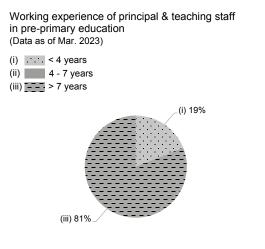
Parent-teacher association: No

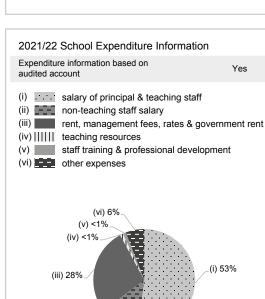
Other activities / communication with parents

Parents' day, parents educational lectures, parents' fellowship, parents volunteers, parents' involvement in classroom observation, parent-child travel, parent-child moral education activities and creation, Christmas parent-child carnival, integrated evening party, preach party, home visit, newsletter and social work guidance etc. Besides, the church holds many diversified parent-child activities and parents educational courses for parents.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$147	/ set	Winter uniform	\$156	/ set
School bag	\$98	/ each	Tea and snacks	\$760	/ year
Textbooks	\$1,015-1,123	/ year	Exercise books/ workbooks	\$490-660	/ year
Stationery	\$394	/ year	Bedding items	No such item	







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