



Wong Tai Sin

LOK FU RHENISH CHURCH KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : FLAT 1-9, G/F, WANG WAI HOUSE, WANG TAU HOM ESTATE, WANG TAU HOM, KOWLOON

School No. 325929

Location No. 0001

Tel. : 2336 4705

Fax. : 2336 9278

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MR YUEN TIM CHUNG |
| Name of School Principal | MS CHAN KIT WA |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 155 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | multi-media room |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://lfgk.ppe.rhenish.org |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/LokFu_RhenishCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.0 |
| Teacher to pupil ratio in afternoon session | 1 : 6.8 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 12 | 21 | 14 | 47 |
| PM Session | 0 | 6 | 2 | 8 |
| WD Session | 18 | 21 | 14 | 53 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | \$11,803 (11) | \$11,803 (11) | \$11,803 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| 1) Curriculum is formulated according to children's development and interests in different aspects; 2) Flexible curriculum; 3) Emphasis on moral development; 4) Take care of individual differences. | |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. | |
| Learning / Teaching approach & activities | |
| 1) Religious education based on the Word and values of Christ; 2) Activity Approach; 3) Set up learning corners; 4) Group teaching ; 5) Project learning. | |
| Assessment of children's learning experiences | |
| Continuous observation in different phases, so that parents may know their children's development and needs in time. invites children to make self-assessment, together with parents involvement in assessing the performance of children at home. | |

| School Characteristics | |
|---|--|
| School vision and mission | |
| Balanced development of multiple intelligences and spiritual values based on the love of Christ. BELIEVE each child and respect his / her uniqueness and diversity. HOPE them to build up self-confidence, independent decision and self-learning attitudes. LOVE each child. | |
| Support to students | |
| Provide pre-school adaptation activities for prospective freshmen, increase children's sense of belonging to the school and allow parents to have a deeper understanding of the school. At the same time, let the children prepare before school. If any developmental disability is observed, school will provide counseling and referrals to parents. Flexibly adjust curriculum according to special needs of children | |
| Support to non-Chinese speaking (NCS) students | |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : No | |
| Other activities / communication with parents | |
| 1) Parent meetings. 2) Family trips. 3) Parent Seminars. 4) Parents participate volunteer works. 5) Lesson visit by parents. 6) Parent interview. 7) Parent writing in school newsletter. | |

| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$250 / set | Winter uniform | \$380 / set |
| School bag | \$85 / each | Tea and snacks | \$1,000 / year |
| Textbooks | \$110-374 / year | Exercise books/ workbooks | \$120-190 / year |
| Stationery | \$60-160 / year | Bedding items | No such item |

