



Wong Tai Sin

GRACE METHODIST CHURCH KINDERGARTEN

Address : 2/F, CAR PARK BUILDING, TIN WANG COURT,
MA CHAI HANG, KOWLOON

Tel. : 2320 4188

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Joining
2023/24 KG Education Scheme

School No. 325880

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | REV KAN KEI PIU PAUL |
| Name of School Principal | MS CHEUNG WING YI JENNIFER |
| School Founding Year | 1993 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 124 |
| Number of Registered Classrooms | 6 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Hall, Students service zone, Group activity room, Counselling room, music zone |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 12 |
| School Website | http://www.grace.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/GraceMethodistCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 11 |
| Non-degree holders | 1 |
| Professional Qualification | |
| C(ECE) or above | 12 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 7.8 |
| Teacher to pupil ratio in afternoon session | 1 : 7.0 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 8 | 12 | 0 | 20 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 12 | 16 | 28 | 56 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | - | - | - |
| | WD Session | \$9,746 (11) | \$9,746 (11) | \$9,746 (11) |

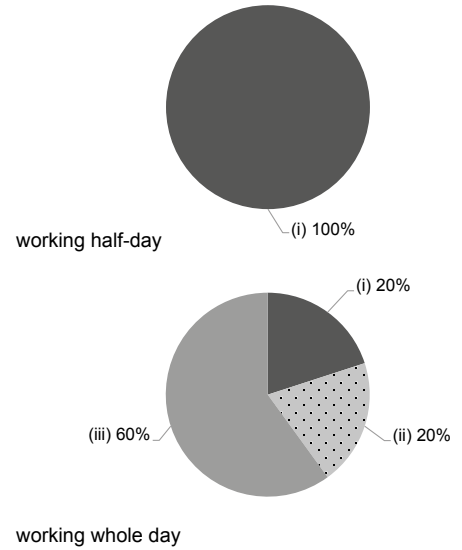
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$37,880 (half - day) | No. of enrolment aged 2-3 | 24 |
| | - (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>1. Our school uses "Student-Centre Learning". The curriculum according to children's abilities and physical and mental development, we provide diversified practical activities and design spiral themes to promote children's constructive learning. 2. Curriculum covers six learning area, including language, Self and Society, Health & Physical Fitness, Art and Creativity, Early Mathematics and Nature and Living.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>Our curriculum is integrated the teaching modes of "theme-based learning", "Project approach" and "picture-book instruction". Since our curriculum contents are configured according to children's interests and ability, we render a stimulative and diversified learning environment to nurture and strengthen their self-learning skills, which is important for their life-long learning. Our curriculum also aims at enriching the daily life experiences of the children via visiting activities and self-initiative exploration.</p> | |
| Assessment of children's learning experiences | |
| <p>Establishment of theme learning assessments, learning portfolios and child development reports. With the help of teachers and parents, we have on-going observation on the learning process and results of children.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

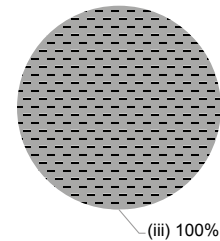
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics | |
|--|--|
| School vision and mission | |
| <p>To develop a holistic education based upon the Christian faith; to nurture our students to live an abundant life through the preaching of the Gospel. In line with Christian spirit, our Christian education, moral education and holistic education are to develop children's good qualities and the right learning attitude and to help them build self-confidence and learn about truth.</p> | |
| Support to students | |
| <p>Participate in Early Intervention Project for Preschool Children to help students in need of professional training. We also provide the School Social Work Service to assist or help out the family in need. We practice parent-child educational curriculum and have new students adaption period, P.1 mock week, etc.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p> | |
| Link with parents | |
| <p>Parent-teacher association : Yes</p> | |
| Other activities / communication with parents | |
| <p>Parent-teacher association, contacts and communication through parents' meeting, parent class observation, parent-child trip, seminars, talks and parent volunteer team.</p> | |

Working experience of principal & teaching staff in pre-primary education
(Data as of Mar. 2023)

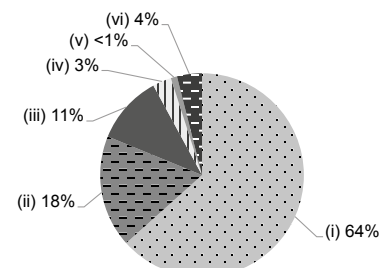
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|--------------------|---------------------------|-----------------|
| Summer uniform | \$150-300 / set | Winter uniform | \$250-500 / set |
| School bag | \$70 / each | Tea and snacks | \$1,320 / year |
| Textbooks | \$800-1,000 / year | Exercise books/ workbooks | \$350 / year |
| Stationery | \$100 / year | Bedding items | No such item |