



Wong Tai Sin

PO LEUNG KUK KAM HING KINDERGARTEN

Joining
2023/24 KG Education Scheme

Address : G/F, FUNG CHUEN COURT, FUNG TAK ESTATE,
DIAMOND HILL, KOWLOON

School No. 325821

Tel. : 2322 0133

Fax. : 2752 6655

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS FONG SAU CHING
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	429
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Social Worker room, Po Leung Kuk I Can Fly - On-Site Pre-School Rehabilitation Services room, Physical activity room, Reading resource center
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	https://www.plkks.edu.hk/plkchkkg/hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_KamHing.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	14
Non-degree holders	5
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 11.5
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	77	83	58	218
PM Session	41	45	69	155
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details

Curriculum type : Local

Curriculum planning

With students as our main focus, we strive to support high-quality learning through the development of integrity, positive values and attitudes towards life and learning. We create a safe, healthy, and well-equipped environment in which they can thrive and grow from. Our commitment adapts to the physical and mental development of young children with various interests and abilities. We implement a relevant, yet diversified, array of activities to provide an inclusive learning environment that is best suited to the child's individual strengths and needs. Our spiral curriculum is firmly integrated across each grade and subjects to promote its sustainable development to enrich the learning process; which is to help children achieve a well-balanced development of their moral, intellectual, physical, social, and aesthetic qualities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through environmental stimulation, we provide different learning areas within our classrooms to engage children in independent procedures that allow for them to make a choice, carry out their ideas, and reflect on their activities with adults and peers. Children use their senses of sight, hearing, taste, smell and touch to explore, and understand new things in their environment. They develop self-confidence, initiative, creativity and problem-solving skills in the learning progress, and build up positive attitudes to self, others and to future learning. We observe the development of children's language and strengthen their listening, speaking, reading and writing skills by creating meaningful context to their contributions, which nurtures their interest in language and good learning attitudes. English and Putonghua are widely integrated in our school where children get to immerse in a relaxing and joyful surrounding, allowing them to conform to the diversified language environment in Hong Kong.

Assessment of children's learning experiences

We value feedback, whether formal or informal, verbal or written. Using specific examples to illustrate each child's academic performance, we recognize their hard work and help them understand the significance of goals set. Formative assessment in the manner of classroom questioning, observation, discussion, experience sharing, peer review and other means, carries the advantage of a more holistic assessment of each child's overall academic performance, while continuous observation records their learning process for the compilation of personal learning portfolios.

School Characteristics

School vision and mission

Adhering to our motto of "Love, Respect, Diligence, Honesty", we provide students with substantial knowledge, training skills and opportunities for physical exercise, focusing on cultivating students' good character, noble sentiments and right attitude to life, in order to achieve a balanced development in all five domains.

Support to students

We are significantly and continuously provided with resources from Po Leung Kuk, such as educational clips from Central Campus TV and English Learning Center to create an interactive and inquiry-based learning environment through multi-sensory stimulation and IT equipment. The Central Library cum Resource Center also provides educational resources to promote early readers and enhance interest in reading.

Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association : Yes

Other activities / communication with parents

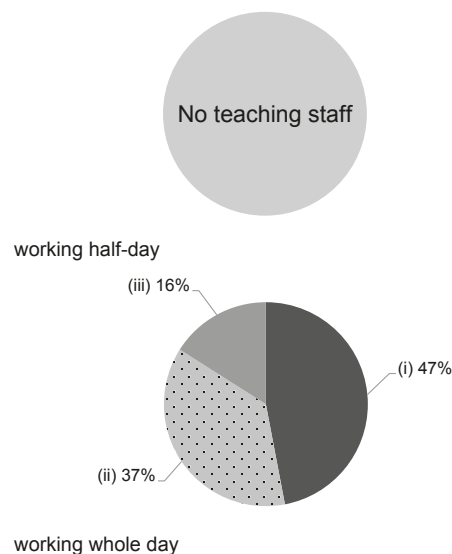
We have established the parent-teacher association for many years. In previous years our parent-teacher association has organized many family activities, parent discussions, promotions, and participation in community education campaigns to develop a seamless collaboration between parents and school. We continue to care for our student's healthy growth and have participated in the Preschool Oral Health Program organized by the HKU School of Dentistry. Furthermore, PLK has implemented the Smoke-Free Community Initiative by the Department of Health to develop a set of "smoke-free education" material for children to establish a positive, smoke-free healthy attitude towards life.

Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$371-393 / set	Winter uniform	\$798-818 / set
School bag	\$60 / each	Tea and snacks	\$800 / year
Textbooks	\$1,053-1,121 / year	Exercise books/ workbooks	\$295-432 / year
Stationery	\$310-375 / year	Bedding items	No such item

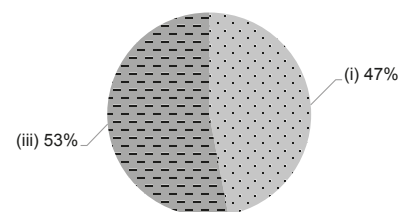
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

