



Kwun Tong

CHOI HA ESTATE KIT SAM KINDERGARTEN

Joining
2023/24 KG Education SchemeAddress : NO.4 CARPARK PODIUM, CHOI HA ESTATE,
NGAU TAU KOK, KOWLOON

School No. 325694

Location No. 0001

Tel. : 2305 1443

Fax. : 2758 4101

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR POON SAU KING AGATHA
Name of School Principal	MS WONG SHU PIK
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	232
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Multimedia Room, Multi-Functional Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	http://www.sihm.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/ChoiHaEst_KitSam.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	18
Non-degree holders	5
Professional Qualification	
C(ECE) or above	22
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	40	34	101
PM Session	0	0	0	0
WD Session	32	48	47	127

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,880 (11)	\$11,880 (11)	\$11,880 (11)

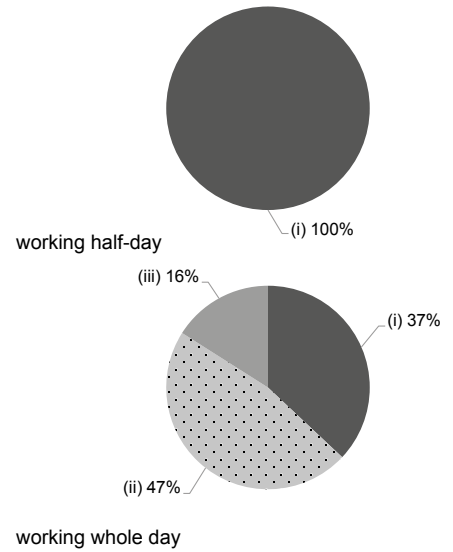
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the principal of the "Kindergarten Education Curriculum Guide", we design our curriculum to uphold the core value of "Child-centeredness". Our play-based strategy can allow children to achieve a balanced development through our comprehensive and developmentally appropriate programs. Beside children's ages, abilities, and interests, the main direction of our curriculum is also based on children's real-life experience which we design different types of activities to cater children with abundant and diversified learning experience, e.g., Project learning, Picture-book teaching and Visit activities, etc. On the other hand, through musical, physical and free-choice corner activities, children can learn to express themselves and observe the things and people around them, so as to foster their self-learning ability. To develop children's Affective & Social development, we adopt various methods to help them build up a healthy life-style, positive attitude & values, and to enhance their self-management skill. For example, we will carry out different topics of Moral Education and Religious activity every day during the morning and afternoon assembly by story-telling, case study and news analysis to achieve the goal of Whole-Person Education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt the Activity Approach, site visits, whole-class teaching as well as small group and individual study, so as to let children learn from varied life experiences and diversified sensory experiences.</p>	
Assessment of children's learning experiences	
<p>In order to align with the five major development goals and the six major learning areas as listed by the Guide to Pre-primary Curriculum, we set the items for assessing children's learning experience according to their various development stages. We assess children's learning progress from multiple angles: through continuous observation of children's learning performance, taking samples from children's works and analysing records, through the report on children's learning assessment, activity observation, analysis on works of arts and craft and the final assessment on children's development, etc.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

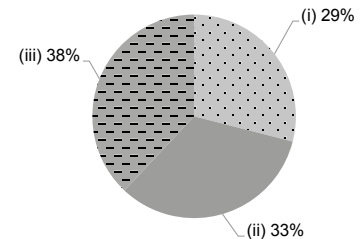
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>In the spirit of Christ's love, the kindergarten nurtures children to attain balanced development in the domains of spiritual education, ethics, intellect, physique, social skills, language and aesthetics. We provide explorational and experiential courses and learning environment for children to learn happily.</p>	
Support to students	
<p>Apart from organizing parents' day and adaptation week for new students, the school specially arranges school social workers to assist and support children and parents in need, providing appropriate counsel and care. Our teachers properly adjust the course contents and the teaching model according to the differences of children's abilities. Besides, in order to help upper class students to prepare well for primary one, we arrange primary school visits, primary one learning week and primary one talks.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school also participates in Pilot Scheme on Social Work Services for Pre-primary Institutions to support parents and children in need.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>We strengthen home-school communication and cooperation through Parents' Day, seminars, parent-child activities and parents' newsletters. We keep close connection with parents through interviews, phone calls, notices etc, so as to let parents understand how their children are doing at school.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$140 / set	Winter uniform	\$215 / set
School bag	\$90 / each	Tea and snacks	\$1,100 / year
Textbooks	\$750-850 / year	Exercise books/ workbooks	\$120-150 / year
Stationery	\$0 / year	Bedding items	\$0 / set

2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

