



CAUSEWAY BAY VICTORIA INTERNATIONAL KINDERGARTEN

Not Joining
2023/24 KG Education Scheme

Wan Chai

Address : 2/F & ROOF, 32-36 HING FAT STREET, CAUSEWAY BAY,
HONG KONG

School No. 325651

Tel. : 2578 9998

Fax. : 2887 9680

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TING YUK CHEE CHRISTINA
Name of School Principal	DR KOONG MAGGIE
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	562
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Sick Room, Kitchen
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	30
School Website	http://www.cbvictoria.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	29
Non-degree holders	1
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	5

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 6.9
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	109	60	30	199
PM Session	79	29	80	188
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
We are an IB world school that follows the PYP programme. We became an authorised IB World School in March 2012.	
Learning / Teaching approach & activities	
Quality Learning: We provide the children with an interactive learning environment that gives them different scenarios in which to actively explore, think, question, create and problem-solve, as well as learn to communicate with their peers, appreciate and care for others and enjoy their achievements together. Discovering new things: We respect the learning interests of the children. We believe in the ability of the children and in a child-directed curriculum, the objective being to stimulate their thinking and creativity and develop their potential. During a typical activity, the teacher would, through this kind of educational model, encourage the children to explore, observe and create to express their inner feelings and thoughts. This helps the children to develop their multiple intelligences.	
Assessment of children's learning experiences	
Our school employs an on-going method of assessment that systematically incorporates individual observation and assessment.	

School Characteristics	
School vision and mission	
We develop a community of international, curious and lifelong learners who help to build a better world through open-mindedness, understanding, trust and respect. We accomplish this through a diverse and energetic curriculum delivered by enthusiastic and professional staff in partnership with children and parents, in a safe, nurturing and supportive environment. Our programme allows children to enjoy learning and to reach their optimal potential – academically, socially and personally, giving them the skills and attitudes to be confident and responsible in an evolving world.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
We believe that successful development of children depends on close co-operation and collaboration between parents and teachers. Therefore, parents play a vital role in our school. Parents may become involved in teaching activities, story-telling, new parents' orientations, newsletters, workshops, parent-child outings, sports days, the parent-child home reading scheme and parent-child home projects. The Parent-Teacher Association (PTA) was established in 1996 to enhance co-operation and collaboration between parents and teachers.	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

