



HONG KONG MAN SANG KINDERGARTEN (NORTH POINT)

Hong Kong
East

Address : 2/F, FOO YET KAI BUILDING, 52-60 JAVA ROAD,
NORTH POINT, HONG KONG

Tel. : 2578 6763

Fax. : 2571 5254

Not Joining
2023/24 KG Education Scheme

School No. 324965

Location No. 0001

| | |
|---|---|
| School Category | Private Independent |
| Student Category | Co-educational |
| Name of School Supervisor | MR NG LAI KEUNG |
| Name of School Principal | MS SO HAN SANNIE NG |
| School Founding Year | 1969 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 152 |
| Number of Registered Classrooms | 9 |
| Outdoor Playground | No |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Dance Room, Reading Area |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 14 |
| School Website | http://www.mansangkg.edu.hk |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|--|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 6 |
| Professional Qualification | |
| C(ECE) or above | 14 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|----------|
| Teacher to pupil ratio in morning session | 1 : 10.5 |
| Teacher to pupil ratio in afternoon session | 1 : 7.9 |
| Ratio includes classes aged 2-3 | Yes |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 21 | 25 | 0 | 46 |
| PM Session | 7 | 2 | 28 | 37 |
| WD Session | 0 | 9 | 20 | 29 |




| Annual Fees (2023 / 24 School Year) | | | | |
|-------------------------------------|------------|---------------|---------------|---------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees (No. of Instalment) | AM Session | \$58,440 (12) | \$58,440 (12) | \$58,440 (12) |
| | PM Session | \$57,300 (12) | \$57,300 (12) | \$57,300 (12) |
| | WD Session | \$95,280 (12) | \$95,280 (12) | \$95,280 (12) |

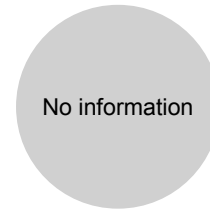
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes | With child care services for children aged under 2 | No |
| Fee level (per annum) | \$59,700 (half - day) | No. of enrolment aged 2-3 | 82 |
| | \$99,660 (full - day) | Joining Child Care Centre Subsidy Scheme | No |
| Providing occasional child care services | No | Providing extended hours services | No |

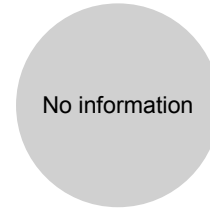
| Curriculum Details | |
|--|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>Our curriculum are set according to the Kindergarten Education Curriculum Guide. We set the Chinese and English school-based curriculum based on the developmental needs of young children. We focus greatly on moral education by supporting children to understand positive values from a young age, building good characteristics, and enhancing learning motivation. The school uses the "Zippy and friends" from The Education University of Hong Kong to teach and improve K3 students' emotional well-being. There are two class teachers, one Chinese and one Native English Teacher and the mediums of instruction include English, Cantonese and Mandarin. English classes are taught by professional Native English Teachers and with the various use of information technology to strengthen children's trilingual ability.</p> | |
| Learning / Teaching approach & activities | |
| <p>We combine thematic learning and project approach to induce children to learn through play; Regular participation in community activities, outdoor learning, field visits, etc to widen children's horizons, stimulate their learning initiative and motivation to explore; Uniform team training and diversified activities, such as Taekwondo, English drama, etc; We also use "Toy Library CPM" learning tools in accordance with individual differences for playing and learning to enhance children's aptitude development.</p> | |
| Assessment of children's learning experiences | |
| <p>Teachers, parents and children all participate in the on-going observation of children's performance. By means of recording, interviewing and analyzing, children's learning progress is documented to build up their personal learning portfolio.</p> | |

Monthly salary range of principal & teaching staff
(Data as of Mar. 2023)

- (i)  ≤ \$30,000
- (ii)  \$30,001 - \$40,000
- (iii)  > \$40,000






working half-day

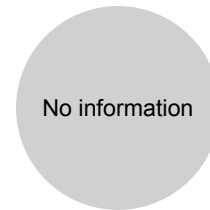


working whole day

| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Train up a child in the way he should go and when he is old, he will not depart from it. We create an enjoyable and diversified teaching and learning environment to inspire children to actively build knowledge on the basis of acquired experiences and abilities. We enhance children to attain balanced development in the domains of physique, intellect, language, social skills, emotion and aesthetics. Our kindergarten is a member of the International Alliance for Invitational Education (IAIE). Our objective is to design our campus in a way for it to become an engaging place for every child to develop their potential. Our kindergarten was awarded "The Inviting School 2nd Silver Fidelity Award" in 2019. Our kindergarten was awarded "HK Most Outstanding Educational Service Award" in 2020.</p> | |
| Support to students | |
| <p>We compile admission guidelines for new students and arrange incremental classroom sessions; We bring children to visit primary schools, arrange primary school class simulations and assist students to apply for primary school admission; We collaborate with community organizations and take care of families in need, provide individual counselling and referral services; We provide books, toys and other resources for borrowing.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| No information | |
| Support to students with special needs | |
| Joining the On-site Pre-school Rehabilitation Services. | |
| Link with parents | |
| Parent-teacher association : Yes | |
| Other activities / communication with parents | |
| <p>Implementation of the parent collaboration program: parent volunteers, parents' class observation, parent resources corner; parent-child reading program, Good Behaviour Incentive Program; parent-child activities: festival celebrations, outings, sports day, fun day, educational seminars;</p> | |

Working experience of principal & teaching staff
in pre-primary education
(Data as of Mar. 2023)







- (i)  < 4 years
- (ii)  4 - 7 years
- (iii)  > 7 years



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|----------------|------------------------------|----------------|
| Summer uniform | No information | Winter uniform | No information |
| School bag | No information | Tea and snacks | No information |
| Textbooks | No information | Exercise books/ workbooks | No information |
| Stationery | No information | Bedding items | No information |

2021/22 School Expenditure Information

Expenditure information based on audited account No information

- (i)  salary of principal & teaching staff
- (ii)  non-teaching staff salary
- (iii)  rent, management fees, rates & government rent
- (iv)  teaching resources
- (v)  staff training & professional development
- (vi)  other expenses

