

# KOWLOON CANNAN ANGLO-CHINESE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: SHOP A ON G/F, CITY HUB, 6 KOWLOON CITY ROAD AND 1/F, CITY HUB, 8 KOWLOON CITY ROAD, TO KWA WAN, KOWLOON

Fax.: 2339 0330

School No.

324930

Location No.

0002

10 2000 2000	1 dA. 1 2000 0000				
School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MS LAM MEI				
Name of School Principal	MS TUNG WAN LING WINNIE				
School Founding Year	1983				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	288				
Number of Registered Classrooms	7				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	No				
Other Special Room(s) / Area(s)	Teaching Resources Room				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15				
School Website	http://www.cannan.edu.hk				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Kln_Cannan_AC.pdf				

Tel.: 2336 2096

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	8			
Non-degree holders	7			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	1			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.3		
Teacher to pupil ratio in afternoon session	1 : 7.9		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	58	66	0	124
PM Session	19	20	79	118
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$2,930 (10)	\$2,930 (10)	-
	PM Session	\$2,930 (10)	\$2,930 (10)	\$2,930 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

# **Curriculum Details**

# Curriculum type: Local

### Curriculum planning

Focusing on child-centredness, our curriculum places emphasis on developing children's knowledge, skills, values and attitudes. The curriculum involves six learning areas, providing all-rounded, balanced and appropriate education, while at the same time nurtures children's development in Moral, Cognitive and Language, Physical, Affective and Social, as well as Aesthetic. We aim to provide appropriate care to meet children's development on growth, ability, interest and experience. We respect the individuality of each child and will exercise flexibility in teaching. Special subject teachers will be arranged to hold activities on biliteracy and trilingualism.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

The focus is on daily-life oriented topics and interesting stories that stimulate children's problem-solving, exploration, and creative thinking. The learning content is enriched with picture books and diverse integrated activities designed to enhance the learning experience. Bilingual development is emphasized to improve language abilities through interactive methods. An online parent-child reading program has been established to provide guidance on recommended Chinese and English books for parents, cultivating a love for reading in children. The classrooms feature interest corners equipped with abundant teaching materials, where children engage in exploratory activities using their five senses, encourages children to be more proactive and self-motivated in learning through play, and combined with self-selected grouping method, cultivates children to become active learners.

## Assessment of children's learning experiences

We adapt both formative and summative assessments, which include reports on knowledge, skills, values and attitudes. Through daily observation and different teaching themes, teachers can assess children's continuous development and will provide reports on picture book activities, behavioral observation and work analysis. Assessment reports that summarize children's overall learning development will be distributed twice a year. Learning Portfolio with all reports and photos of children in various learning activities will be distributed.

## **School Characteristics**

#### School vision and mission

We aim to provide all-round quality services and continuously strive to improve and maintain a high standard of service to both children and parents. Our overall objective is to nurture the children by employing whole-person development in the domains of "Moral", "Cognitive and Language", "Physical", "Affective and Social" as well as "Aesthetic". This will lay a solid foundation and prepare the children for lifelong learning.

## Support to students

Teachers and school social workers will observe children's behaviour regularly to offer help and care. Accommodation classes will be held for new students. Primary school visits will be arranged for children.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; teachers will use various ways to deepen students' knowledge in social environment, facilities and local culture. We will design games to enhance their motivation on using Chinese language and to enforce their listening, speaking, reading and writing skills.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. We respect the diversity of children and by joining services to support children's learning and development. Qualified teachers will keep in touch with parents to care for children's health and growth.

# Link with parents

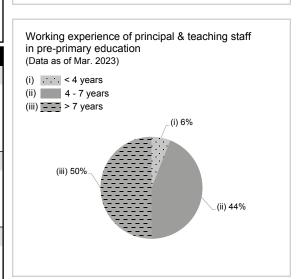
# Parent-teacher association : No

# Other activities / communication with parents

Parents will better understand our mission through parent meetings, class observations and seminars. We will contact parents and collect their opinions by phone and interviews. Online communication will be used and will invite parents of alumni to join school activities to share their experience.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$150-170	/ set	Winter uniform	\$90-260	/ set
School bag	\$150	/ each	Tea and snacks	\$600	/ year
Textbooks	\$2,374-2,612	/ year	Exercise books/ workbooks	\$798-1,028	/ year
Stationery	\$0	/ year	Bedding items	No such it	tem

(i) 88%



working whole day

