

# **BUDDHIST TSANG KOR SING ANGLO-CHINESE KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Sham Shui Ро

Address: 301-313, 3/F, LAI HUEN HOUSE, LAI KOK ESTATE, SHAM SHUI PO, KOWLOON

School No.

324787

Location No.

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Tel.: 2361 1267, 2	Fax.: 2387 9041		
School Information			
	Non-profit-making		
	Co-educational		
upervisor	VEN SIK YIN CHI		

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	VEN SIK YIN CHI			
Name of School Principal	MS NG YUK YIN			
School Founding Year	1981			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	145			
Number of Registered Classrooms	6			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library, Computer Area, Happy Kitchen, STEM Area, LEGO Wall, Sensory Exploration Area, Art gallery			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12			
School Website	http://www.tsangkorsing.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Buddhist_TsangKorSing.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	8		
Non-degree holders	4		
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.3			
Teacher to pupil ratio in afternoon session	1 : 6.6			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	15	23	45
PM Session	0	0	0	0
WD Session	29	14	36	79

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$5,753 (11)	\$5,753 (11)	\$5,753 (11)	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

## Curriculum Details

## Curriculum type: Local

#### Curriculum planning

We believe child-centredness, respect the uniqueness of individual child and understand the needs of children. With reference to the Kindergarten Education Curriculum Guide 2017, our school-based curriculum is innovated to meet the needs of children and foster the development of their potential. We set up rich bilingual learning environment. Children are provided with early immersion in meaningful English and Chinese contexts.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Theme-based learning and project approach are placed as the curriculum core of our school. Children are provided with various learning opportunities which they learn in real-life context, explore through applying sensory motor and practice how to think. They are motivated to learn and experience the freedom of exploration and discovery. Besides, We promote reading culture and encourage parent-child reading at home. Children can enjoy reading and enhance their language skills. Reading can help children to gain knowledge, develop appreciative emotions, nurture appropriate learning attitudes and practice positive thinking. Ultimately, it promotes balanced development of children. Learning is not bounded by four walls and can happen at any time in any place. We provide ample outdoor experience which allows children to learn through play and life, enrich their learning experience, nurture their good character, get along with peers, practice self-discipline and respect others. Attach importance to the inheritance of Chinese culture, establish national identity, and achieve whole-person development. Therefore, our educational approach helps the child to grow emotionally, mentally and physically strong.

#### Assessment of children's learning experiences

Through on going observations, children's development progress is recorded for effective assessment of learning outcomes.

## **School Characteristics**

## School vision and mission

Adhering to the spirit of Buddhist compassion, and under the influence of Chinese culture, cultivate in children the good morals and wisdom. We hope to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We provide an inspiring and pleasant learning environment for children and cultivate them to learn actively. Providing comprehensive quality services for children and parents, to achieve the goal of Buddhist education.

#### Support to students

To help children from new immigrant families, non-chinese children integrate into campus life. We tend to provide individual counselling for children with difficulty and special needs to integrate into social life.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

### Link with parents

Parent-teacher association: Yes

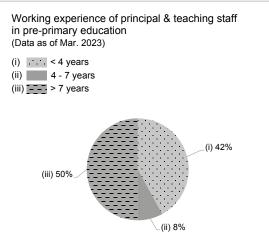
### Other activities / communication with parents

Monthly Parents Interactive day is held. Various formal and informal communication channels, for sufficient communication between school and parents. It co-organizes parenting seminars and parent-child activities with the Parent-Teacher Association to promote home-school cooperation.

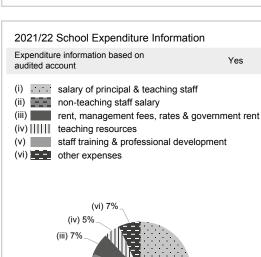
Price of Major School Items (2022 / 23 School Year)						
\$245	/ set	Winter uniform	\$415	/ set		
\$80	/ each	Tea and snacks	\$1,089	/ year		
\$1,693	/ year	Exercise books/ workbooks	\$270	/ year		
\$372	/ year	Bedding items	No such item			
	\$245 \$80 \$1,693	\$245 / set \$80 / each \$1,693 / year	\$245 / set Winter uniform  \$80 / each Tea and snacks  \$1,693 / year Exercise books/ workbooks	\$245         / set         Winter uniform         \$415           \$80         / each         Tea and snacks         \$1,089           \$1,693         / year         Exercise books/ workbooks         \$270		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\infty\$ \$\leq \$\\$30,000 (ii) \$\leq \$\\$30,001 - \$\\$40,000 (iii) \$\rightarrow\$ \$\rightarrow\$ \$\\$40,000 (iii) \$\rightarrow\$ \$



working whole day



(ii) 26%

(i) 55%