



KOWLOON LING LIANG CHURCH KINDERGARTEN

Kowloon
City

Address : 3/F, 1 GRAMPIAN ROAD, KOWLOON CITY, KOWLOON

Tel. : 2338 8344

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Joining
2023/24 KG Education Scheme

School No. 324680

Location No. 0001

| School Information | |
|---|---|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | MADAM YEUNG YUK WAH |
| Name of School Principal | MS WONG CHI KWAN |
| School Founding Year | 1980 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 249 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Hall |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 10 |
| School Website | http://www.klck.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/KInLingLiangCh.pdf |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | |
|---|----|
| Academic Qualification | |
| Degree holders | 8 |
| Non-degree holders | 2 |
| Professional Qualification | |
| C(ECE) or above | 10 |
| Qualified KG teachers | 0 |
| Other teacher trainings | 0 |
| Qualified assistant KG teachers | 0 |
| Others | 0 |

* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | |
|--|---------|
| Teacher to pupil ratio in morning session | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session | 1 : 5.4 |
| Ratio includes classes aged 2-3 | No |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 19 | 33 | 41 | 93 |
| PM Session | 13 | 10 | 31 | 54 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|---|------------|--------------|--------------|--------------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | \$2,750 (11) | \$2,750 (11) | \$2,750 (11) |
| | PM Session | \$2,750 (11) | \$2,750 (11) | \$2,750 (11) |
| | WD Session | - | - | - |

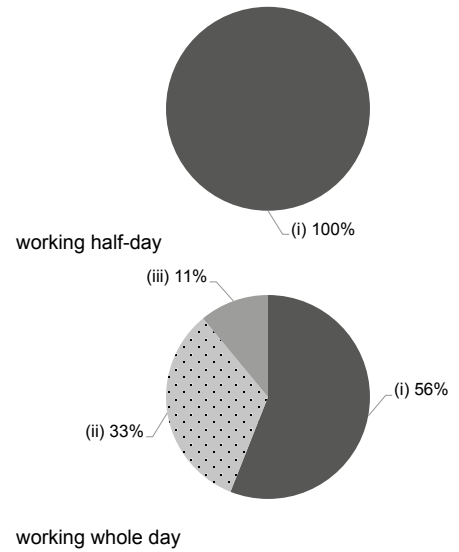
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | |
|--|--------------|--|---|
| With child care services for children aged 2-3 | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | (half - day) | No. of enrolment aged 2-3 | 0 |
| | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services | - | Providing extended hours services | - |

| Curriculum Details | |
|---|--|
| Curriculum type : Local | |
| Curriculum planning | |
| <p>With reference to the Guide to the Pre-primary Curriculum, we adopt certified thematic learning materials and compile our curriculum according to children's age characteristics and psychological needs, as well as their life experience and interest. Complemented with integrated activities for developing multiple intelligences, our curriculum is set to achieve balanced development for young children in the areas of "Physical Development", "Cognitive and Language Development", "Affective and Social Development" and "Aesthetic Development", "Moral Development" and "Spiritual Development".</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> | |
| Learning / Teaching approach & activities | |
| <p>We adopt the Thematic Approach and the Integrated Activity Approach. We use the "child-centred" Activity Approach to design all sorts of teaching materials and activities, which are complemented by outdoor and indoor projects. We use a lot of interactive activities and free play to let children learn from play and to inspire children's exploring spirit for self-initiated learning.</p> | |
| Assessment of children's learning experiences | |
| <p>We analyse a child's development status and learning effectiveness using assessment tools such as rating scales, photos, on-going anecdotal observation records and their works, which are complemented with text descriptions and are all gathered in a portfolio.</p> | |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

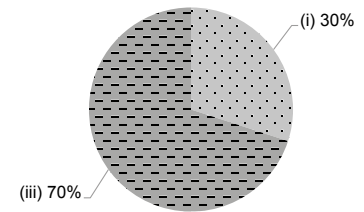
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics | |
|---|--|
| School vision and mission | |
| <p>Our mission: In the spirit of Jesus Christ's love and sacrifice, we preach the gospel, serve others and provide quality child-centred pre-primary educational services. Our vision: In the spirit of Christ and in line with children's development and needs, we design an excellent environment that is complemented with excellent teachers as well as suitable courses and activities, to help children attain all-round development. We also foster children to develop virtues and good character.</p> | |
| Support to students | |
| <p>New student adaptation day, primary one simulations, suitable activities to help new students and the Upper Class students adapt to new learning environments; annual graduating students' parent meeting to help parents understand the changes and preparations needed for students to be promoted to primary school, biannual parent meetings and individual appointments with parents for them to inquire about and understand their children's learning situation.</p> | |
| Support to non-Chinese speaking (NCS) students | |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.</p> | |
| Support to students with special needs | |
| <p>Joining the On-site Pre-school Rehabilitation Services and Social Work Service.</p> | |
| Link with parents | |
| <p>Parent-teacher association : Yes</p> | |
| Other activities / communication with parents | |
| <p>Parents' day, parent talks, primary one admission sharing by parents, school picnic, parent-child day camps, Christmas celebration evangelism, physical fitness fun day, sports day.</p> | |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

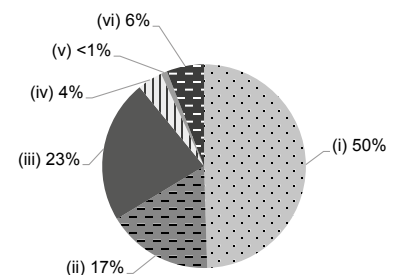
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Price of Major School Items (2022 / 23 School Year) | | | |
|---|------------------|---------------------------|------------------|
| Summer uniform | \$359-540 / set | Winter uniform | \$185-420 / set |
| School bag | \$120-145 / each | Tea and snacks | \$1,870 / year |
| Textbooks | \$612-788 / year | Exercise books/ workbooks | \$162-274 / year |
| Stationery | \$103-161 / year | Bedding items | No such item |