



# POOI TO PRIMARY SCHOOL

Kowloon  
City

Address : 3 FUK CHEUNG STREET, MA TAU CHUNG, KOWLOON

Joining  
2023/24 KG Education Scheme

School No. 324477

Location No. 0001

Tel. : 2711 2933

Fax. : 2761 3568

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAM KA TAI
Name of School Principal	MS CHAN MAN YEE
School Founding Year	1888
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	675
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Theatre, Swimming Pool, Library, Discovery Zone, Outdoor Playground, Basketball Court, Dance Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25
School Website	<a href="http://www.ptps.edu.hk">http://www.ptps.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PooiTo_PriSch.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PooiTo_PriSch.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	22
Non-degree holders	3
Professional Qualification	
C(ECE) or above	24
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 10.6
Teacher to pupil ratio in afternoon session	1 : 8.6
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	87	90	89	266
PM Session	86	43	85	214
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

## Curriculum Details

Curriculum type : Local

### Curriculum planning

Conforming to the Kindergarten Education Curriculum Guide (2017) and adopting the educator John Dewey's philosophies of "learning from doing" and "Education is life", we compile our curriculum according to children's interest and ability. We arrange specific activities that are integrated with elements like language, general knowledge, arts and craft, music, creativity and physical games for teaching purposes, so that children could learn with fun, build up their confidence in learning and cultivate their initiative and concentration to study. We also develop children's potential through diversified learning activities. Foreign language classes (including English and Mandarin) are all taught by full-time teachers: English classes are taught by foreign teachers while Mandarin classes are taught by full-time teachers who have obtained Level 1 qualification of the Putonghua Proficiency Test. Both English and Mandarin classes are taught in small-groups through singing, story-telling, children's songs and games. Children are guided to listen and speak more and they have more opportunities to encounter different terms. This helps to strengthen their listening and speaking skills in their daily lives. In addition, we actively promote children's moral education, which lays a sound foundation for whole person education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

### Learning / Teaching approach & activities

Based on children's life experience and ability, we adopt the teaching approaches like the Thematic Approach, the Activities Approach and the Project Approach to arrange integrated, comprehensive activities. Besides, we introduce the Dramatic Technique into our daily teaching activities to increase the opportunities for children to interact, discuss and cooperate. In this way, children are encouraged to think from different perspectives, to express themselves more and to become more confident. While implementing Story Teaching, we specially edit some stories that are related to children's life experience to ensure diversity of children's learning and to optimize our curriculum. Our school activities include field trips, visits, inviting people from relevant institutions to come visit, etc. to consolidate and expand children's knowledge.

### Assessment of children's learning experiences

Children's thematic learning assessment, summative assessment, children's work self-assessment, child observation report, English assessment, Mandarin assessment.

## School Characteristics

### School vision and mission

The aim of our kindergarten is to nurture children to attain balanced development in the domain of ethics, intellect, physique, social skills, aesthetics and spiritual education. Through diversified learning activities, we develop students' potential; nurture them to become lively, confident, responsible and able to think independently, laying a good foundation for their future learning.

### Support to students

New student adaptation period, primary school visits, primary one life experiences, talks for parents, peer group caring action, Kindergarten Social Work, On-site Pre-School Rehabilitation Services

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

### Link with parents

Parent-teacher association : No

### Other activities / communication with parents

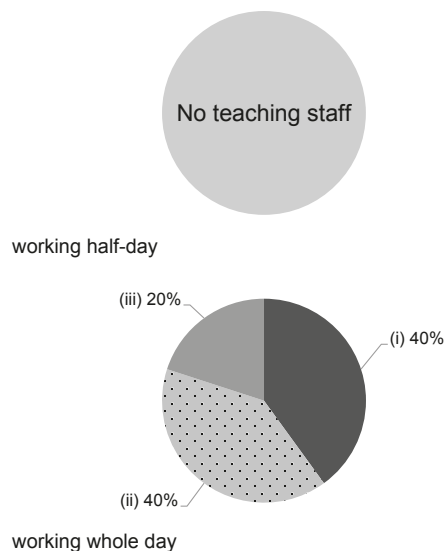
Parent meetings, parent school, parental class observation, parent-child outings, parent-child games day, parent-child creativity contests, Christmas celebration parties, flower market visits, etc. We enhance home-school communication through emails, text messages, notices, webpages, etc. and to develop good relationship.

## Price of Major School Items (2022 / 23 School Year)

Summer uniform	\$508-529 / set	Winter uniform	\$1,055-1,153 / set
School bag	\$110 / each	Tea and snacks	\$850 / year
Textbooks	\$1,130-1,170 / year	Exercise books/ workbooks	\$720-870 / year
Stationery	\$120-160 / year	Bedding items	No such item

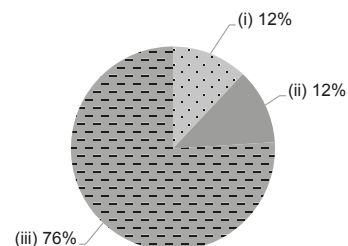
## Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000  
(ii) \$30,001 - \$40,000  
(iii) > \$40,000



## Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years  
(ii) 4 - 7 years  
(iii) > 7 years



## 2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff  
(ii) non-teaching staff salary  
(iii) rent, management fees, rates & government rent  
(iv) teaching resources  
(v) staff training & professional development  
(vi) other expenses

