# GRACE BAPTIST KINDERGARTEN



Joining 2023/24 KG Education Scheme

Address: 1/F, ODEON BUILDING, 28 SHU KUK STREET, NORTH POINT, HONG KONG

Fax.: 3007 4953

School No.

323969

Location No.

0002

| 10 2010 1210  | 1 4341 1 0001 1000   |  |  |  |
|---|--|--|--|--|
| School Information  |  |  |  |  |
| School Category   | Non-profit-making  |  |  |  |
| Student Category  | Co-educational   |  |  |  |
| Name of School Supervisor   | MS LAW YI SHU LOUISE   |  |  |  |
| Name of School Principal  | MS CHU LAI YIP CAMILA  |  |  |  |
| School Founding Year  | 1976   |  |  |  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 160  |  |  |  |
| Number of Registered Classrooms   | 6  |  |  |  |
| Outdoor Playground  | No   |  |  |  |
| Indoor Playground   | Yes  |  |  |  |
| Music Room  | Yes  |  |  |  |
| Other Special Room(s) / Area(s)   | No   |  |  |  |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *                 | 12   |  |  |  |
| School Website  | https://www.gbkg.edu.hk  |  |  |  |
| Quality Review : Result and Report  | Meeting the prescribed standards<br>https://www.edb.gov.hk/attachment/en/edu-system/<br>preprimary-kindergarten/quality-assurance-frame<br>work/qr/qr-report/Grace_Baptist.pdf |  |  |  |

Tel.: 2578 4275

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * |    |  |  |
|---|----|--|--|
| Academic Qualification  |    |  |  |
| Degree holders  | 8  |  |  |
| Non-degree holders 4  |    |  |  |
| Professional Qualification  |    |  |  |
| C(ECE) or above   | 12 |  |  |
| Qualified KG teachers   | 0  |  |  |
| Other teacher trainings   | 0  |  |  |
| Qualified assistant KG teachers   | 0  |  |  |
| Others  | 0  |  |  |
| L Evaluding stoff conting agod 0.2  |    |  |  |

<sup>★</sup> Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) |         |  |
|--|---------|--|
| Teacher to pupil ratio in morning session      | 1 : 6.8 |  |
| Teacher to pupil ratio in afternoon session    | 1 : 5.9 |  |
| Ratio includes classes aged 2-3                | No      |  |

| No. of Enrolment (Data as of Sept. 2022) |         |          |          |       |
|--|---------|----------|----------|-------|
|  | Nursery | Lower KG | Upper KG | Total |
| AM Session                               | 14      | 14       | 21       | 49    |
| PM Session                               | 10      | 9        | 19       | 38    |
| WD Session                               | 4       | 11       | 18       | 33    |

| Annual Fees (2023 / 24 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free          | Free          | Free          |
|   | PM Session | Free          | Free          | Free          |
|   | WD Session | \$23,580 (10) | \$23,580 (10) | \$23,580 (10) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022)    |                 |  |  |   |
|--|-----------------|--|--|---|
| With child care services for children aged 2-3 |                 | With child care services for children aged under 2 | -  |   |
| Facility of (nor appum)                        |                 | (half - day)                                       | No. of enrolment aged 2-3                | 0 |
| Fee level (per annum)                          | -               | (full - day)                                       | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child                     | d care services | -  | Providing extended hours services        | - |

# **Curriculum Details**

# Curriculum type: Local

## Curriculum planning

Our school adopts "child-centeredness" as the core foundation of our school-based curriculum. We combine different teaching methods, for example, high scope, project learning and heuristic teaching method, together with real-life themes, group learning, diversity learning corner, as well as plentiful activities and games inside and outside school. We help our children build self-confidence through encouragement, affirmation, independent thinking and creative problem-solving.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

Our school follows the child-centered development principles, we encourage "more participation, more practice" through different activities and scenarios, so that students "learn from doing". and build a strong foundation in regard to "learning attitude", ultimately enhancing their "learning motivation". These in turn make students love to learn and build up in them enjoyable learning experiences.

## Assessment of children's learning experiences

The school applies continuous observation to assess students' performance in cognition and language, emotion and sociality, arts and culture, and physical development. In the domain of knowledge, we adopt a continuous assessment tool and devise an "individual growth file" and we also help students build up an "artworks collection".

# **School Characteristics**

#### School vision and mission

Our school aims to provide pre-school education to children in our community on a "non-profit making" basis. It stresses an all-round education in spiritual, moral, intellectual, physical, social and aesthetic developments, based on Biblical truths. We endeavor to train students to be confident and happy in character, fully able to face and solve difficulties.

## Support to students

The school discusses student needs with parents through interviews and home visits to identify students with language or learning disabilities for timely referral and counselling.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

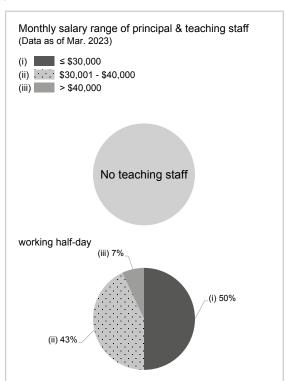
## Link with parents

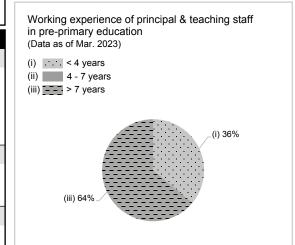
## Parent-teacher association: No

# Other activities / communication with parents

The school holds parent-child outings, as well as talks, interest classes, forums and activities for parents, covering such topics as new students' orientation and Primary 1 admission. It also organizes home visits, lesson observation for parents and "Parents' Gatherings" to improve home-school communication.

| Price of Major School Items (2022 / 23 School Year) |           |        |                              |                      |
|---|-----------|--------|------------------------------|----------------------|
| Summer uniform                                      | \$100-120 | / set  | Winter uniform               | \$120-220 / set      |
| School bag  | \$115     | / each | Tea and snacks               | \$350-450 / year     |
| Textbooks   | \$850-980 | / year | Exercise books/<br>workbooks | \$1,100-1,500 / year |
| Stationery  | \$740-940 | / year | Bedding items                | No such item         |





working whole day

