



FAITH LUTHERAN CHURCH KINDERGARTEN

Sham Shui
Po

Address : 3/F, 8 PUI TAK STREET, SHAM SHUI PO, KOWLOON

Not Joining
2023/24 KG Education Scheme

School No. 323519

Location No. 0001

Tel. : 2779 7976

Fax. : 2788 4141

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG WAI SHING
Name of School Principal	MS LEE SHEUNG MAN
School Founding Year	1973
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	91
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	http://flickg.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	2
Non-degree holders	3
Professional Qualification	
C(ECE) or above	5
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 8.7
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	8	4	1	13
PM Session	0	0	0	0
WD Session	0	8	18	26

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	The approved school fees will be uploaded to the web - version once ready.		
	PM Session			
	WD Session			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school's theory of the church, social and environmental development, children's interests, teaching resources, activity time, are all measured in the planning of the curriculum. "Knowledge", "Skills", "Attitudes", are also considered for further study arrangements. Chinese language curriculum uses a step-by-step approach from basic speaking skills to the vocabulary of everyday usage, to extend the expression of simple sentences and passages. In English curriculum, children learn letters, sounds, words and sentences. NET teacher increases children's exposure to foreign learning accents and patterns. Mandarin learning through singing and gaming to improve their listening and speaking skills. Scientific experiments are conducted to let children identify answers from observation results from previous prediction. By doing simple research, recording and summary, students can build up new knowledge through the techniques learnt from experiments. Music and physical education are combined into gymnastics, rhythm and games, to cater the interests of children in shaping the physical and psychological development. Arts and crafts, provided with various materials to paint and create, to enhance creativity and imagination as well as nurturing their appreciation of their own and the work of others.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The "theme courses" will be compiled with a step-by-step spiral teaching according to the development of children. To promote the balanced development of children, the school arranges weekly parent-child reading to let children read more. After activities, children are required record their learning experience through drawings or writing as to strengthen their learning experiences.</p>	
Assessment of children's learning experiences	
<p>The school's assessment policy and standards are taken up by a committee formed by the principal and teachers to regulate the ethics of the scheme that assess to all students. A comprehensive assessment are made through Six Learning Areas, Language, Early Childhood Mathematics, Nature and Living, Physical Fitness and Health, Self and Society and Arts and Creativity. The principle of continuous assessment is drawn up with the content of "Learning and Teaching" in accordance with the development of the children, so as to evaluate the learning experience of students and to understand the different dynamics of the development of individuals. Recognition and appreciation are given to benefit with the ability to obtain appropriate development.</p>	

School Characteristics	
School vision and mission	
<p>We offer children all-round education with principles of "Child-oriented", "Love-oriented" and "Aesthetic-oriented". Forming a solid foundation for bridging the primary school.</p>	
Support to students	
<p>We has clear mechanism & maintain a strong bond with parents through various channels to provide counselling & support for those in need. Student-oriented teaching strategies are used to complement students with different abilities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; Using flexible teaching strategy and diversity learning to give individual guidance and care to build up their confidence & sense of security.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. School curriculum adjustments are designed with learning activities according to students' interest and ability to assist them to learn effectively during the waiting period.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Encourage high parent-child participation in school activities to enhance school belongingness, such as Gospel gathering, parent-child platform, etc. We also arranges talks, school visit and P.1 adaptation program for K3 students to better adapt to Primary One.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$120-349 / set	Winter uniform	\$149-528 / set
School bag	\$83 / each	Tea and snacks	\$1,150-2,300 / year
Textbooks	\$753-921 / year	Exercise books/ workbooks	\$460-601 / year
Stationery	\$212-266 / year	Bedding items	No such item

