

BUDDHIST KAM LAI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address : G/F, BLOCK 9, 10 HONG NGA COURT, LAM TIN ESTATE, LAM TIN, KOWLOON

School No.

Location No.

323497

Fax.: 2340 9029

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| Schoo | Information |
|---|--|
| School Category | Non-profit-making |
| Student Category | Co-educational |
| Name of School Supervisor | VEN SIK YIN CHI |
| Name of School Principal | MS YEUNG KIM YAM |
| School Founding Year | 1973 |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 480 |
| Number of Registered Classrooms | 8 |
| Outdoor Playground | Yes |
| Indoor Playground | Yes |
| Music Room | Yes |
| Other Special Room(s) / Area(s) | Play room, Library, Multi-function room, Diversified games corner |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 24 |
| School Website | http://www.buddhist-kam-lai-kg.edu.hk |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Buddhist_KamLai.pdf |

Tel.: 2346 5162

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|---|----|--|--|--|
| Academic Qualification | | | | |
| Degree holders | 17 | | | |
| Non-degree holders 7 | | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 24 | | | |
| Qualified KG teachers | 0 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others | 0 | | | |
| ► Excluding staff conving agod 0.2 | | | | |

[★] Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | |
|--|----------|--|--|
| Teacher to pupil ratio in morning session | 1 : 10.0 | | |
| Teacher to pupil ratio in afternoon session | 1 : 10.0 | | |
| Ratio includes classes aged 2-3 | No | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 60 | 90 | 90 | 240 |
| PM Session | 90 | 90 | 60 | 240 |
| WD Session | 0 | 0 | 0 | 0 |

| Annual Fees (2023 / 24 School Year) | | | | |
|--|------------|---------|----------|----------|
| | | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free | Free | Free |
| | PM Session | Free | Free | Free |
| | WD Session | - | - | - |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | |
|--|---|-----------------------------------|--|---|
| With child care services for children aged 2-3 | | - | With child care services for children aged under 2 | - |
| Fee level (per annum) | - | (half - day) | No. of enrolment aged 2-3 | 0 |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - |
| Providing occasional child care services - | | Providing extended hours services | - | |

Curriculum Details

Curriculum type: Local

Curriculum planning

We believe that every child is unique and full of unlimited potential. We strive to create a pleasant, open and diverse learning environment. We also provide a comprehensive, balanced and appropriate curriculum. Therefore, children can develop their unlimited potential and nurture talents with both morality and creativity for the society.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Children naturally enjoy listening to stories and playing games. Based on the 'child-centered' educational philosophy, the school adopts the 'Integrated Story + Game Learning' approach. The two elements are used together to effectively integrate the explicit and implicit curriculum. This encourages children to learn happily and promotes balanced development of children.

Assessment of children's learning experiences

The school uses an ongoing model of child assessment. Teachers collect examples of students' performance through continuous quantitative and qualitative observation. Thus, an objective analysis is conducted to assess the developmental level and ability of children. Through home-school cooperation, we teach students according to their aptitude. We provide appropriate support to promote the all-round development of children.

School Characteristics

School vision and mission

Our mission: optimize the culture of learning and teaching; Elevate teachers' professionalism; Inspire young children to their multi-faceted potential throughome-school collaboration.

Support to students

We have school-based social worker to provide services (twice a week) and timely support to new students, transferred students, graduating students and children in need.

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. YANG MEMORIAL METHODIST SOCIAL SERVICE ^r THE PILOT SCHEME ON ON-SITE PRE-SCHOOL REHABILITATION SERVICES

Link with parents

Parent-teacher association: No

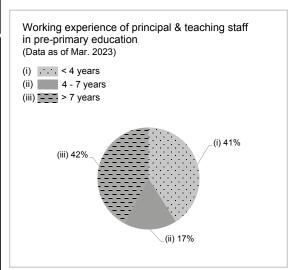
Other activities / communication with parents

Parent volunteer teams, parents' day, parents' class observation, seminars, parent-child games, teacher-parent meetings, parent questionaires, comment boxes, school newsletters and school magazines, etc.

| Price of Major School Items (2022 / 23 School Year) | | | | |
|---|-----------|--------|------------------------------|----------------------|
| Summer uniform | \$402-412 | / set | Winter uniform | \$752-775 / set |
| School bag | \$125 | / each | Tea and snacks | \$1,400 / year |
| Textbooks | \$506-587 | / year | Exercise books/ workbooks | \$1,254-1,290 / year |
| Stationery | \$802-837 | / year | Bedding items | No such item |

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \square \square \square \square \square \square \square \quare \



working whole day

