

# CHRISTIAN EVANGELICAL CENTRE LOK FU KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, LOK HIM HOUSE, LOK FU ESTATE, 198 JUNCTION ROAD, LOK FU, KOWLOON

School No.

323268

Location No.

0001

Tel.: 2338 8236 Fax.: 2336 6002 School Information

School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MR CHAN PO SHING		
Name of School Principal	MS CHAN AMY		
School Founding Year	1971		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	134		
Number of Registered Classrooms	6		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	No		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11		
School Website	http://www.lokfukg.edu.hk		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CEC_LokFu.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	7	
Non-degree holders	4	
Professional Qualification		
C(ECE) or above	10	
Qualified KG teachers	1	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	
-		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:9.3	
Teacher to pupil ratio in afternoon session	1:7.0	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	2	10	13	25
PM Session	0	0	0	0
WD Session	17	26	34	77

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,343 (11)	\$3,586 (11)	\$4,774 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

# Curriculum Details

# Curriculum type: Local

## Curriculum planning

1. Focusing on children's life experience and learning interest, we design multiple-intelligence-based curriculum to meet their needs. 2. We foster children's intellectual curiosity and diversified learning potentials so as to promote their balanced development and lifelong learning

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

1. Through various learning strategies (e.g. data collection and computer), children may explore and think positively, develop good living habit, problem-solving aptitude and correct values. 2. Putonghua and foreign teachers give weekly classes to cultivate children's biliterate and trilingual abilities, as well as, to promote their expression and language proficiencies. 3. Free interest classes (e.g. emotional activity and gymnastics classes) are held to promote children's multiple intelligences and potentials.

## Assessment of children's learning experiences

1. To promote children's holistic growth in the 6 domains of moral, intelligence, physical, social, aesthetics and spiritual, we conduct formative assessment (all the year round) for children according to their development stages. 2. We keep a personal learning and growth record for every pupil. It includes child's performance and progress. The evaluation methods include assessment record, photo record, work record, scenario observation record, preschool children development report and learning process portfolio.

## **School Characteristics**

#### School vision and mission

1. With the love of Christ, keeping the School Motto "Taking Root Below and Bearing Fruit Above" and in the spirit of holistic education, coach and nurture children in an all-around approach according to their physical and mental development needs. 2. In the spirit of loving people as Christ did, spread the great love of Jesus Christ to the pupils and their families. 3. To promote the whole-person development of children, based on spiritual education, provide high quality education in multiple intelligences, and commit to teaching the pupils to cultivate active learning and the spirit of helping and loving one another. 4. Foster a new generation of children that are eager to learn, good at communication, ready to take up duty and bold in making innovations.

# Support to students

1. Transition programs for K1 and K3 pupils. 2. School-based social work services. 3. Remedial class and referral services for SEN students.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

# Link with parents

Parent-teacher association: Yes

# Other activities / communication with parents

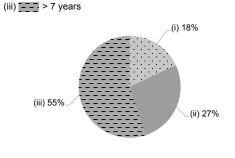
We strengthen our association with parents through parents' talks, seminars, class-observation, parents group, picnics, parent-child activities, visits to primary schools and individual interview, etc.

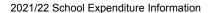
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$222-340	/ set	Winter uniform	\$368-607 / set	
School bag	\$90	/ each	Tea and snacks	\$500 / yea	ır
Textbooks	\$1,142-1,216	/ year	Exercise books/ workbooks	\$324-328 / yea	ır
Stationery	\$0	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 9% (ii) 18% \_(i) 73%



working whole day





(i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources

Yes

staff training & professional development (v)

(vi) other expenses

Expenditure information based on

audited account

