

ST. MATTHEW'S CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Central & Western

Address: 232-234 HOLLYWOOD ROAD AND G/F, 1/F & 4/F, 29-31 NEW STREET, HONG KONG

School No.

319813

Location No.

0001

| Tel.: 2548 4777 | Fax. : 2858 3540 | |
|-----------------|------------------|-------------|
| School | Information | No. & Quali |
| | | |

| School Information | | | | |
|---|---|--|--|--|
| School Category | Non-profit-making | | | |
| Student Category | Co-educational | | | |
| Name of School Supervisor | REV LEUNG KA JOR | | | |
| Name of School Principal | MS PANG WAI NGA | | | |
| School Founding Year | 1967 | | | |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022) | 108 | | | |
| Number of Registered Classrooms | 7 | | | |
| Outdoor Playground | Yes | | | |
| Indoor Playground | Yes | | | |
| Music Room | Yes | | | |
| Other Special Room(s) / Area(s) | Multi-function room, Reading room | | | |
| Total No. of Principal & Teaching Staff (Data as of Sept. 2022) * | 8 | | | |
| School Website | http://232.stmattkg.com | | | |
| Quality Review : Result and Report | Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/StMatthewsCh.pdf | | | |

| No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) * | | | | |
|---|---|--|--|--|
| Academic Qualification | | | | |
| Degree holders | 7 | | | |
| Non-degree holders 1 | | | | |
| Professional Qualification | | | | |
| C(ECE) or above | 8 | | | |
| Qualified KG teachers | 0 | | | |
| Other teacher trainings | 0 | | | |
| Qualified assistant KG teachers | 0 | | | |
| Others | 0 | | | |
| - | | | | |

[★] Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Sept. 2022) | | | | |
|--|-------|--|--|--|
| Teacher to pupil ratio in morning session | 1:8.3 | | | |
| Teacher to pupil ratio in afternoon session | 1:5.3 | | | |
| Ratio includes classes aged 2-3 | No | | | |

| No. of Enrolment (Data as of Sept. 2022) | | | | |
|--|---------|----------|----------|-------|
| | Nursery | Lower KG | Upper KG | Total |
| AM Session | 10 | 9 | 10 | 29 |
| PM Session | 0 | 0 | 0 | 0 |
| WD Session | 6 | 14 | 17 | 37 |

| Annual Fees (2023 / 24 School Year) | | | | | |
|---|------------|--------------|--------------|--------------|--|
| | | Nursery | Lower KG | Upper KG | |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) AM Session PM Session WD Session | AM Session | Free | Free | Free | |
| | PM Session | Free | Free | Free | |
| | WD Session | \$5,500 (11) | \$5,500 (11) | \$5,500 (11) | |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Sept. 2022) | | | | | |
|---|----------------------|--------------|--|---|--|
| With child care services for | or children aged 2-3 | - | With child care services for children aged under 2 | - | |
| Fee level (per annum) | - | (half - day) | No. of enrolment aged 2-3 | 0 | |
| | - | (full - day) | Joining Child Care Centre Subsidy Scheme | - | |
| Providing occasional child | d care services | - | Providing extended hours services | - | |

Curriculum Details

Curriculum type: Local

Curriculum planning

Child-centredness, catering for the growth and developmental needs of children, providing sensory and interesting learning experiences and let children learn through play and strengthen the element of exploration.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

Learning / Teaching approach & activities

Through theme-based learning, project-based learning methods, teaching with picture book and different learning activities, we induce children's learning interests and strengthen exploration ability. Arrange outdoor activities according to the learning theme, such as visits, so that children can gain life experience and knowledge through personal exploration.

Assessment of children's learning experiences

Children's performance and progress can be assessed by continuous observation and then reported back to parents by theme-base assessment, observation assessment and learning and development assessments.

School Characteristics

School vision and mission

The curriculum adopts the heuristic activity teaching method. We integrate Christian love into our teaching, children gain development of morality, intelligence, physical ability, sociality, aesthetics and spirit in a happy and friendly environment.

Support to students

The adaptation period for new students, University-School Support Programme: Helping Non-Chinese Speaking Children for learning Chinese, adaptation of primary school life, Pilot Scheme on On-site Pre-school Rehabilitation Services, Pilot Scheme on Social Work Service for Pre-primary Institutions and the cooperation with community organization are set up.

Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

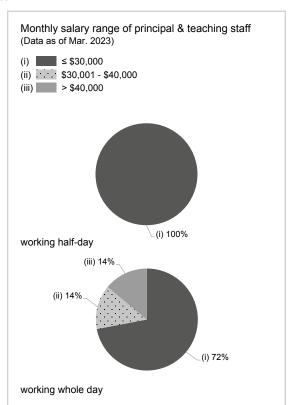
Link with parents

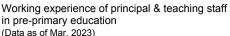
Parent-teacher association: No

Other activities / communication with parents

Measures for communications with parents by phone, whatsapp, students' handbook, notices, questionnaire, parents volunteer, school websites, facebook, parents' day, lectures, workshops, parent-child activities, parent-child picnic, sports day and parent-child design competition etc.

| Price of Major School Items (2022 / 23 School Year) | | | | | | |
|---|-------------|--------|------------------------------|--------------|--------|--|
| Summer uniform | \$400 | / set | Winter uniform | \$749-759 | / set | |
| School bag | \$62 | / each | Tea and snacks | \$550 | / year | |
| Textbooks | \$952-1,036 | / year | Exercise books/ workbooks | \$100-220 | / year | |
| Stationery | \$220-300 | / year | Bedding items | No such item | | |

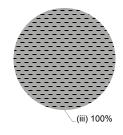




(i) < 4 years

(ii) 4 - 7 years

(iii) ---- > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) ___ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses

