



# KWUN TONG METHODIST KINDERGARTEN

Kwun Tong

Address : 2/F, LOTUS TOWER 3, KWUN TONG GARDEN ESTATE,  
NGAU TAU KOK ROAD, KWUN TONG, KOWLOON

Joining  
2023/24 KG Education Scheme

School No. 319775

Location No. 0001

Tel. : 2342 3062

Fax. : 2790 4910

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KAM YIM MUI
Name of School Principal	MS CHEUNG BIK YIN
School Founding Year	1966
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	266
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library corner, dance room and growing corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	<a href="http://www.ktmk.edu.hk">http://www.ktmk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KTMethodist.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KTMethodist.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	13
Non-degree holders	4
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 7.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	26	36	25	87
PM Session	18	16	13	47
WD Session	30	13	30	73

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$11,308 (11)	\$11,308 (11)	\$11,308 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

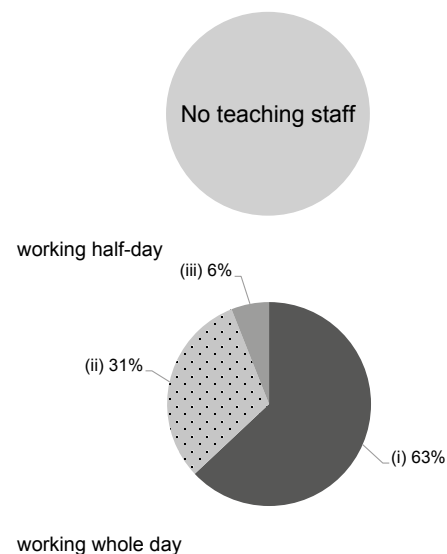
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school consults educational theories from scholars around the world and works in with factors like children's developmental needs, interests, existing experiences, school resources in preparing a tailor-made curriculum for our students with aims at achieving vision of whole-person education, so as to cultivate them with nine generic skills to live in future society under globalization.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. We understand the importance of developing potentials and capabilities from early childhood. Therefore, every Wednesdays is set as 'Multiple Intelligences Day' which is a systematic creative syllabus for all children in our school. Various Multiple Intelligences groups are designed and taught by professional trainers from outside and our teachers, in the hope of building on children's strongest assets and helping them become more intelligent by exposing them to a variety of ways of learning. The activities and interest groups are adjusted from time to time according to their interests and needs. 2. Through Life Education, we try to guide students to appreciate life and respect life, and know that life is precious and should be cherished. Further, they will love learning, love their family and love their future career, and hence, live an abundant life. 3. In practice of philosophy of "Learning by Doing" advocated by American educator John Dewey, the school encourages students to "get out of classroom into the community" to learn knowledge as much as possible, so that the first hand life experiences would consolidate the knowledge learned from books. Thus learning will be more specific and relevance to daily life to meet the needs in real life.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation and assessment, art work or homework samples, photo evidences and regular life learning assessment form filled in by family and teachers, it records students' learning outcomes, and distributes the assessment reports after each topic units, so that parents will know their children's learning and growth status.</p>	

School Characteristics	
School vision and mission	
<p>1. Guided by the school education mission of the Methodist church, to develop whole-person education based on Christian principles, nurture wholesome life through preaching of the gospel. Foster prosperous life with balanced development in spirituality, morality, intelligence, physical fitness, sociability and aesthetics. 2. We believe that God loves every students and give them different gifts, while we have to help them develop their potentials to exert their strengths.</p>	
Support to students	
<p>1. The orientation week allows parents to accompany their kids, and school time will increase gradually. 2. There is Primary One preparatory period provided by the end of the school curriculum for senior classes in ensuring students' pathway into Primary schools. 3. There are developmental programs and tutoring classes for graduates. 4. School social workers are provided for students with special needs, as well as counselling and enquiry services are available for parents. 5. There is a growth and developmental program for students, together with psychological assessment services and professional therapists to help support the children and families with academic, social and emotional needs.</p>	
Support to non-Chinese speaking (NCS) students	
Collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>The school keeps contact with parents through various ways, such as interviews, announcements, phone calls, home visits, seminars, parent-child activities, parent voluntary work and fellowship.</p>	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	\$430 / set	Winter uniform	\$620 / set
School bag	\$118 / each	Tea and snacks	\$990 / year
Textbooks	\$1,025 / year	Exercise books/ workbooks	\$701 / year
Stationery	No such item	Bedding items	\$350 / set

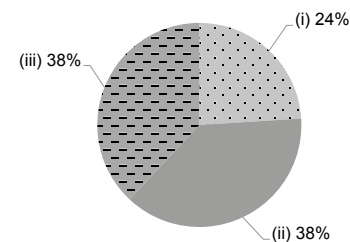
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2021/22 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses

